

DIVIDING by 1

WORK BOOKLET

TRIANGLE FACT FAMILY

Triangle with 4 at the top, 1 at the bottom left, and 4 at the bottom right. Inside the triangle is $\times \div$.

\times _____ = _____
_____ \times _____ = _____
 \div _____ = _____
_____ \div _____ = _____

Triangle with 5 at the top, 1 at the bottom left, and 5 at the bottom right. Inside the triangle is $\times \div$.

\times _____ = _____
_____ \times _____ = _____
 \div _____ = _____
_____ \div _____ = _____

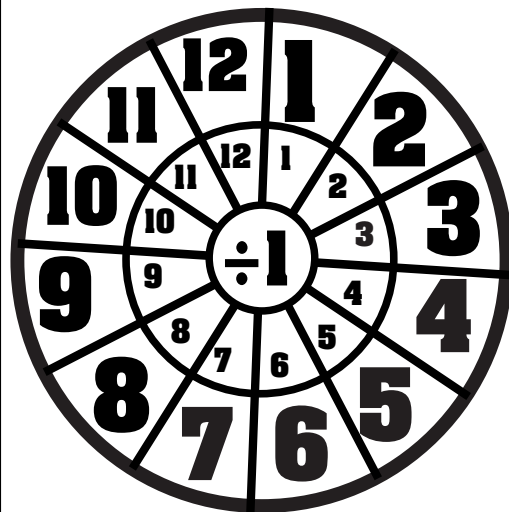
Triangle with 6 at the top, 1 at the bottom left, and 6 at the bottom right. Inside the triangle is $\times \div$.

\times _____ = _____
_____ \times _____ = _____
 \div _____ = _____
_____ \div _____ = _____

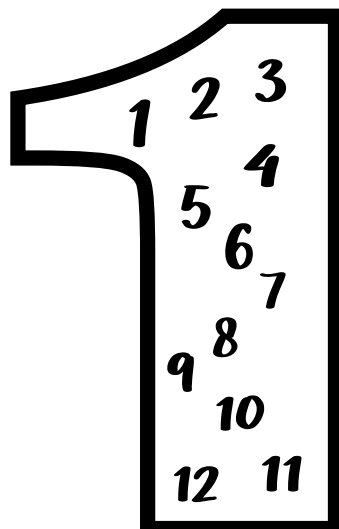
Triangle with 7 at the top, 1 at the bottom left, and 7 at the bottom right. Inside the triangle is $\times \div$.

\times _____ = _____
_____ \times _____ = _____
 \div _____ = _____
_____ \div _____ = _____

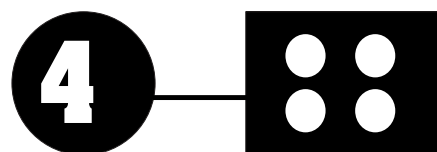
DIVISION WHEELS



MULTIPLES OF 1



Division Strategies: PARTITION

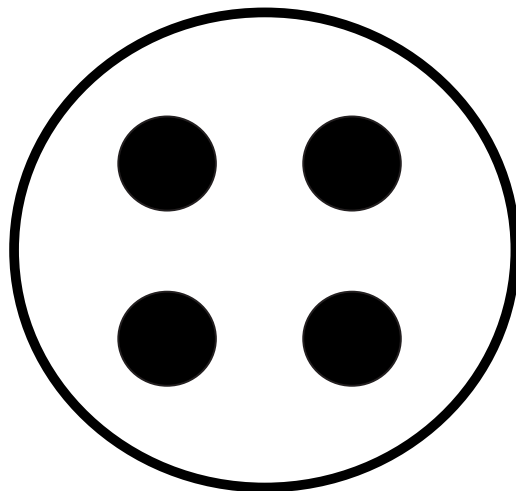


$$4 \div 1 = 4$$

STRATEGY POSTER

**When dividing by 1,
think multiplication! $1 \times ? = 4$**

$$4 \div 1 = 4$$



Hint: Think multiplication! $1 \times ? = 4$

DIVISION

$$10 \div 1 = 10$$



DIVIDEND

DIVISOR

QUOTIENT

MULTIPLES OF ONE

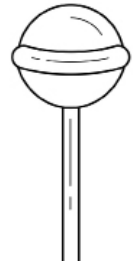
1



2



3



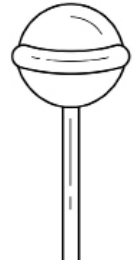
4



5



6



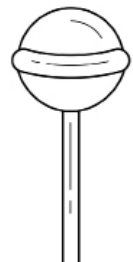
7



8



9



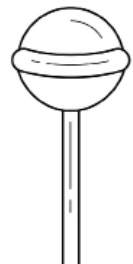
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11

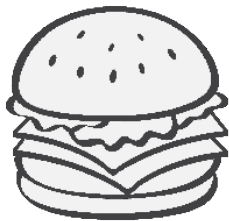


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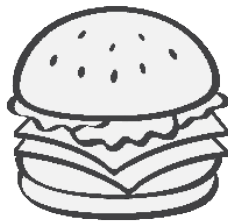


MULTIPLES OF ONE

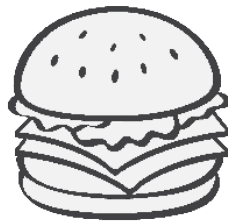
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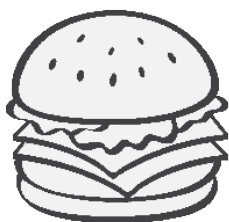
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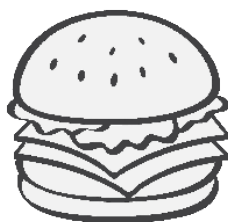
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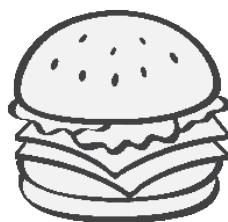
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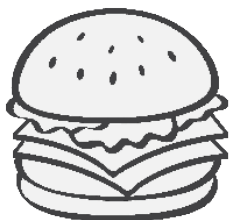
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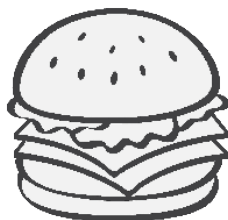
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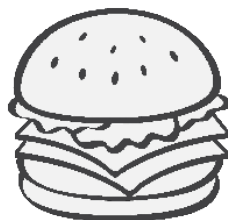
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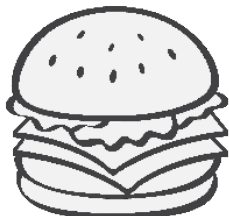
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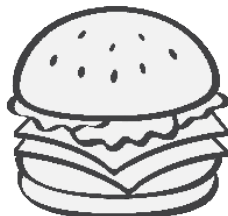
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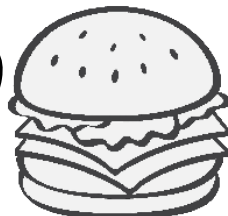
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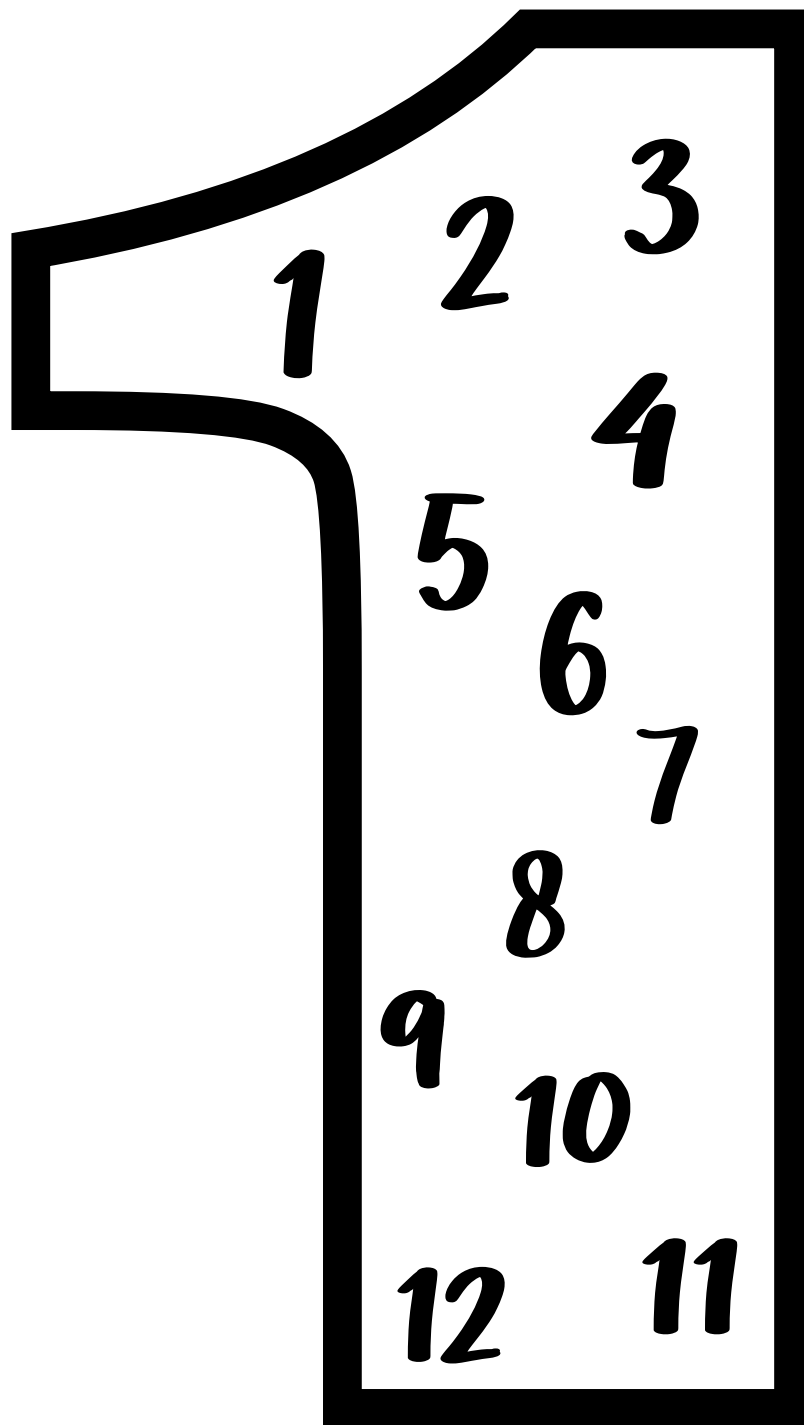
11



12



MULTIPLES OF 1



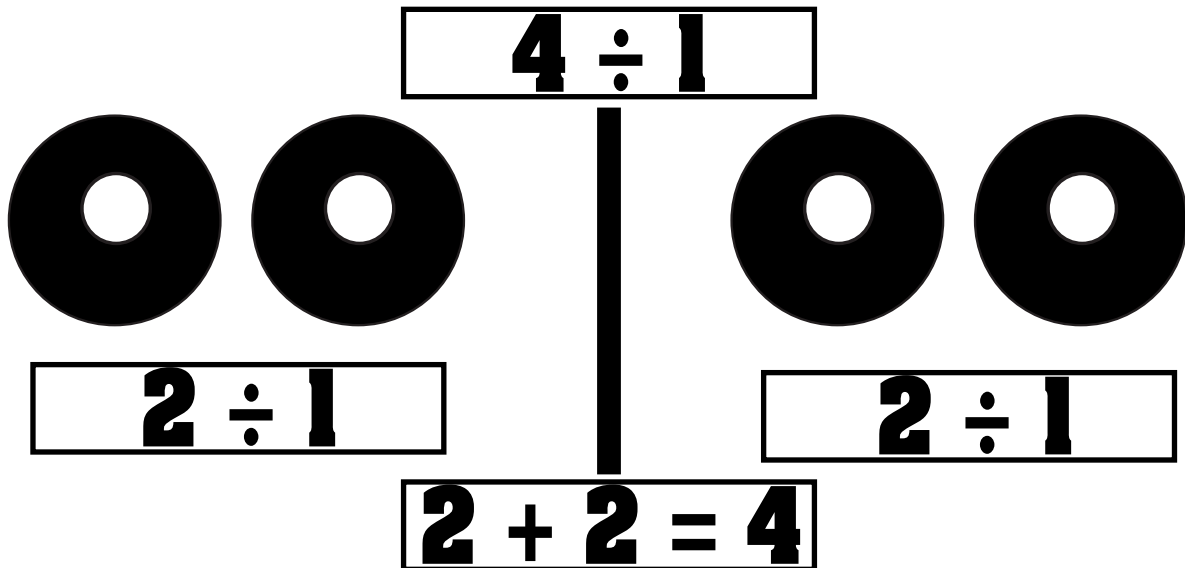


VOCABULARY

DISTRIBUTIVE PROPERTY

There were 4 marbles. I put 1 in each bag. How many bags did I use?

$$4 \div 1 = (2 \div 1) + (2 \div 1) = 2 + 2 = 4$$



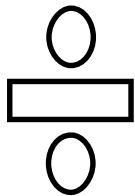
MODEL THE FACT

There were 10 marbles. I put 1 in each bag. How many bags did I use?

$$10 \div 1 = (5 \div 1) + (5 \div 1)$$

IDENTITY PROPERTY

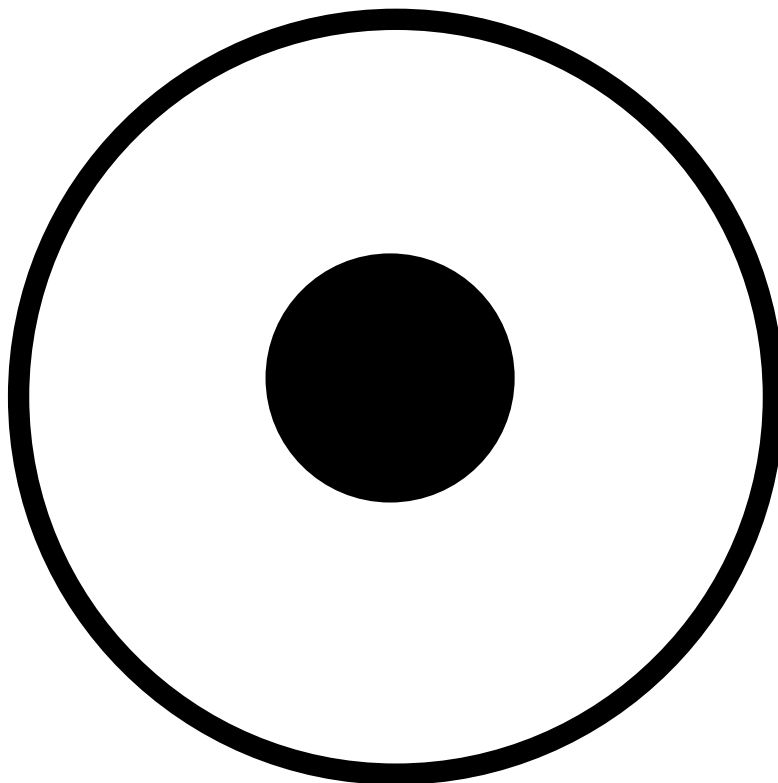
DIVIDING A NUMBER BY 1



$$10 \div 1$$

$$5 \div 1$$

$$7 \div 1$$



**Hint : It's always the number when
you divide by 1.**

ZERO PROPERTY

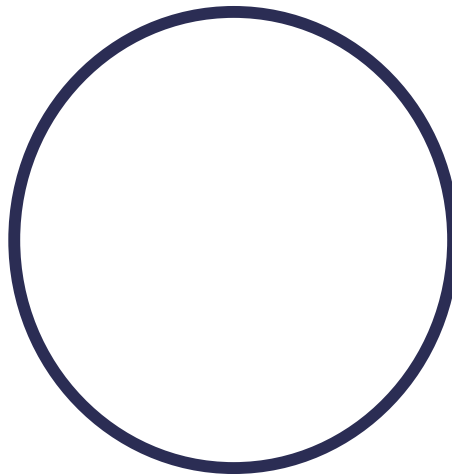
DIVIDING 0 BY A NUMBER

$$0 \div 1 = 0$$

$$0 \div 8$$

$$0 \div 1$$

$$0 \div 2$$

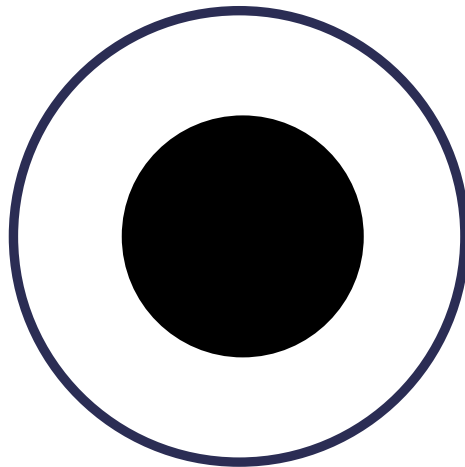


Hint: It's always 0 when you divide zero by a number.

DIVISION BY ITSELF PROPERTY

DIVIDING A NUMBER BY ITSELF

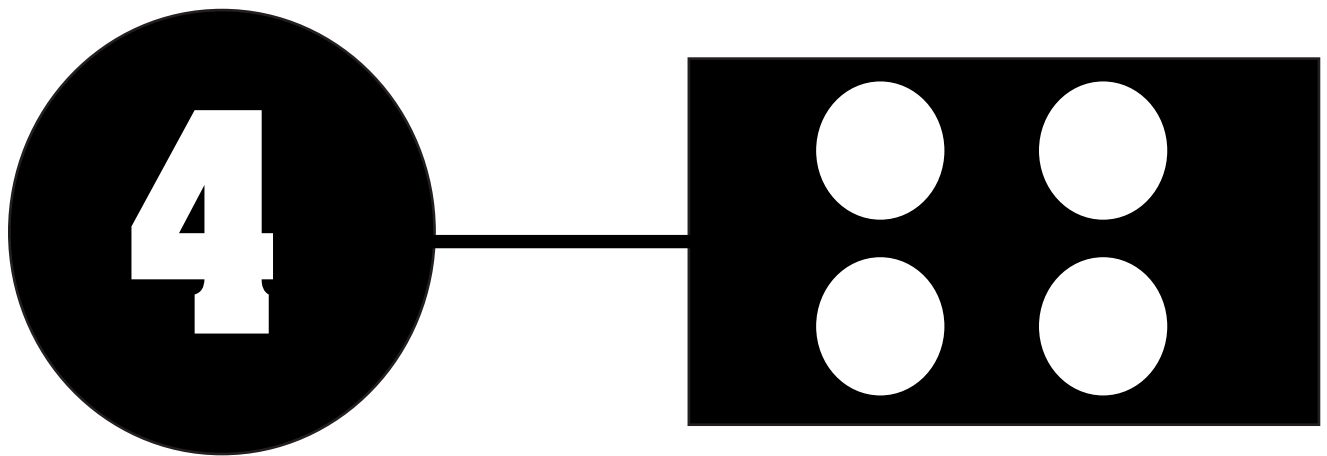
$$\begin{array}{ccc} \mathbf{1} & \div & \mathbf{1} = \mathbf{1} \\ \mathbf{10 \div 10} & & \mathbf{5 \div 5} & & \mathbf{8 \div 8} \end{array}$$



Hint : It's always 1 when you divide a number by itself.

Division Strategies:

PARTITION



$$4 \div 1 = 4$$

Division Strategies:

PARTITION

$$1 \div 1 = 1$$

$$2 \div 1 = 2$$

$$3 \div 1 = 3$$

Division Strategies:

PARTITION

$$4 \div 1 = 4$$

$$5 \div 1 = 5$$

$$6 \div 1 = 6$$

Division Strategies:

PARTITION

$$7 \div 1 = 7$$

$$8 \div 1 = 8$$

$$9 \div 1 = 9$$

Division Strategies:

PARTITION

$$10 \div 1 = 10$$

FREE CHOICE

FREE CHOICE

Division Strategies:

RELATED FACT

$$6 \div 1 = \underline{\quad}$$

think

$$1 \times \underline{\quad} = 6$$

$$1 \div 1 = \underline{\quad}$$

think

$$1 \times \underline{\quad} = 1$$

$$8 \div 1 = \underline{\quad}$$

think

$$1 \times \underline{\quad} = 8$$

$$9 \div 1 = \underline{\quad}$$

think

$$1 \times \underline{\quad} = 9$$

Division Strategies:

RELATED FACT

$$2 \div 1 = \underline{\quad}$$

think

$$1 \times \underline{\quad} = 2$$

$$4 \div 1 = \underline{\quad}$$

think

$$1 \times \underline{\quad} = 4$$

$$3 \div 1 = \underline{\quad}$$

think

$$1 \times \underline{\quad} = 3$$

$$5 \div 1 = \underline{\quad}$$

think

$$1 \times \underline{\quad} = 5$$

Division Strategies:

RELATED FACT

$$10 \div 1 = \underline{\quad}$$

think

$$1 \times \underline{\quad} = 10$$

$$7 \div 1 = \underline{\quad}$$

think

$$1 \times \underline{\quad} = 7$$

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

think

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

think

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Division Strategies:

REPEATED SUBTRACTION

$$6 \div 1 = ?$$

$$6 - 1 = 5$$

$$5 - 1 = 4$$

$$4 - 1 = 3$$

$$3 - 1 = 2$$

$$2 - 1 = 1$$

$$1 - 1 = 0$$

$$6 \div 1 = \boxed{6}$$

Division Strategies:

REPEATED SUBTRACTION

$$6 \div 1 = ?$$

$$6 - \underline{\quad} = 5$$

$$\underline{\quad} - 1 = 4$$

$$\underline{\quad} - 1 = 3$$

$$3 - \underline{\quad} = 2$$

$$2 - \underline{\quad} = 1$$

$$\underline{\quad} - 1 = 0$$

$$6 \div 1 = \square$$

Division Strategies:

REPEATED SUBTRACTION

$$7 \div 1 = ?$$

$$7 - \underline{\quad} = 6$$

$$6 - \underline{\quad} = 5$$

$$\underline{\quad} - 1 = 4$$

$$\underline{\quad} - 1 = 3$$

$$3 - \underline{\quad} = 2$$

$$2 - \underline{\quad} = 1$$

$$\underline{\quad} - 1 = 0$$

$$7 \div 1 = \square$$

Division Strategies:

REPEATED SUBTRACTION

$$5 \div 1 = ?$$

$$\begin{array}{r} \underline{\quad} - 1 = 4 \\ \underline{\quad} - 1 = 3 \\ \mathbf{3} - \underline{\quad} = \mathbf{2} \\ \mathbf{2} - \underline{\quad} = \mathbf{1} \\ \underline{\quad} - 1 = \mathbf{0} \end{array}$$

$$5 \div 1 = \boxed{\quad}$$

Division Strategies:

REPEATED SUBTRACTION

$$8 \div 1 = ?$$

$$8 - \underline{\quad} = 7$$

$$7 - \underline{\quad} = 6$$

$$6 - \underline{\quad} = 5$$

$$\underline{\quad} - 1 = 4$$

$$\underline{\quad} - 1 = 3$$

$$3 - \underline{\quad} = 2$$

$$2 - \underline{\quad} = 1$$

$$\underline{\quad} - 1 = 0$$

$$8 \div 1 = \boxed{\quad}$$

Division Strategies:

REPEATED SUBTRACTION

$$10 \div 1 = ?$$

$$10 - \underline{\quad} = 9$$

$$9 - \underline{\quad} = 8$$

$$8 - \underline{\quad} = 7$$

$$7 - \underline{\quad} = 6$$

$$6 - \underline{\quad} = 5$$

$$\underline{\quad} - 1 = 4$$

$$\underline{\quad} - 1 = 3$$

$$3 - \underline{\quad} = 2$$

$$2 - \underline{\quad} = 1$$

$$\underline{\quad} - 1 = 0$$

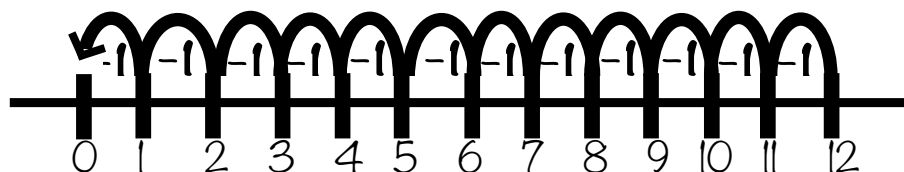
$$10 \div 1 = \boxed{\quad}$$

Division Strategies:

NUMBER LINES

There are 12 cookies and you put 1 in a bag. How many bags do you have?

$$12 \div 1 = 12$$



How many jumps until you get zero?

THE FIRST NUMBER IS HOW MANY COOKIES (DIVIDEND). THE SECOND NUMBER IS HOW MANY ARE IN A BAG (DIVISOR). THE QUESTION IS HOW MANY BAGS DO YOU NEED (QUOTIENT)?

SOLVE THE PROBLEM ON THE NUMBER LINE.

How many jumps until you get zero?

$$1 \div 1$$



$$2 \div 1$$



$$3 \div 1$$



$$4 \div 1$$



Division Strategies:

NUMBER LINES

$5 \div 1$



$6 \div 1$



$7 \div 1$



$8 \div 1$



$9 \div 1$



$10 \div 1$



Division Vocabulary

dividend

divisor

quotient

$$7 \div 1 = 7$$

divisor

$$\begin{array}{r} 7 \\ 1 \overline{) 7} \end{array}$$

quotient

dividend

dividend

$$\frac{7}{1} = 7$$

divisor

quotient

Array Flashcards

**WRITE AN EQUATION THAT
MATCHES THE ARRAY.**

$$1 \div 1 = \underline{\quad}$$



$$2 \div 1 = \underline{\quad}$$



$$3 \div 1 = \underline{\quad}$$



Array Flashcards

**WRITE AN EQUATION THAT
MATCHES THE ARRAY.**

$$4 \div 1 = \underline{\quad}$$



$$5 \div 1 = \underline{\quad}$$



$$6 \div 1 = \underline{\quad}$$



Array Flashcards

**WRITE AN EQUATION THAT
MATCHES THE ARRAY.**

$$7 \div 1 = \underline{\quad}$$



$$8 \div 1 = \underline{\quad}$$



$$9 \div 1 = \underline{\quad}$$



Array Flashcards

MODEL THE PROBLEMS ON THE GRIDS.

$$10 \div 1 = \underline{\quad}$$



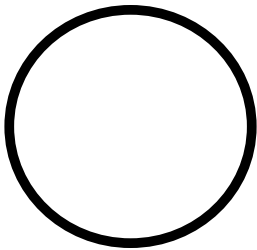
FREE CHOICE

FREE CHOICE

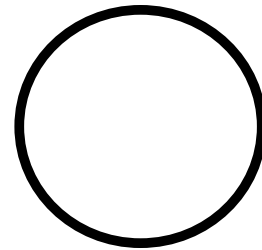
Equal Group Flashcards

MAKE YOUR OWN EQUAL GROUP FLASHCARDS. DRAW EQUAL GROUPS TO MODEL THE PROBLEM.

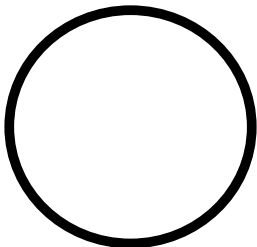
$$1 \div 1 = \underline{\quad}$$



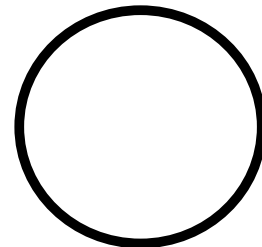
$$2 \div 1 = \underline{\quad}$$



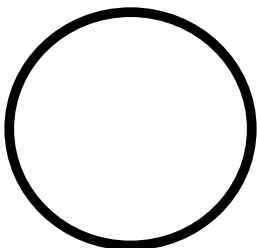
$$3 \div 1 = \underline{\quad}$$



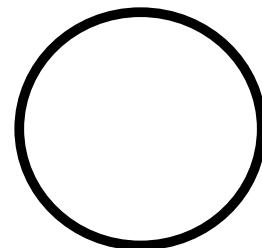
$$4 \div 1 = \underline{\quad}$$



$$5 \div 1 = \underline{\quad}$$

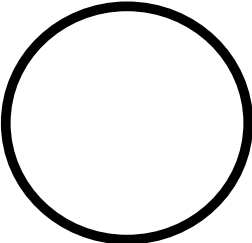


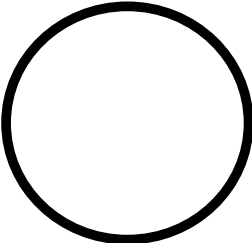
$$6 \div 1 = \underline{\quad}$$

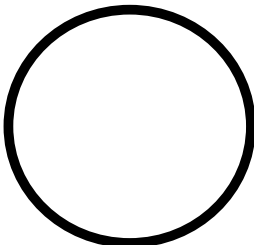


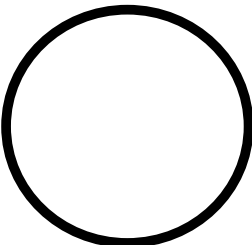
Equal Group Flashcards

MAKE YOUR OWN EQUAL GROUP FLASHCARDS. DRAW EQUAL GROUPS TO MODEL THE PROBLEM.

7 \div 1 = ____


8 \div 1 = ____


9 \div 1 = ____


10 \div 1 = ____


Regular Flashcards

$$0 \div 1$$

$$1 \div 1$$

$$2 \div 1$$

$$3 \div 1$$

$$4 \div 1$$

$$5 \div 1$$

Regular Flashcards

$$6 \div 1$$

$$7 \div 1$$

$$8 \div 1$$

$$9 \div 1$$

$$10 \div 1$$

Dividing by 1 Calling Cards

0	1	2	3	4
5	6	7	8	9
		10		

Dividing by 1 4 IN A ROW

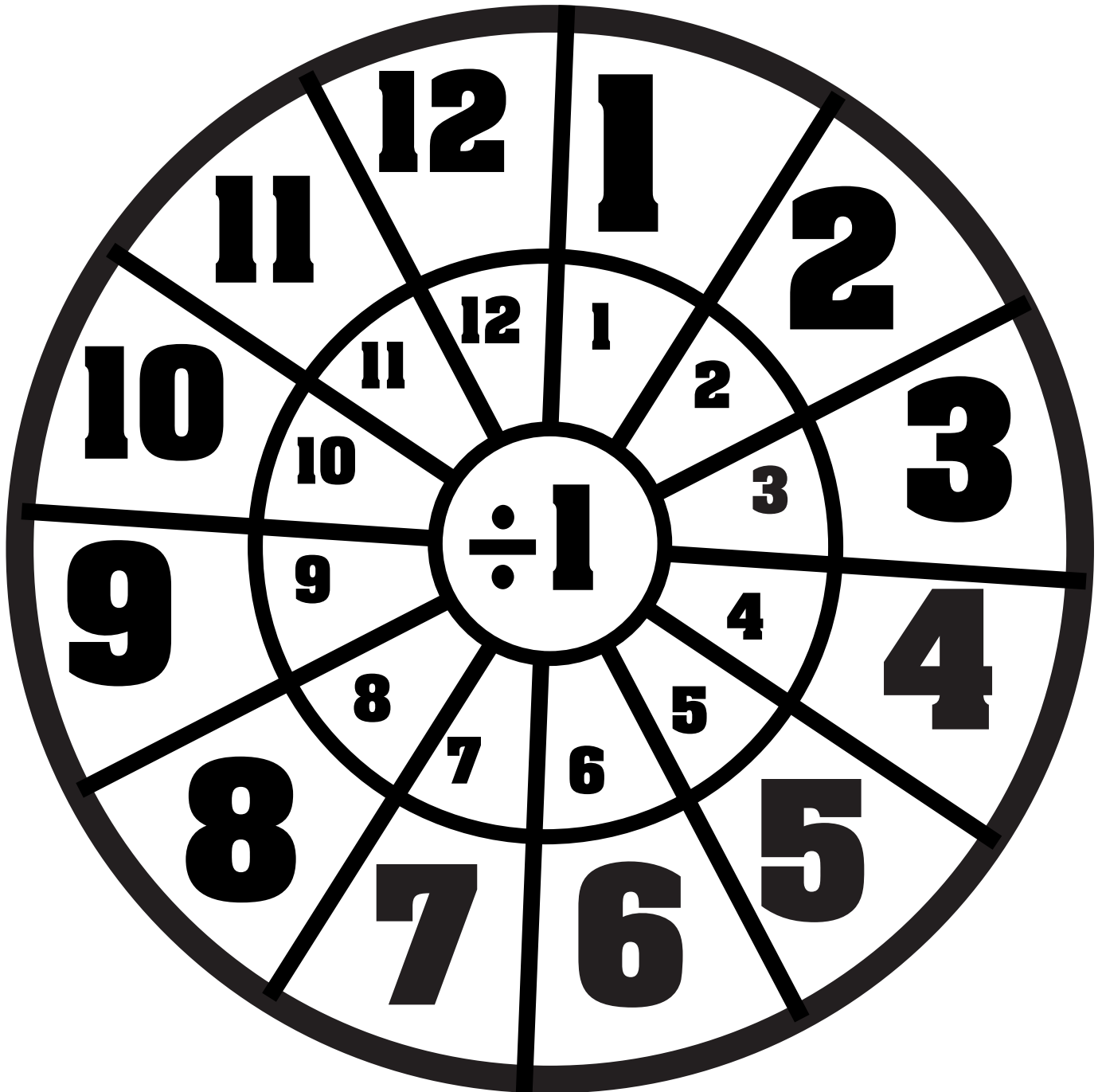
CHECK YOUR
ANSWERS USING
YOUR BOOKMARK.

$1 \div 1 = ?$	$10 \div 1 = ?$	$3 \div 1 = ?$	$7 \div 1 = ?$	$5 \div 1 = ?$	$8 \div 1 = ?$
$7 \div 1 = ?$	$8 \div 1 = ?$	$4 \div 1 = ?$	$10 \div 1 = ?$	$6 \div 1 = ?$	$3 \div 1 = ?$
$6 \div 1 = ?$	$3 \div 1 = ?$	$8 \div 1 = ?$	$2 \div 1 = ?$	$6 \div 1 = ?$	$1 \div 1 = ?$
$3 \div 1 = ?$	$10 \div 1 = ?$	$4 \div 1 = ?$	$1 \div 1 = ?$	$5 \div 1 = ?$	$7 \div 1 = ?$
$7 \div 1 = ?$	$2 \div 1 = ?$	$8 \div 1 = ?$	$6 \div 1 = ?$	$10 \div 1 = ?$	$2 \div 1 = ?$
$1 \div 1 = ?$	$4 \div 1 = ?$	$2 \div 1 = ?$	$9 \div 1 = ?$	$3 \div 1 = ?$	$1 \div 1 = ?$
$6 \div 1 = ?$	$4 \div 1 = ?$	$7 \div 1 = ?$	$5 \div 1 = ?$	$4 \div 1 = ?$	$6 \div 1 = ?$

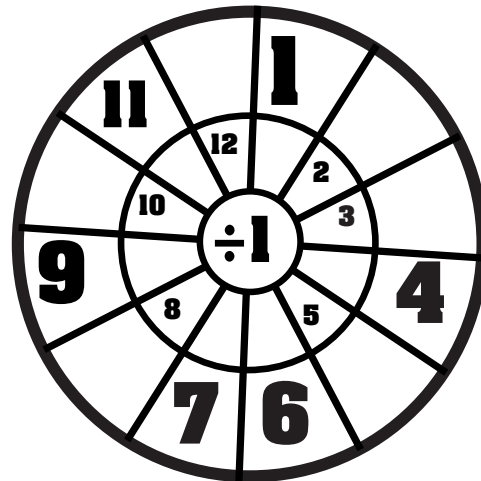
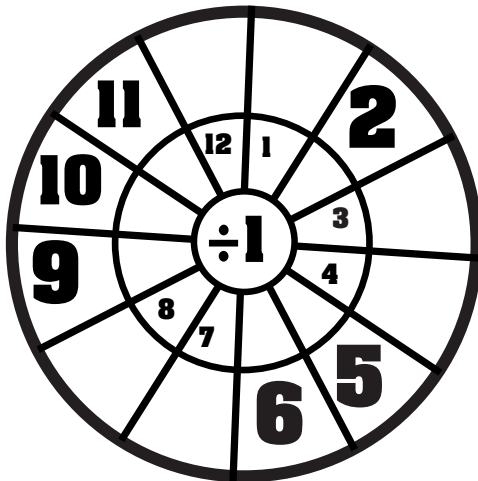
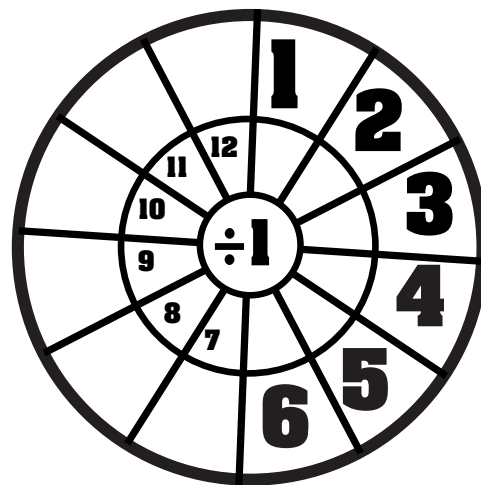
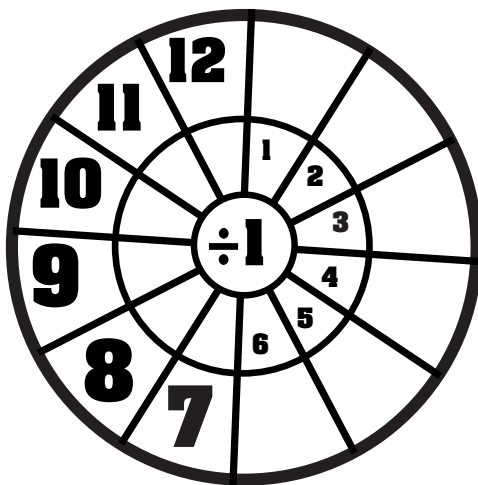
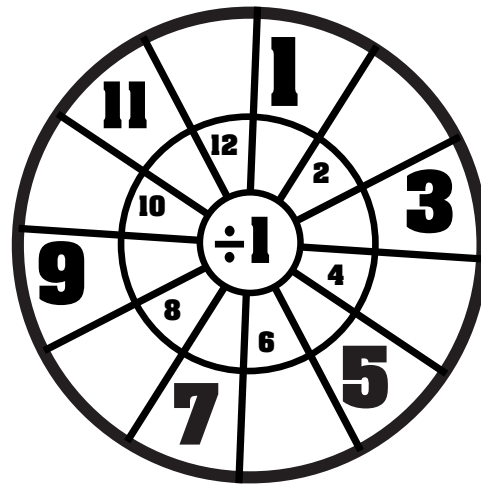
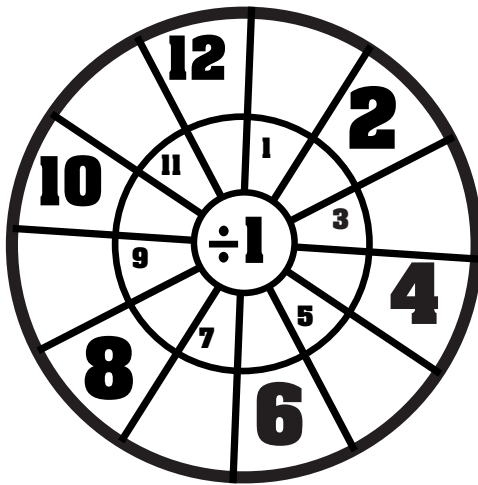
Instructions:

1. Each person pulls a card. Whoever has the largest number starts.
2. Take turns pulling a card and cover the expression that matches that quotient.
3. The first player to get 4 in a row wins!
4. Play again!

DIVISION WHEELS



DIVISION WHEELS



PICTURE FACT FAMILY



$$\begin{array}{rcl} \underline{\hspace{1cm}} & \times & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \times & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \div & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \div & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \end{array}$$



$$\begin{array}{rcl} \underline{\hspace{1cm}} & \times & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \times & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \div & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \div & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \end{array}$$



$$\begin{array}{rcl} \underline{\hspace{1cm}} & \times & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \times & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \div & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \div & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \end{array}$$



$$\begin{array}{rcl} \underline{\hspace{1cm}} & \times & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \times & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \div & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \div & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \end{array}$$

PICTURE FACT FAMILY



$$\begin{array}{rcl} \underline{\hspace{1cm}} & \times & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \times & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \div & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \div & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \end{array}$$



$$\begin{array}{rcl} \underline{\hspace{1cm}} & \times & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \times & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \div & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \div & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \end{array}$$




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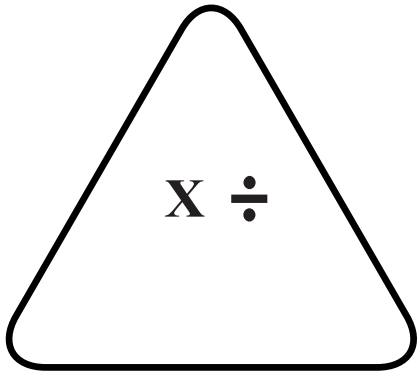
$$\begin{array}{rcl} \underline{\hspace{1cm}} & \times & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \times & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \div & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \div & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \end{array}$$

PICTURE FACT FAMILY

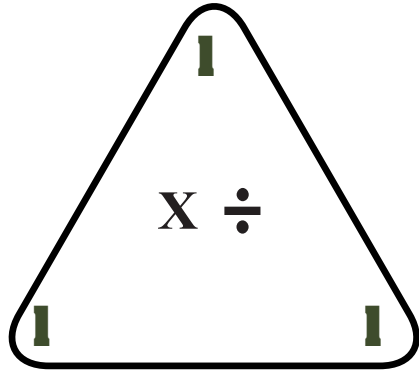


MAKE YOUR OWN

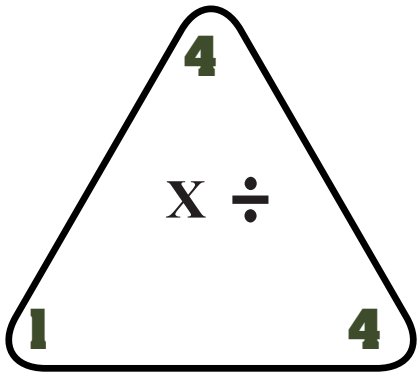
TRIANGLE FACT FAMILY



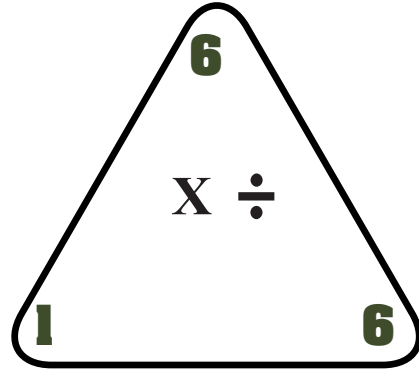
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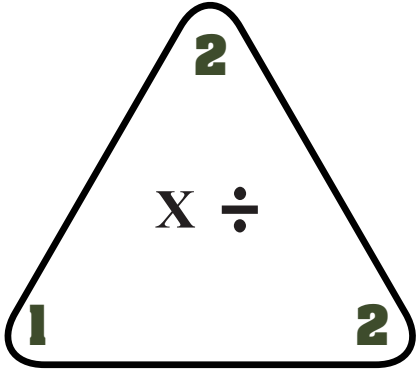


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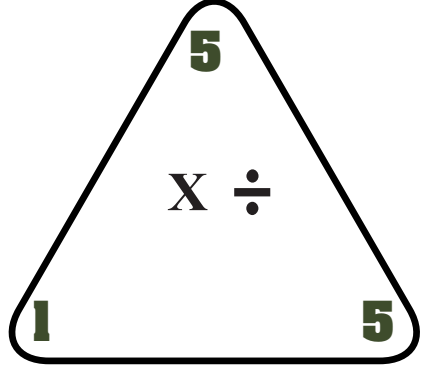


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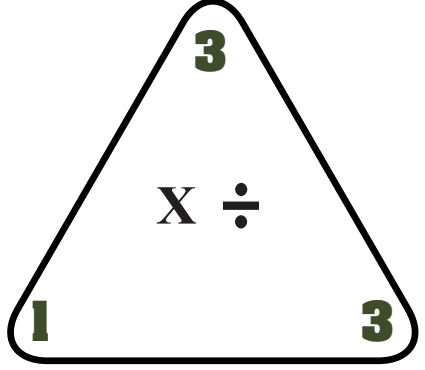
TRIANGLE FACT FAMILY



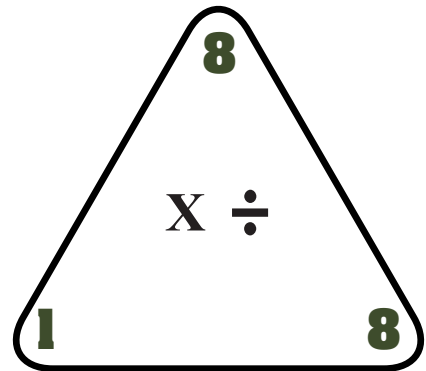
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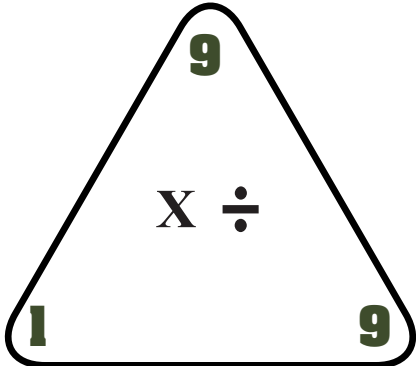


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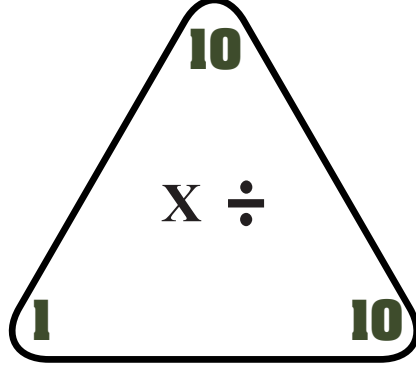
TRIANGLE FACT FAMILY



A triangle with the number 9 at the top vertex, 1 at the bottom-left vertex, and 9 at the bottom-right vertex. Inside the triangle are the symbols \times and \div .

Below the triangle are four rows of blank lines for equations:

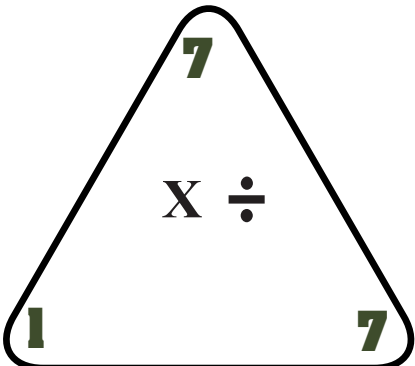
_____	\times	_____	=	_____
_____	\times	_____	=	_____
_____	\div	_____	=	_____
_____	\div	_____	=	_____



A triangle with the number 10 at the top vertex, 1 at the bottom-left vertex, and 10 at the bottom-right vertex. Inside the triangle are the symbols \times and \div .

Below the triangle are four rows of blank lines for equations:

_____	\times	_____	=	_____
_____	\times	_____	=	_____
_____	\div	_____	=	_____
_____	\div	_____	=	_____

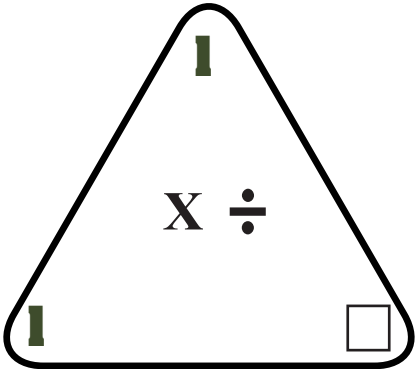


A triangle with the number 7 at the top vertex, 1 at the bottom-left vertex, and 7 at the bottom-right vertex. Inside the triangle are the symbols \times and \div .

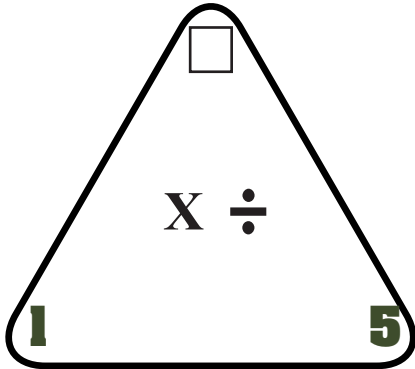
Below the triangle are four rows of blank lines for equations:

_____	\times	_____	=	_____
_____	\times	_____	=	_____
_____	\div	_____	=	_____
_____	\div	_____	=	_____

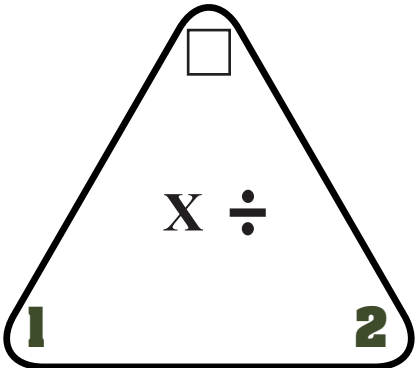
TRIANGLE FACT FAMILY



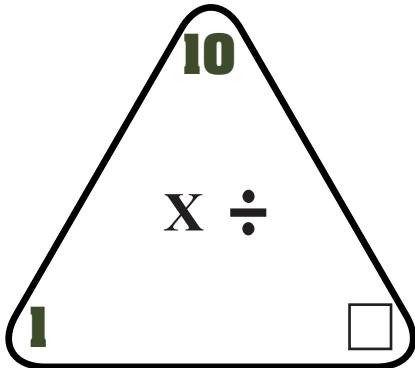
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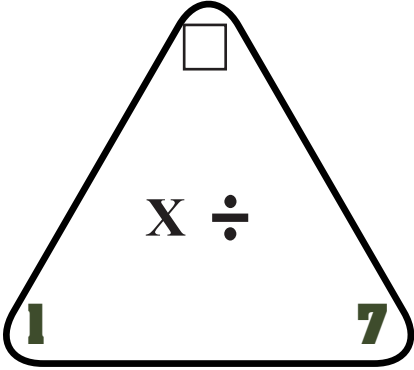


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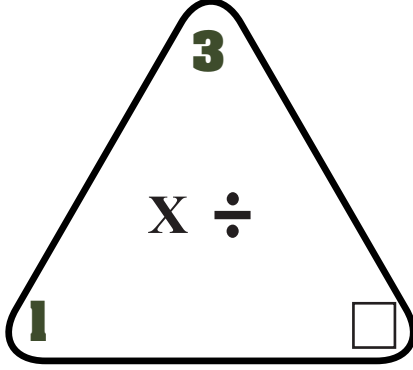


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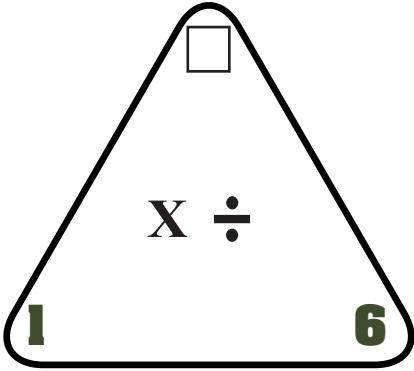
TRIANGLE FACT FAMILY



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WORD PROBLEM

MODEL YOUR THINKING AND SOLVE THE PROBLEM.

THE BAKERY HAD 10
DONUTS IN 1 ROW.
THEY HAD THE SAME
AMOUNT IN EACH ROW.
HOW MANY WERE IN EACH
ROW?

$$\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

THE BAKERY HAD 9
DONUTS. THEY PUT 1 IN
EACH ROW. HOW MANY
ROWS DID THEY MAKE?

$$\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

THE BAKERY MADE 5
MUFFINS. THEY PACKED 1
IN A BOX. HOW MANY
BOXES DID THEY USE?

$$\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

THE BAKERY MADE 8 HAND
PIES. THEY USED 1
BOXES. THEY PUT THE
SAME AMOUNT OF PIES
IN EACH BOX. HOW MANY
HAND PIES DID THEY PUT
IN EACH BOX?

$$\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

QUIZ

Follow the directions in each box. Choose an equation to represent each problem.

**I CAN SKIP COUNT TO
DIVIDE BY 1'S!**

**I CAN USE EQUAL GROUPS
TO DIVIDE BY 1'S!**

**I CAN USE ARRAYS TO
MODEL DIVIDING BY 1'S!**

**I CAN MODEL DIVIDING BY
1'S ON THE NUMBER LINE!**

**I CAN USE REPEATED
SUBTRACTION TO DIVIDE BY
1'S.**

**MY STRATEGY FOR THINKING
ABOUT DIVIDING BY 1'S IS....**

CERTIFICATE

★ **GREAT MATH WORK!** ★

HAS SUCCESSFULLY PRACTICED DIVIDING

BY 1'S!

GREAT JOB!

TEACHER: _____ DATE: _____

Looking at the 1's

$$0 \div 1 = 0$$

$$1 \div 1 = 1$$

$$2 \div 1 = 2$$

$$3 \div 1 = 3$$

$$4 \div 1 = 4$$

$$5 \div 1 = 5$$

$$6 \div 1 = 6$$

$$7 \div 1 = 7$$

$$8 \div 1 = 8$$

$$9 \div 1 = 9$$

$$10 \div 1 = 10$$

Bookmarks

1
Division

$1 \div 1 = 1$
 $2 \div 1 = 2$
 $3 \div 1 = 3$
 $4 \div 1 = 4$
 $5 \div 1 = 5$
 $6 \div 1 = 6$
 $7 \div 1 = 7$
 $8 \div 1 = 8$
 $9 \div 1 = 9$
 $10 \div 1 = 10$

DIVIDING A NUMBER BY 1
Hint: It's always the number
when you divide by 1

1
DIVISION

$1 \div 1 = 1$
 $2 \div 1 = 2$
 $3 \div 1 = 3$
 $4 \div 1 = 4$
 $5 \div 1 = 5$
 $6 \div 1 = 6$
 $7 \div 1 = 7$
 $8 \div 1 = 8$
 $9 \div 1 = 9$
 $10 \div 1 = 10$

DIVIDING A NUMBER BY 1
Hint: It's always the number
when you divide by 1

1
DIVISION

$1 \div 1 = 1$
 $2 \div 1 = 2$
 $3 \div 1 = 3$
 $4 \div 1 = 4$
 $5 \div 1 = 5$
 $6 \div 1 = 6$
 $7 \div 1 = 7$
 $8 \div 1 = 8$
 $9 \div 1 = 9$
 $10 \div 1 = 10$

DIVIDING A NUMBER BY 1
Hint: It's always the number
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