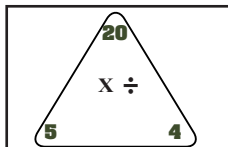


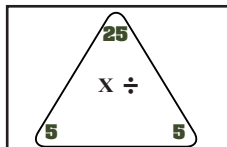
DIVIDING by 5

WORK BOOKLET

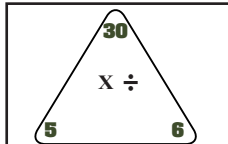
TRIANGLE FACT FAMILY



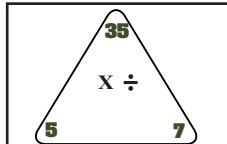
$\times$ _____ = _____
 $\times$ _____ = _____
 $\div$ _____ = _____
 $\div$ _____ = _____



$\times$ _____ = _____
 $\times$ _____ = _____
 $\div$ _____ = _____
 $\div$ _____ = _____

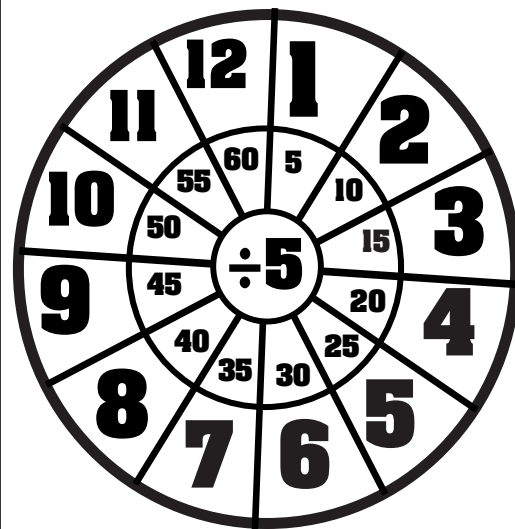


$\times$ _____ = _____
 $\times$ _____ = _____
 $\div$ _____ = _____
 $\div$ _____ = _____

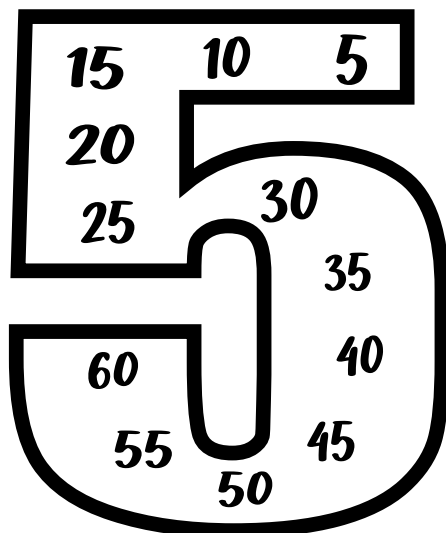


$\times$ _____ = _____
 $\times$ _____ = _____
 $\div$ _____ = _____
 $\div$ _____ = _____

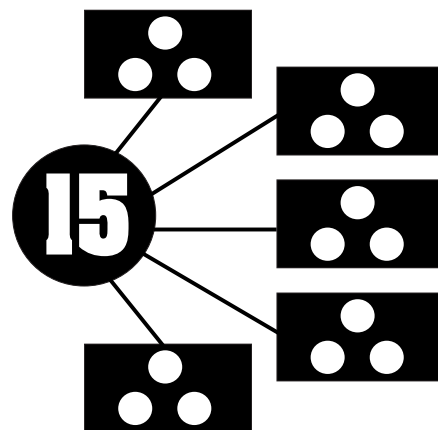
DIVISION WHEELS



MULTIPLES OF 5



Division Strategies: PARTITION

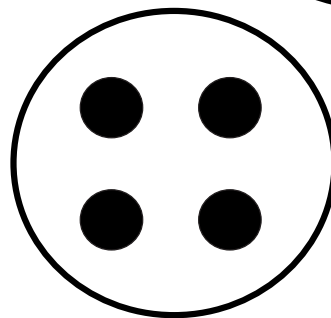
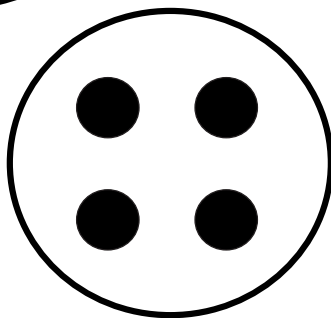
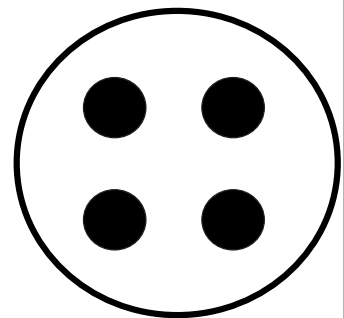
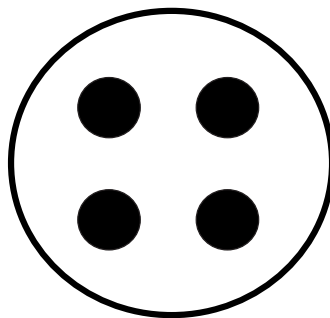
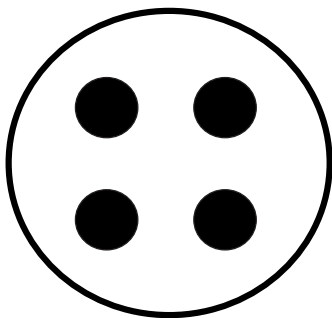


$$15 \div 5 = 3$$

STRATEGY POSTER

**When dividing by 5,
think multiplication! $5 \times ? = 20$**

$$20 \div 5 = 4$$



Hint: think multiplication! $5 \times ? = 20$

DIVISION

$$25 \div 5 = 5$$



DIVIDEND

DIVISOR

QUOTIENT

MULTIPLES OF FIVE

5



10



15



20



25



30



35



40



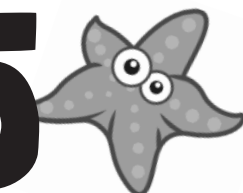
45



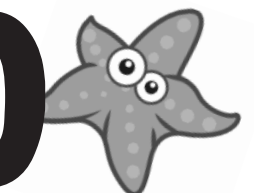
50



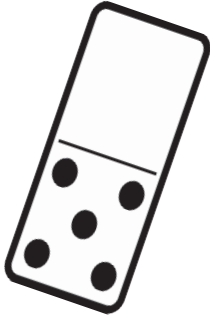
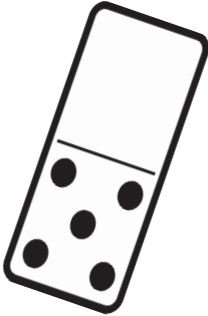
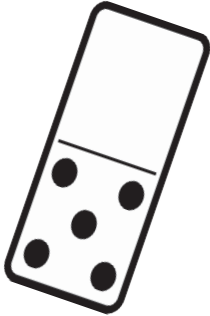
55

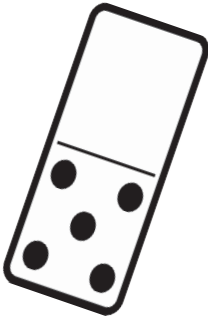
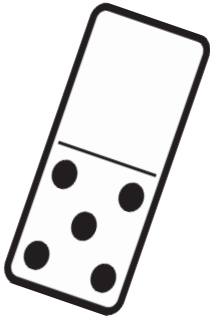


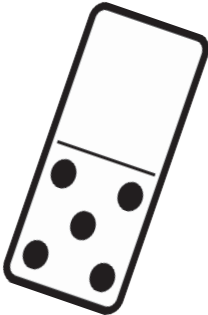
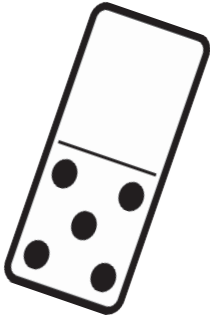
60

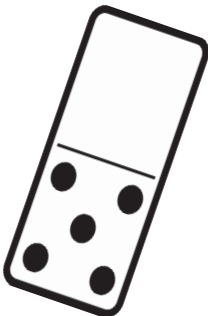
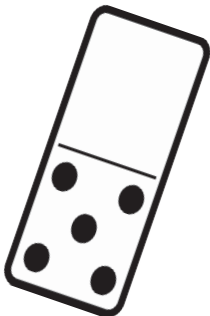


MULTIPLES OF FIVE

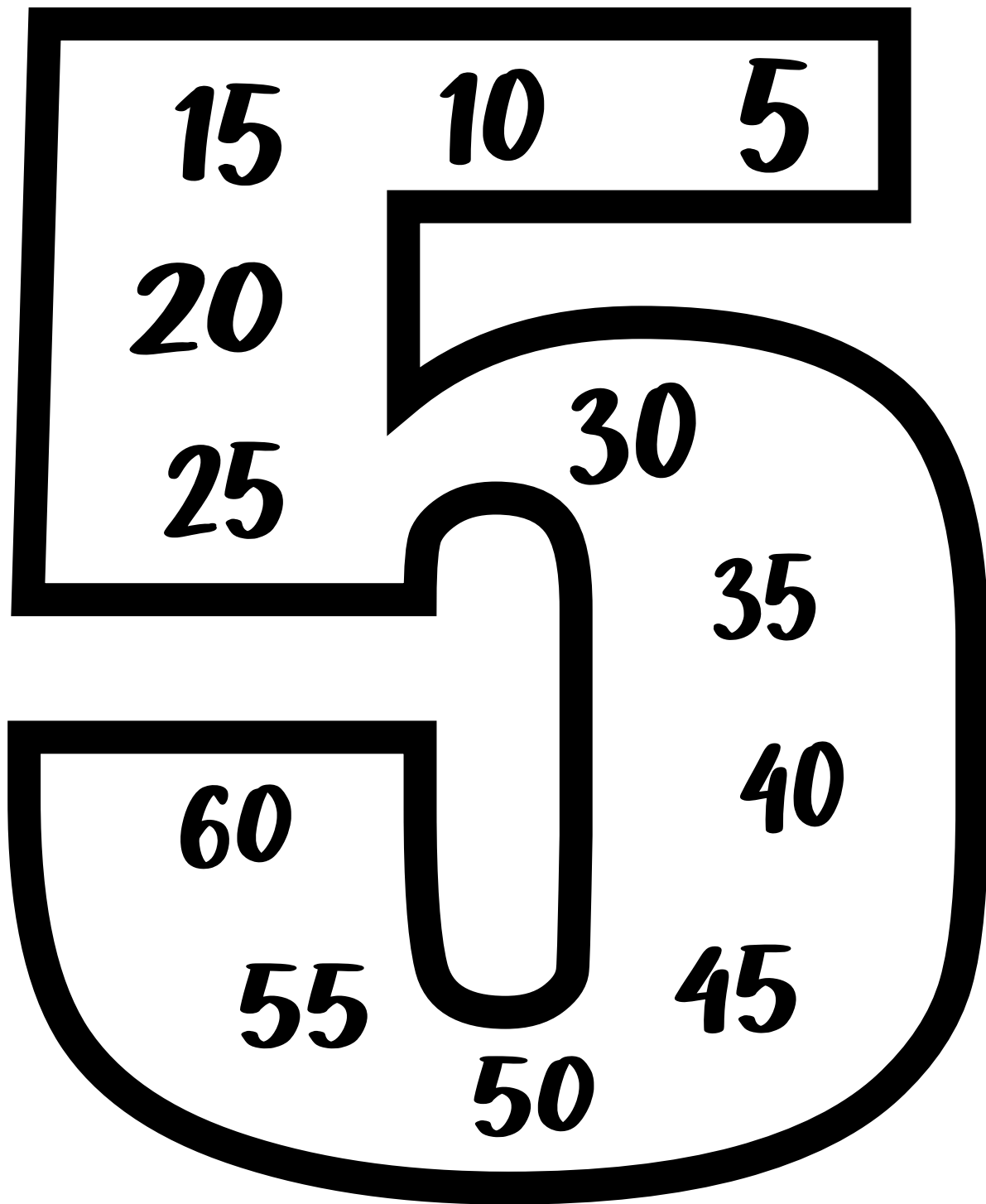
5  10  15 

20  25  30 

35  40  45 

50  55  60 

MULTIPLES OF 5





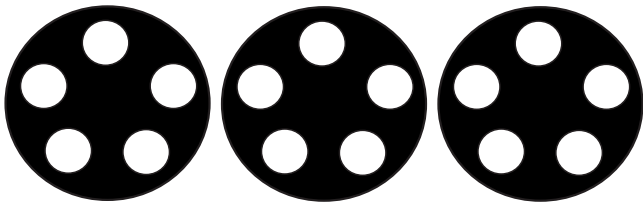
VOCABULARY

DISTRIBUTIVE PROPERTY

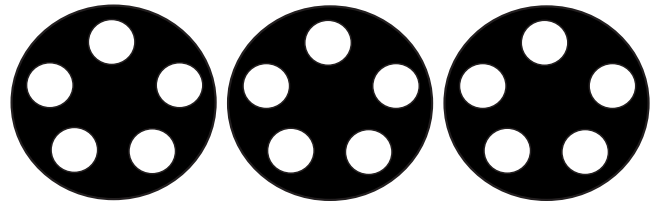
There were 30 marbles. I put 5 in each bag. How many bags did I use?

$$30 \div 5 = (15 \div 5) + (15 \div 5) = 3 + 3 = 6$$

$$30 \div 5$$



$$15 \div 5$$



$$15 \div 5$$

$$3 + 3 = 6$$

MODEL THE FACT

There were 50 marbles. I put 5 in each bag. How many bags did I use?

$$50 \div 5 = (25 \div 5) + (25 \div 5) = 5 + 5 = 10$$

IDENTITY PROPERTY

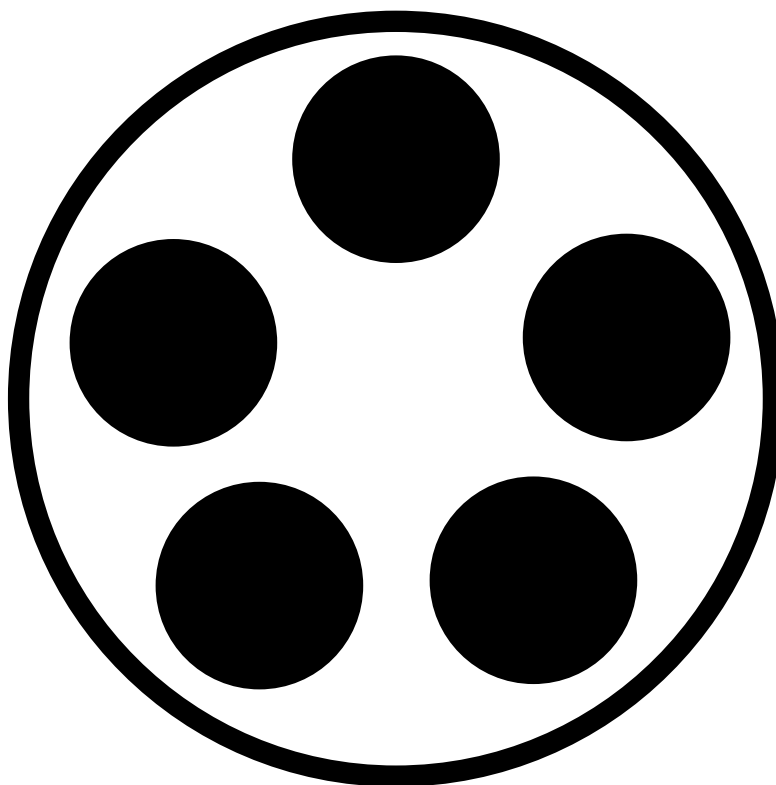
DIVIDING A NUMBER BY 1

$$5 \div 1 = 5$$

$$8 \div 1$$

$$3 \div 1$$

$$9 \div 1$$



**Hint: It's always the number when
you divide by 1.**

ZERO PROPERTY

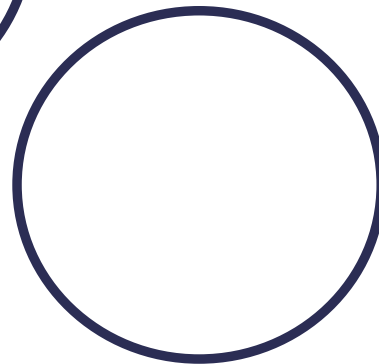
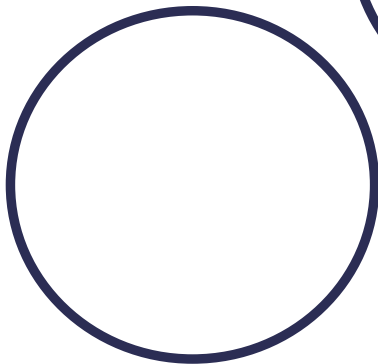
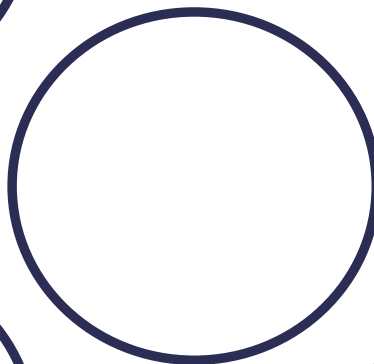
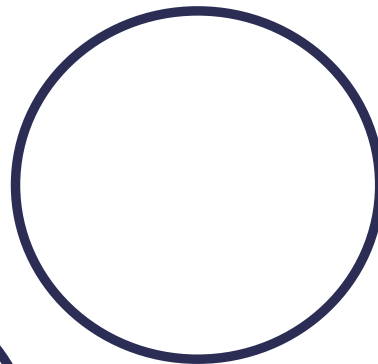
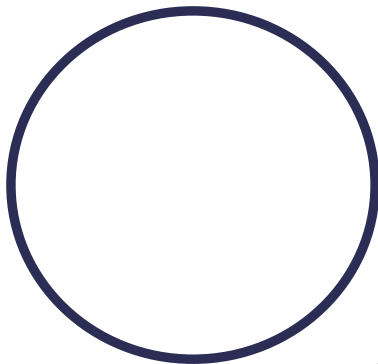
DIVIDING 0 BY A NUMBER

$$0 \div 5 = 0$$

$$0 \div 3$$

$$0 \div 1$$

$$0 \div 4$$



Hint: It's always 0 when you divide zero by a number.

DIVISION BY ITSELF PROPERTY

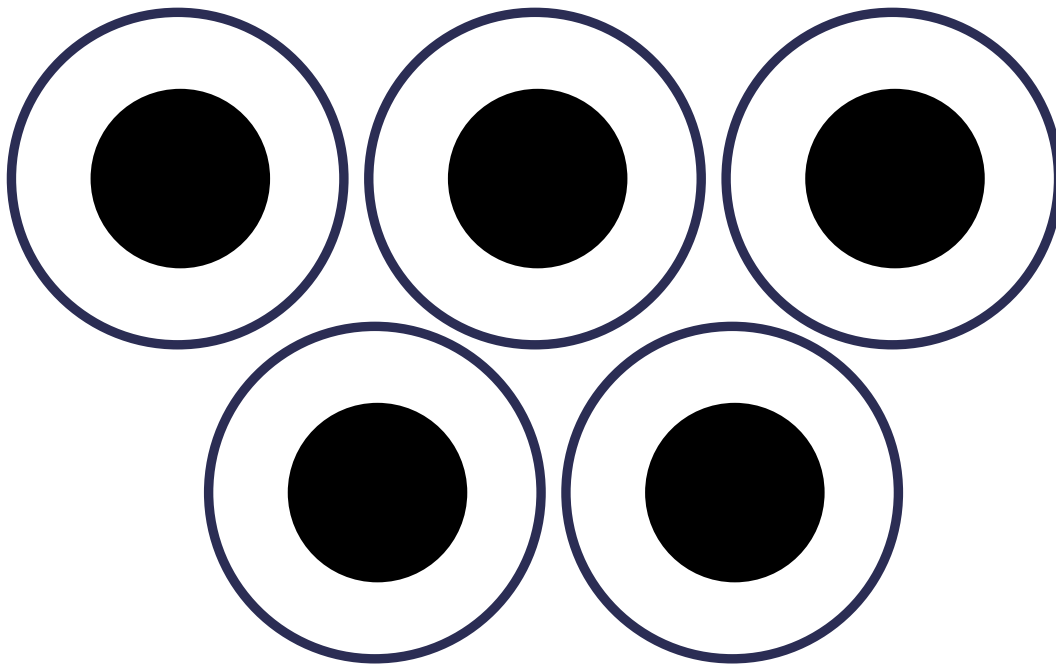
DIVIDING A NUMBER BY ITSELF

$$5 \div 5 = 1$$

$$6 \div 6$$

$$7 \div 7$$

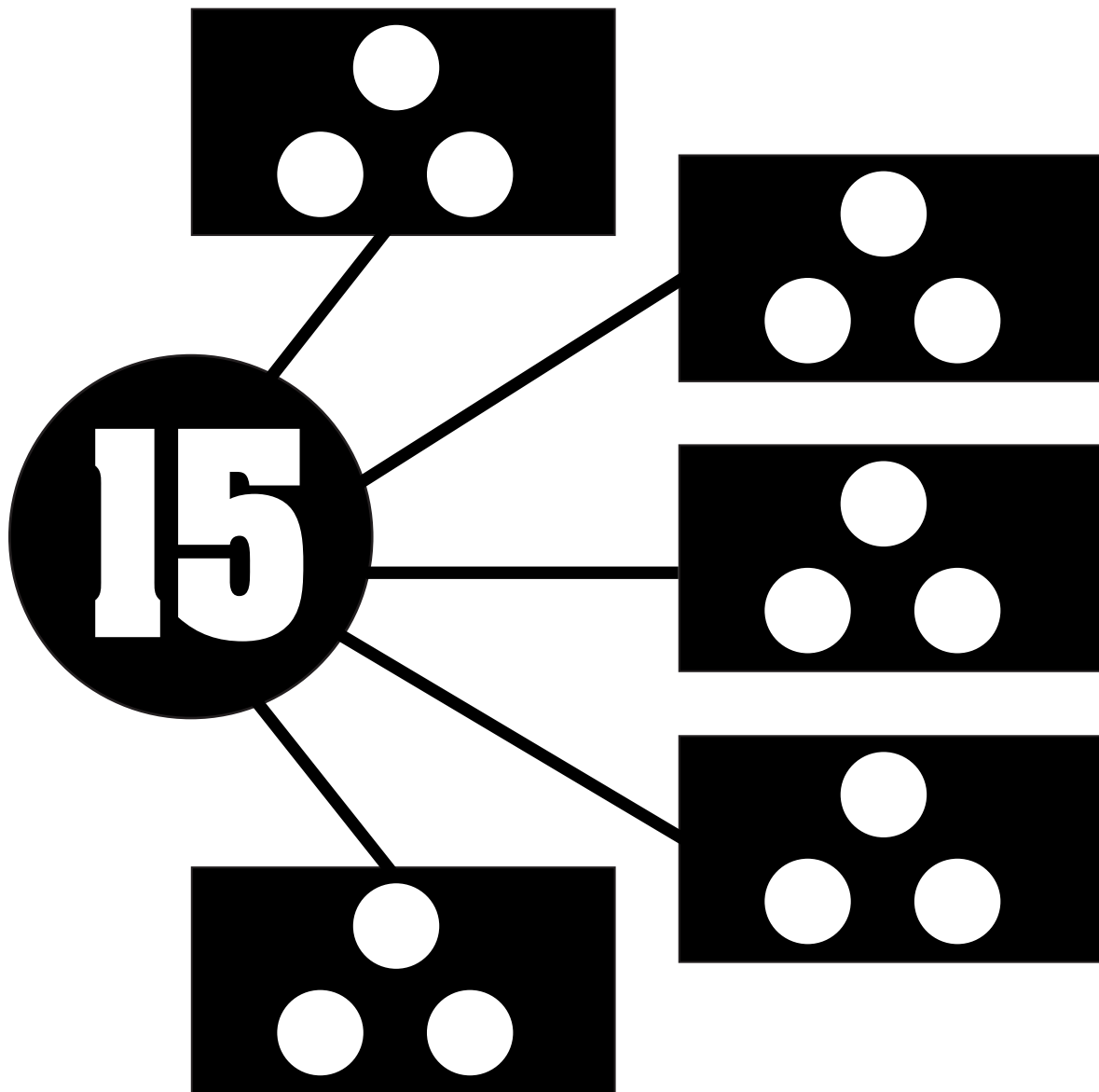
$$8 \div 8$$



Hint: It's always 1 when you divide a number by itself.

Division Strategies:

PARTITION



$$15 \div 5 = 3$$

Division Strategies:

PARTITION

$$5 \div 5 = 1$$

$$10 \div 5 = 2$$

$$15 \div 5 = 3$$

Division Strategies:

PARTITION

$$20 \div 5 = 4$$

$$25 \div 5 = 5$$

$$30 \div 5 = 6$$

Division Strategies:

PARTITION

$$35 \div 5 = 7$$

$$40 \div 5 = 8$$

$$45 \div 5 = 9$$

Division Strategies:

PARTITION

$$50 \div 5 = 10$$

FREE CHOICE

FREE CHOICE

Division Strategies:

RELATED FACT

$$30 \div 5 = \underline{\quad}$$

think

$$5 \times \underline{\quad} = 30$$

$$5 \div 5 = \underline{\quad}$$

think

$$5 \times \underline{\quad} = 5$$

$$40 \div 5 = \underline{\quad}$$

think

$$5 \times \underline{\quad} = 40$$

$$45 \div 5 = \underline{\quad}$$

think

$$5 \times \underline{\quad} = 45$$

Division Strategies:

RELATED FACT

$$10 \div 5 = \underline{\quad}$$

think

$$5 \times \underline{\quad} = 10$$

$$20 \div 5 = \underline{\quad}$$

think

$$5 \times \underline{\quad} = 20$$

$$15 \div 5 = \underline{\quad}$$

think

$$5 \times \underline{\quad} = 15$$

$$25 \div 5 = \underline{\quad}$$

think

$$5 \times \underline{\quad} = 25$$

Division Strategies:

RELATED FACT

$$50 \div 5 = \underline{\quad}$$

think

$$5 \times \underline{\quad} = 50$$

$$35 \div 5 = \underline{\quad}$$

think

$$5 \times \underline{\quad} = 35$$

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

think

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

think

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Division Strategies:

REPEATED SUBTRACTION

$$30 \div 5 = ?$$

$$30 - 5 = 25$$

$$25 - 5 = 20$$

$$20 - 5 = 15$$

$$15 - 5 = 10$$

$$10 - 5 = 5$$

$$5 - 5 = 0$$

$$30 \div 5 = \boxed{6}$$

Division Strategies:

REPEATED SUBTRACTION

$$30 \div 5 = ?$$

$$30 - \underline{\quad} = 25$$

$$\underline{\quad} - 5 = 20$$

$$\underline{\quad} - 5 = 15$$

$$15 - \underline{\quad} = 10$$

$$10 - \underline{\quad} = 5$$

$$\underline{\quad} - 5 = 0$$

$$30 \div 5 = \square$$

Division Strategies:

REPEATED SUBTRACTION

$$35 \div 5 = ?$$

$$35 - \underline{\quad} = 30$$

$$30 - \underline{\quad} = 25$$

$$\underline{\quad} - 5 = 20$$

$$\underline{\quad} - 5 = 15$$

$$15 - \underline{\quad} = 10$$

$$10 - \underline{\quad} = 5$$

$$\underline{\quad} - 5 = 0$$

$$35 \div 5 = ?$$

Division Strategies:

REPEATED SUBTRACTION

$$25 \div 5 = ?$$

$$\underline{\quad} - 5 = 20$$

$$\underline{\quad} - 5 = 15$$

$$15 - \underline{\quad} = 10$$

$$10 - \underline{\quad} = 5$$

$$\underline{\quad} - 5 = 0$$

$$25 \div 5 = \square$$

Division Strategies:

REPEATED SUBTRACTION

$$40 \div 5 = ?$$

$$40 - \underline{\quad} = 35$$

$$35 - \underline{\quad} = 30$$

$$30 - \underline{\quad} = 25$$

$$\underline{\quad} - 5 = 20$$

$$\underline{\quad} - 5 = 15$$

$$15 - \underline{\quad} = 10$$

$$10 - \underline{\quad} = 5$$

$$\underline{\quad} - 5 = 0$$

$$40 \div 5 = \boxed{\quad}$$

Division Strategies:

REPEATED SUBTRACTION

$$45 \div 5 = ?$$

$$45 - \underline{\quad} = 40$$

$$40 - \underline{\quad} = 35$$

$$35 - \underline{\quad} = 30$$

$$30 - \underline{\quad} = 25$$

$$\underline{\quad} - 5 = 20$$

$$\underline{\quad} - 5 = 15$$

$$15 - \underline{\quad} = 10$$

$$10 - \underline{\quad} = 5$$

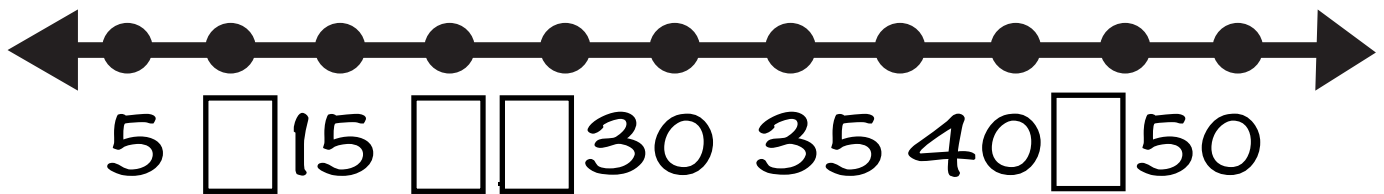
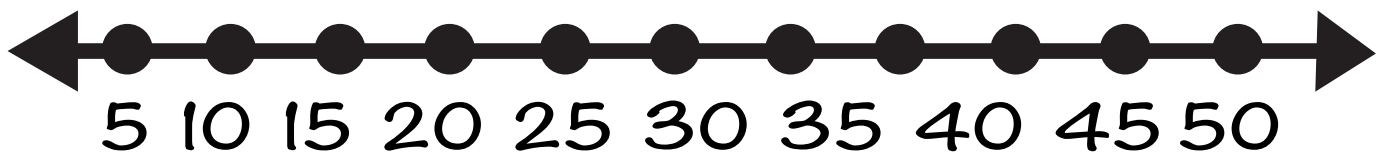
$$5 - \underline{\quad} = 0$$

$$45 \div 5 = \boxed{\quad}$$

Modeling Division

SKIP COUNTING

DRAW ON A NUMBER LINE



FILL IN THE MISSING NUMBERS

5		15		25		35			50
---	--	----	--	----	--	----	--	--	----

		15		25		35			50
--	--	----	--	----	--	----	--	--	----

Modeling Division

SKIP COUNTING

FILL IN THE MISSING NUMBERS

5		15		25		35			50
---	--	----	--	----	--	----	--	--	----

FILL IN THE MISSING NUMBERS

	10		20	25		35		45	
--	----	--	----	----	--	----	--	----	--

FILL IN THE MISSING NUMBERS

	10		20		30		40		50
--	----	--	----	--	----	--	----	--	----

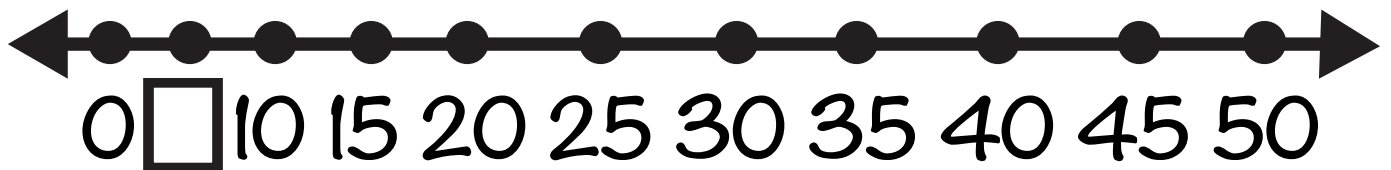
FILL IN THE MISSING NUMBERS

5		15		25		35		45	
---	--	----	--	----	--	----	--	----	--

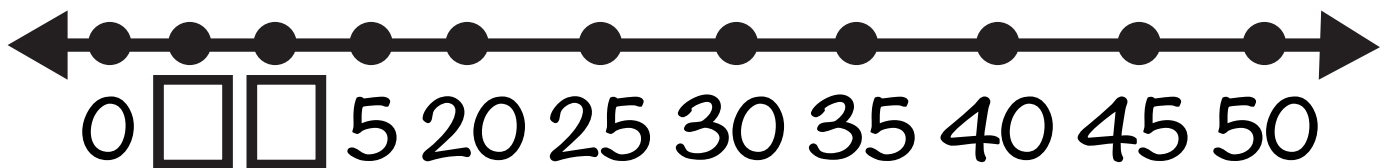
Division Strategies:

SKIP COUNTING

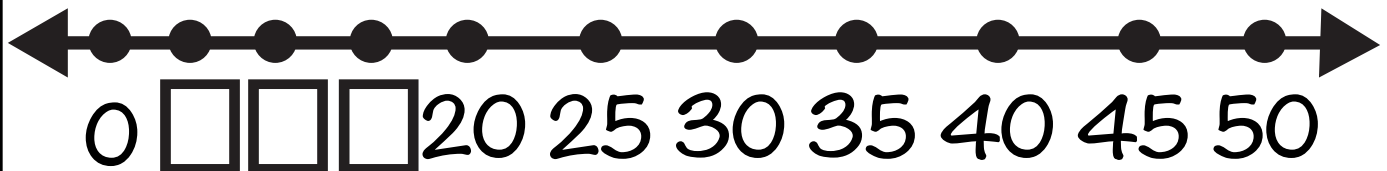
MODEL $5 \div 5$ ON THE NUMBER LINE



MODEL $10 \div 5$ ON THE NUMBER LINE



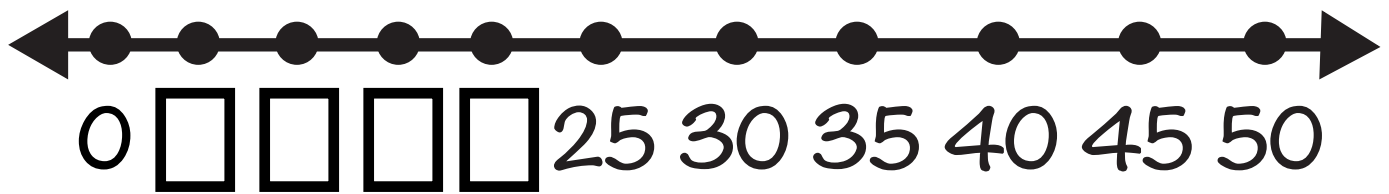
MODEL $15 \div 5$ ON THE NUMBER LINE



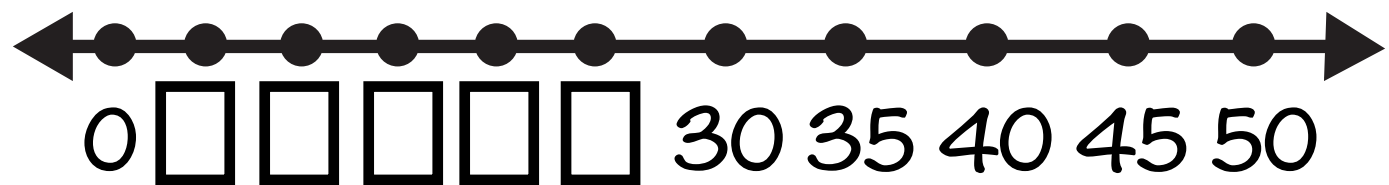
Division Strategies:

SKIP COUNTING

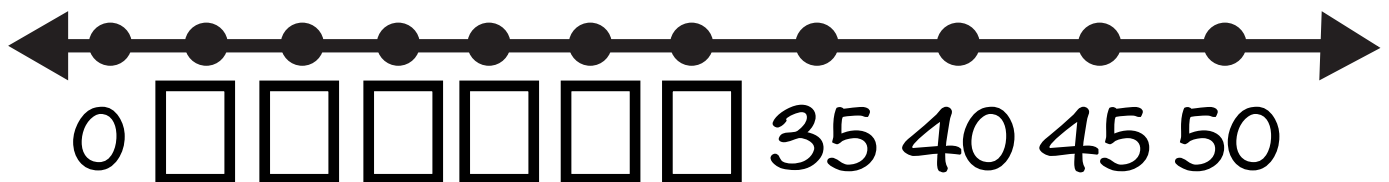
MODEL $20 \div 5$ ON THE NUMBER LINE



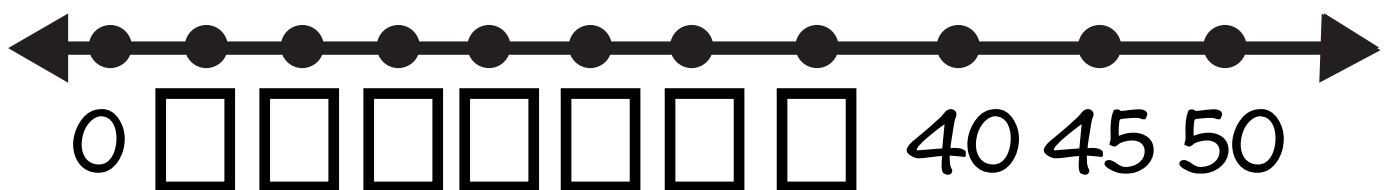
MODEL $25 \div 5$ ON THE NUMBER LINE



MODEL $30 \div 5$ ON THE NUMBER LINE



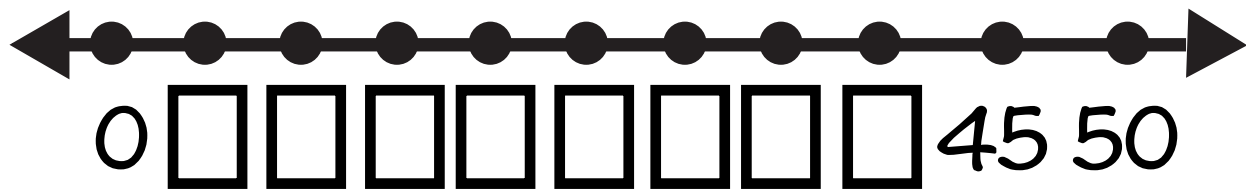
MODEL $35 \div 5$ ON THE NUMBER LINE



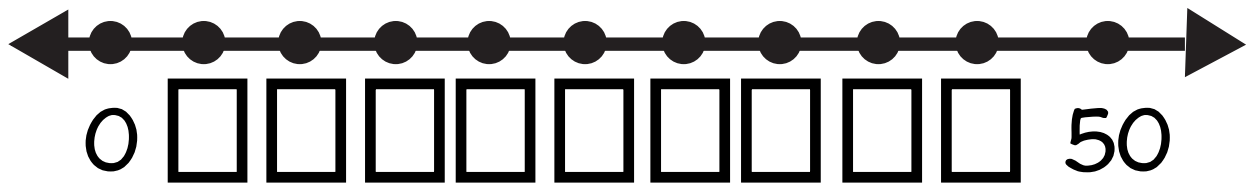
Division Strategies:

SKIP COUNTING

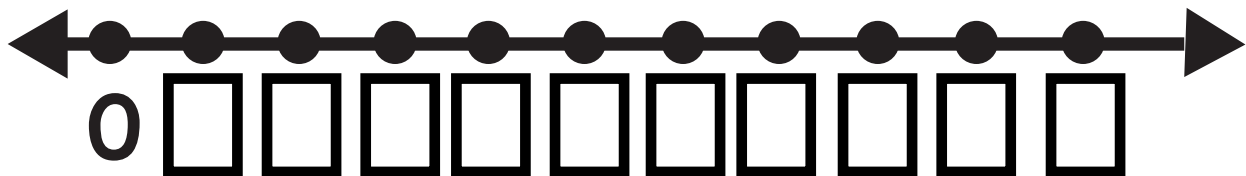
MODEL $40 \div 5$ ON THE NUMBER LINE



MODEL $45 \div 5$ ON THE NUMBER LINE



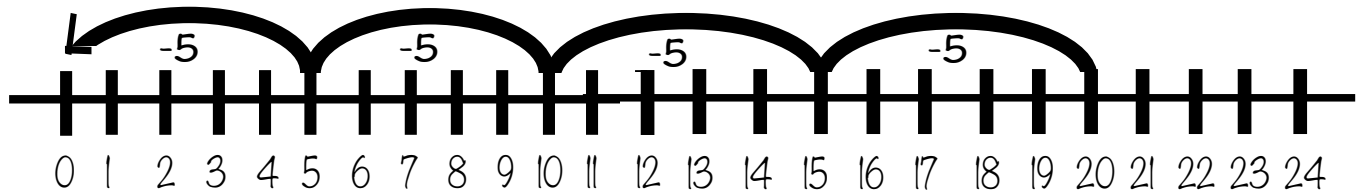
MODEL $50 \div 5$ ON THE NUMBER LINE



Division Strategies:

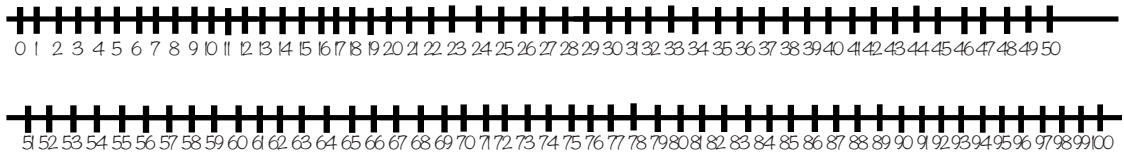
NUMBER LINES / SKIP COUNTING NUMBER LINE

$$20 \div 5 = 4$$

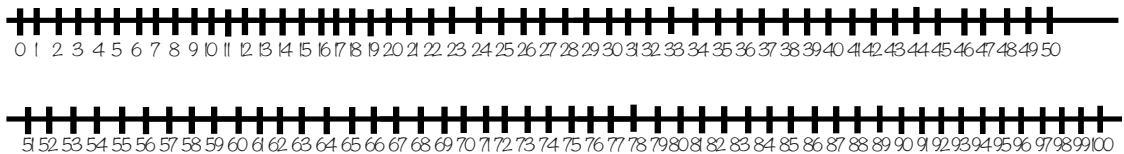


SOLVE THE PROBLEM ON THE NUMBER LINE.

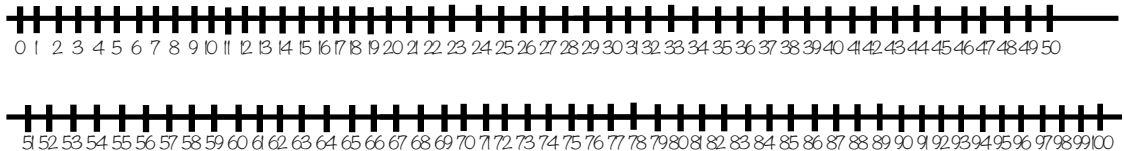
$$5 \div 5$$



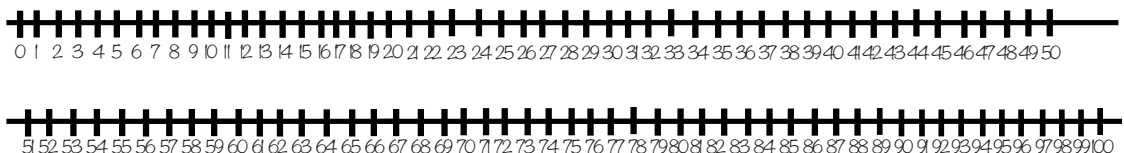
$$10 \div 5$$



$$15 \div 5$$



$$20 \div 5$$



Division Strategies:

NUMBER LINES / SKIP COUNTING NUMBER LINE

$25 \div 5$



$30 \div 5$



$35 \div 5$



$40 \div 5$



$45 \div 5$



$50 \div 5$



Division Strategies: **SKIP COUNTING CHART**

5

10

15

20

25

30

35

40

45

50

Division Vocabulary

dividend

divisor

quotient

$$15 \div 5 = 3$$

divisor

$$\begin{array}{r} 3 \\ 5 \overline{) 15} \end{array}$$

quotient

dividend

dividend

$$\frac{15}{5} = 3$$

quotient

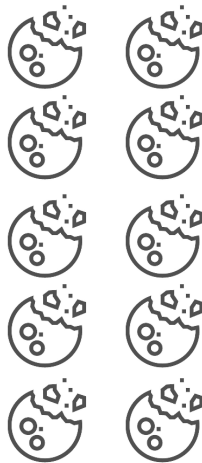
divisor

Array Flashcards

USE THE MODEL TO SOLVE



$$5 \div 5 = \underline{\quad}$$



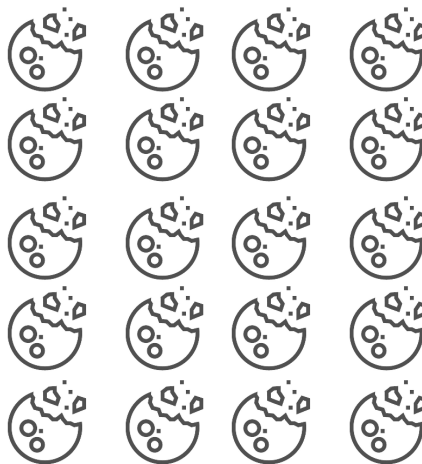
$$10 \div 5 = \underline{\quad}$$

Array Flashcards

USE THE MODEL TO SOLVE



$$15 \div 5 = \underline{\quad}$$



$$20 \div 5 = \underline{\quad}$$

Array Flashcards

USE THE MODEL TO SOLVE



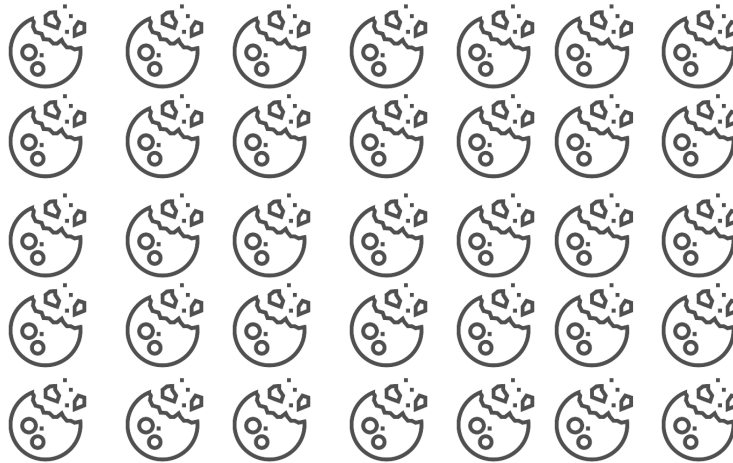
$$25 \div 5 = \underline{\quad}$$



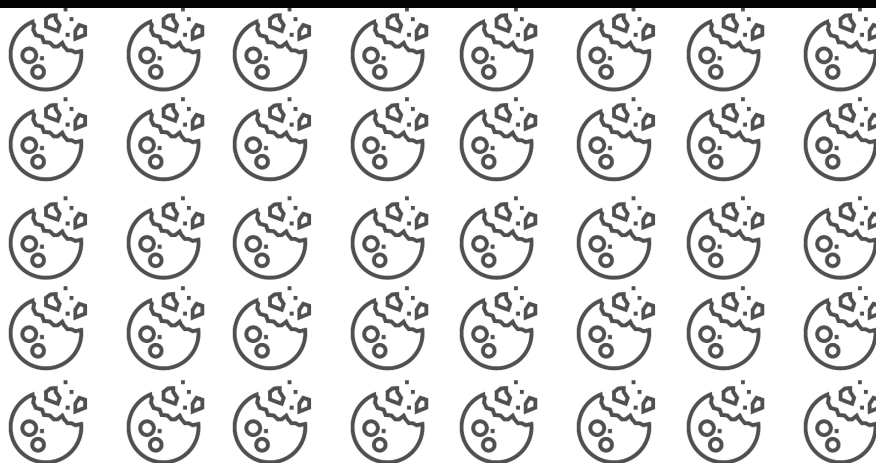
$$30 \div 5 = \underline{\quad}$$

Array Flashcards

USE THE MODEL TO SOLVE



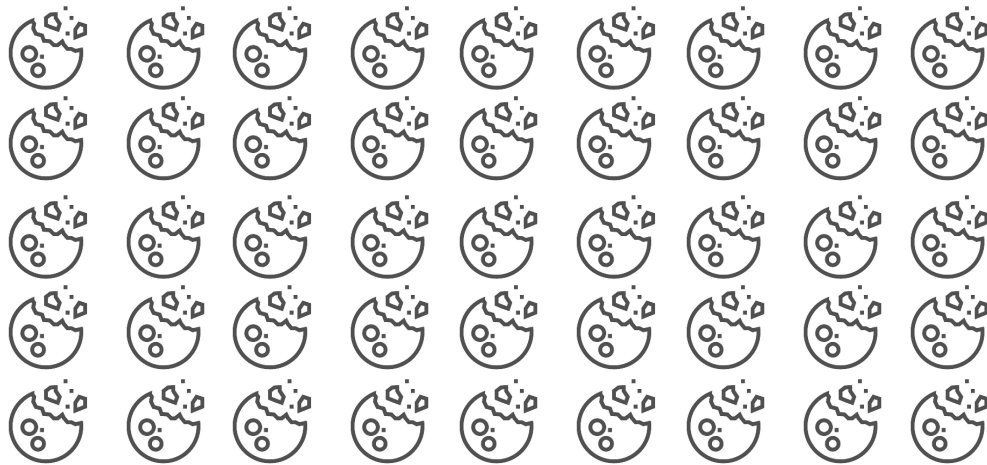
$$35 \div 5 = \underline{\quad}$$



$$40 \div 5 = \underline{\quad}$$

Array Flashcards

USE THE MODEL TO SOLVE



$$45 \div 5 = \underline{\quad}$$



$$50 \div 5 = \underline{\quad}$$

Array Flashcards

**WRITE AN EQUATION THAT
MATCHES THE ARRAY.**

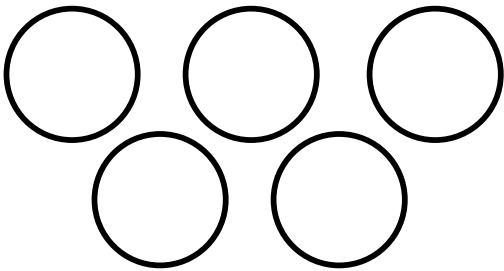
FREE CHOICE

FREE CHOICE

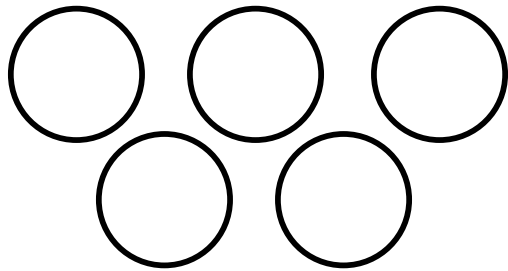
Equal Group Flashcards

MAKE YOUR OWN EQUAL GROUP FLASHCARDS. DRAW EQUAL GROUPS TO MODEL THE PROBLEM.

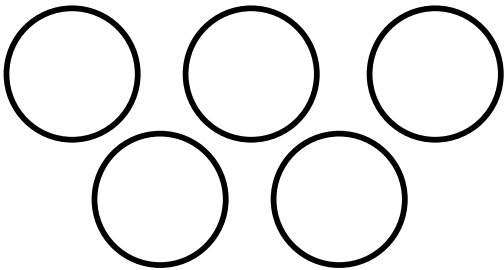
$$5 \div 5 = \underline{\quad}$$



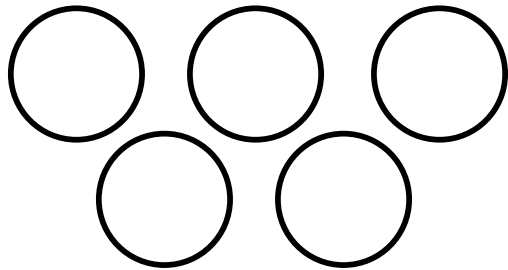
$$10 \div 5 = \underline{\quad}$$



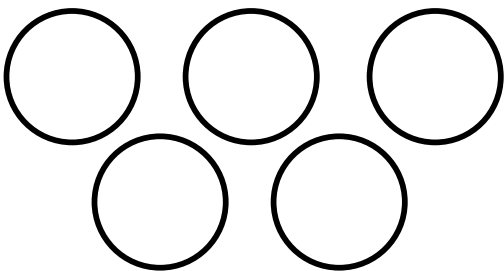
$$15 \div 5 = \underline{\quad}$$



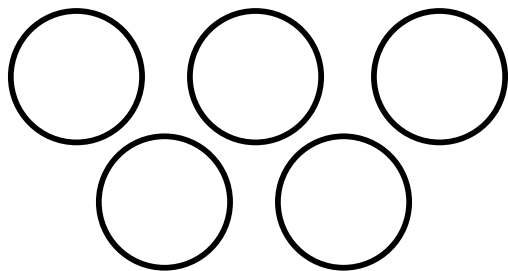
$$20 \div 5 = \underline{\quad}$$



$$25 \div 5 = \underline{\quad}$$

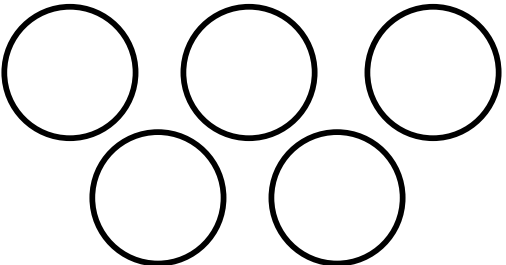
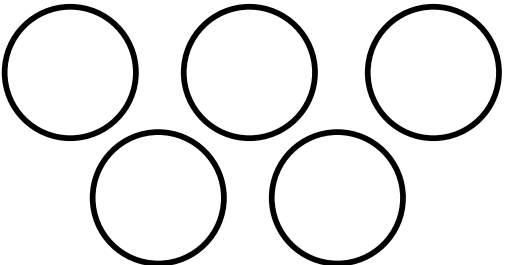
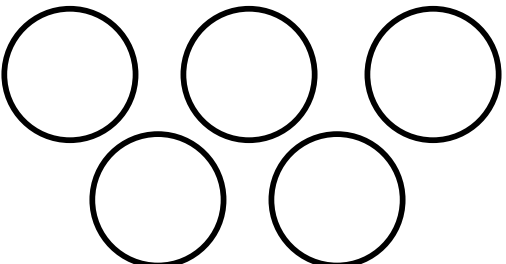
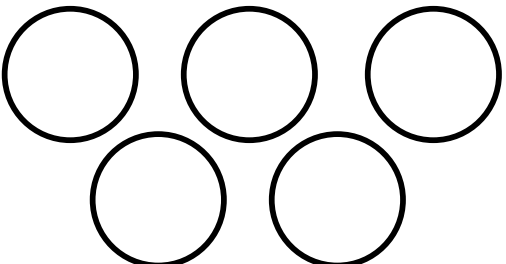


$$30 \div 5 = \underline{\quad}$$



Equal Group Flashcards

MAKE YOUR OWN EQUAL GROUP FLASHCARDS. DRAW EQUAL GROUPS TO MODEL THE PROBLEM.

$$35 \div 5 = \underline{\quad}$$

$$40 \div 5 = \underline{\quad}$$

$$45 \div 5 = \underline{\quad}$$

$$50 \div 5 = \underline{\quad}$$


Regular Flashcards

$$0 \div 5$$

$$5 \div 5$$

$$10 \div 5$$

$$15 \div 5$$

$$20 \div 5$$

$$25 \div 5$$

Regular Flashcards

$$30 \div 5$$

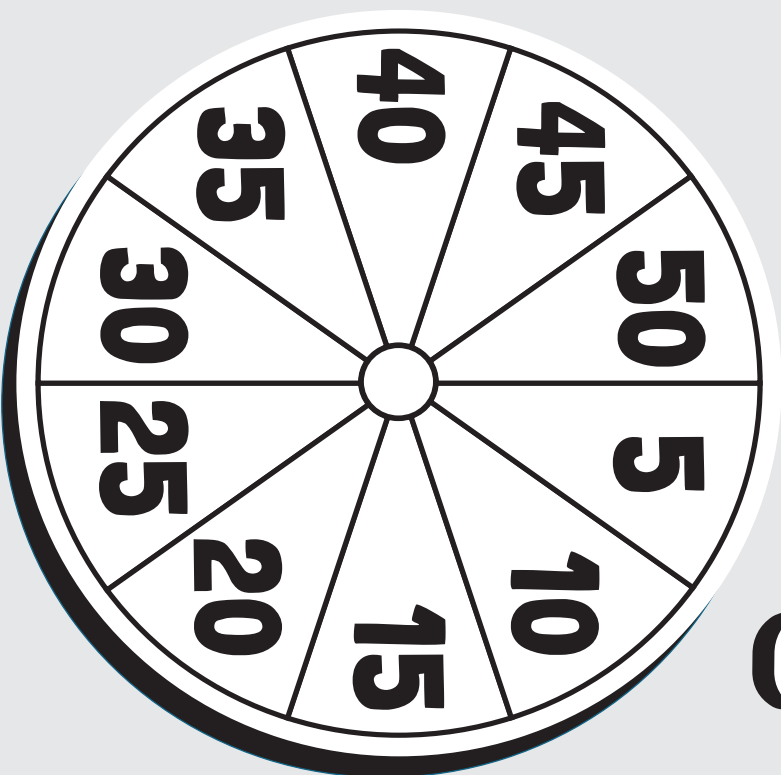
$$35 \div 5$$

$$40 \div 5$$

$$45 \div 5$$

$$50 \div 5$$

Dividing Spinoff



5

Instructions: Spin the spinner and write down the division sentence. Your partner spins the spinner and writes down the division sentence. Whoever has the lowest dividend wins a point. Whoever gets 7 points first wins the game. Play again.

Hint: Think Multiplication to solve!

Dividing by 5 Calling Cards

0	1	2	3	4
5	6	7	8	9
10				

Dividing by 5 4 IN A ROW

CHECK YOUR
ANSWERS USING
YOUR BOOKMARK.

$40 \div 5 = ?$

$30 \div 5 = ?$

$10 \div 5 = ?$

$0 \div 5 = ?$

$20 \div 5 = ?$

$50 \div 5 = ?$

$30 \div 5 = ?$

$35 \div 5 = ?$

$40 \div 5 = ?$

$45 \div 5 = ?$

$50 \div 5 = ?$

$15 \div 5 = ?$

$10 \div 5 = ?$

$5 \div 5 = ?$

$20 \div 5 = ?$

$15 \div 5 = ?$

$25 \div 5 = ?$

$0 \div 5 = ?$

$0 \div 5 = ?$

$10 \div 5 = ?$

$45 \div 5 = ?$

$5 \div 5 = ?$

$20 \div 5 = ?$

$25 \div 5 = ?$

$35 \div 5 = ?$

$10 \div 5 = ?$

$40 \div 5 = ?$

$25 \div 5 = ?$

$45 \div 5 = ?$

$0 \div 5 = ?$

$10 \div 5 = ?$

$30 \div 5 = ?$

$5 \div 5 = ?$

$0 \div 5 = ?$

$25 \div 5 = ?$

$15 \div 5 = ?$

$15 \div 5 = ?$

$35 \div 5 = ?$

$20 \div 5 = ?$

$50 \div 5 = ?$

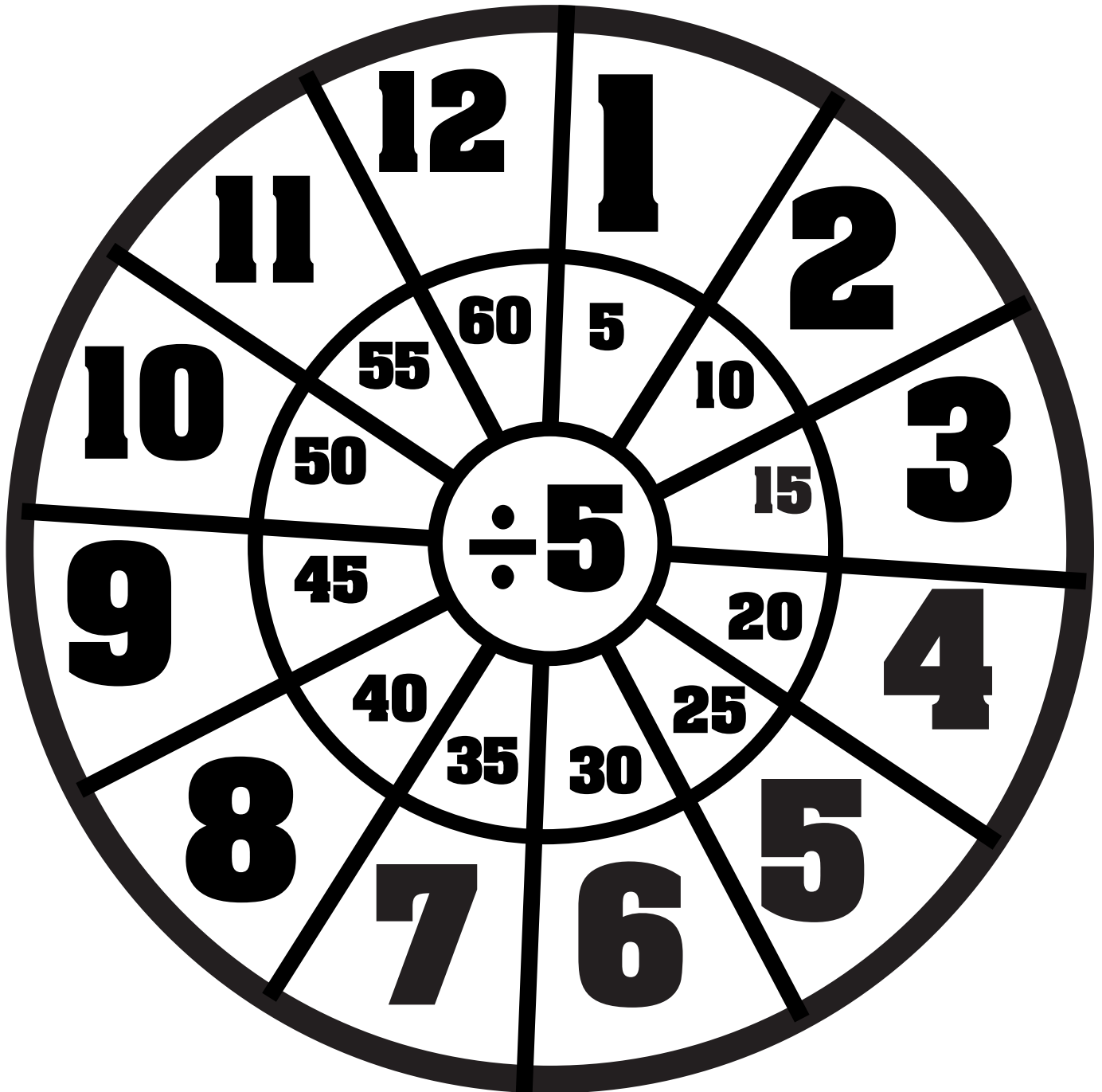
$20 \div 5 = ?$

$0 \div 5 = ?$

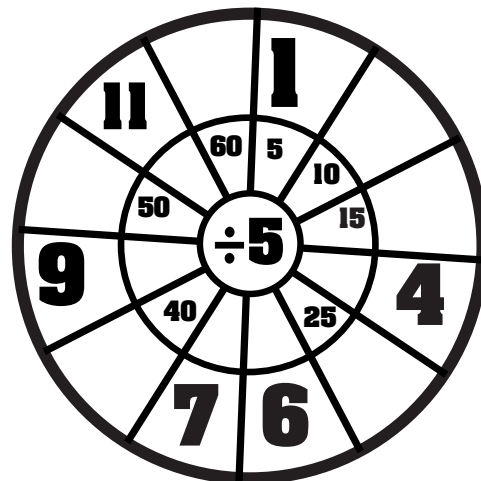
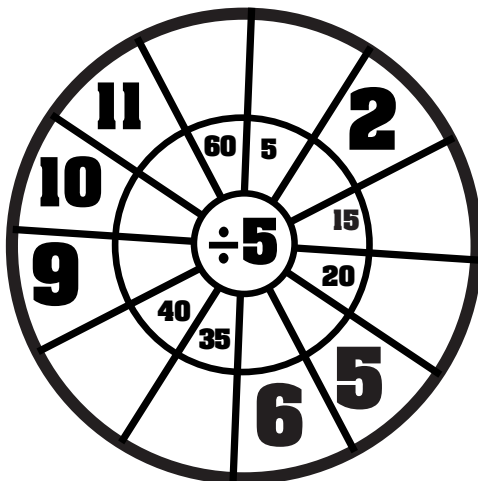
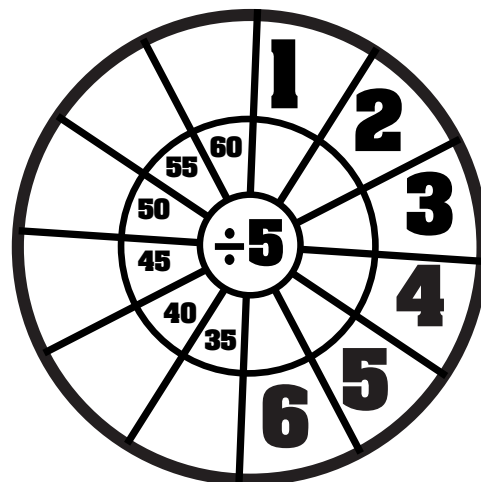
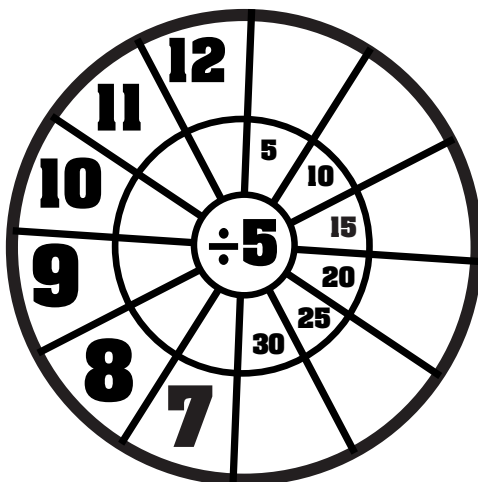
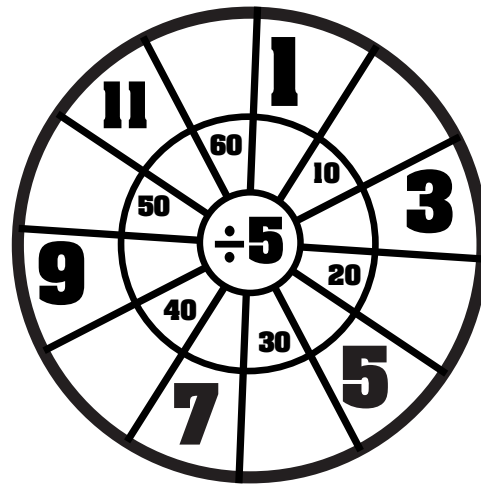
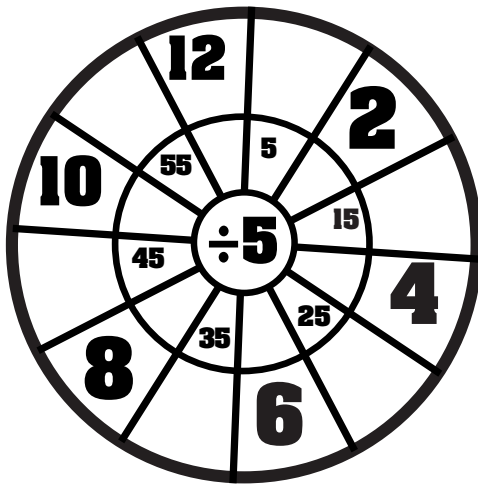
Instructions:

1. Each person pulls a card. Whoever has the largest number starts.
2. Take turns pulling a card and cover the expression that matches that quotient.
3. The first player to get 4 in a row wins!
4. Play again!

DIVISION WHEELS



DIVISION WHEELS



PICTURE FACT FAMILY



$$\begin{array}{rcl} \underline{\hspace{1cm}} & \times & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \times & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \div & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \div & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \end{array}$$



$$\begin{array}{rcl} \underline{\hspace{1cm}} & \times & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \times & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \div & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \div & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \end{array}$$



$$\begin{array}{rcl} \underline{\hspace{1cm}} & \times & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \times & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \div & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \div & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \end{array}$$



$$\begin{array}{rcl} \underline{\hspace{1cm}} & \times & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \times & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \div & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \div & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \end{array}$$

PICTURE FACT FAMILY



_____ **x** _____ = _____

_____ **x** _____ = _____

_____ **÷** _____ = _____

_____ **÷** _____ = _____



_____ **x** _____ = _____

_____ **x** _____ = _____

_____ **÷** _____ = _____

_____ **÷** _____ = _____



_____ **x** _____ = _____

_____ **x** _____ = _____

_____ **÷** _____ = _____

_____ **÷** _____ = _____



_____ **x** _____ = _____

_____ **x** _____ = _____

_____ **÷** _____ = _____

_____ **÷** _____ = _____

PICTURE FACT FAMILY

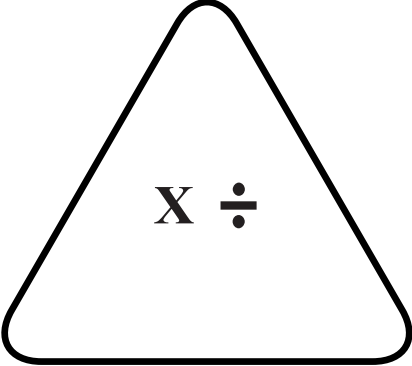
								
								
								
								
								

_____	x	_____	=	_____
_____	x	_____	=	_____
_____	÷	_____	=	_____
_____	÷	_____	=	_____

MAKE YOUR OWN

_____	x	_____	=	_____
_____	x	_____	=	_____
_____	÷	_____	=	_____
_____	÷	_____	=	_____

TRIANGLE FACT FAMILY



A large empty triangle with the text $\times \div$ inside.

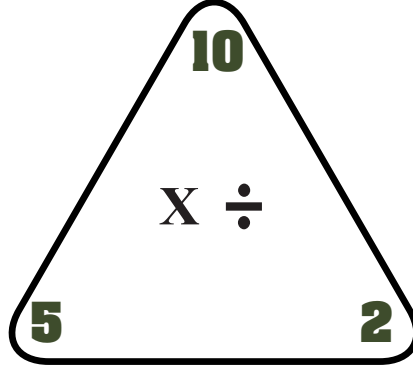
Below the triangle are four rows of blank lines for writing equations, each row starting with a multiplication or division symbol:

$\times$ $=$

$\times$ $=$

$\div$ $=$

$\div$ $=$



A large triangle with the number 10 at the top vertex, 5 at the bottom-left vertex, and 2 at the bottom-right vertex. Inside the triangle is the text $\times \div$.

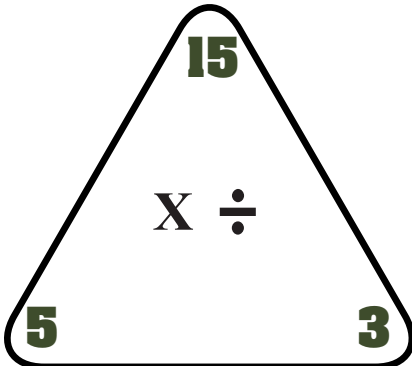
Below the triangle are four rows of blank lines for writing equations, each row starting with a multiplication or division symbol:

$\times$ $=$

$\times$ $=$

$\div$ $=$

$\div$ $=$



A large triangle with the number 15 at the top vertex, 5 at the bottom-left vertex, and 3 at the bottom-right vertex. Inside the triangle is the text $\times \div$.

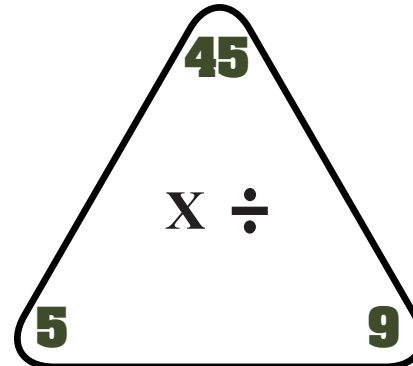
Below the triangle are four rows of blank lines for writing equations, each row starting with a multiplication or division symbol:

$\times$ $=$

$\times$ $=$

$\div$ $=$

$\div$ $=$



A large triangle with the number 45 at the top vertex, 5 at the bottom-left vertex, and 9 at the bottom-right vertex. Inside the triangle is the text $\times \div$.

Below the triangle are four rows of blank lines for writing equations, each row starting with a multiplication or division symbol:

$\times$ $=$

$\times$ $=$

$\div$ $=$

$\div$ $=$

TRIANGLE FACT FAMILY

20

$\times \div$

5 4

$\times$ =

$\times$ =

$\div$ =

$\div$ =

5

$\times \div$

5 1

$\times$ =

$\times$ =

$\div$ =

$\div$ =

50

$\times \div$

5 10

$\times$ =

$\times$ =

$\div$ =

$\div$ =

35

$\times \div$

5 7

$\times$ =

$\times$ =

$\div$ =

$\div$ =

TRIANGLE FACT FAMILY

Triangle fact family for 40, 5, and 8:

Top vertex: 40
Bottom-left vertex: 5
Bottom-right vertex: 8
Inside triangle: $\times \div$

Blank lines for equations:

_____	$\times$	_____	=	_____
_____	$\times$	_____	=	_____
_____	$\div$	_____	=	_____
_____	$\div$	_____	=	_____

Triangle fact family for 30, 5, and 6:

Top vertex: 30
Bottom-left vertex: 5
Bottom-right vertex: 6
Inside triangle: $\times \div$

Blank lines for equations:

_____	$\times$	_____	=	_____
_____	$\times$	_____	=	_____
_____	$\div$	_____	=	_____
_____	$\div$	_____	=	_____

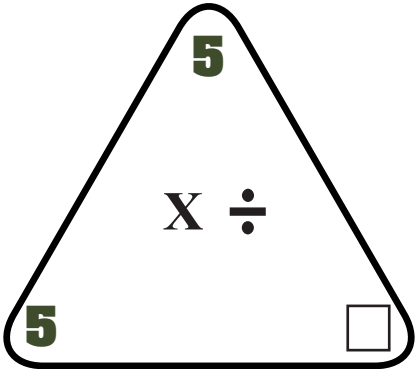
Triangle fact family for 25, 5, and 5:

Top vertex: 25
Bottom-left vertex: 5
Bottom-right vertex: 5
Inside triangle: $\times \div$

Blank lines for equations:

_____	$\times$	_____	=	_____
_____	$\times$	_____	=	_____
_____	$\div$	_____	=	_____
_____	$\div$	_____	=	_____

TRIANGLE FACT FAMILY



5

5

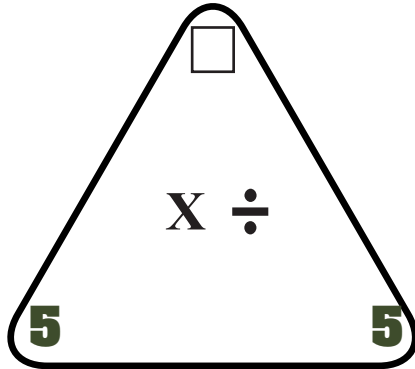
X ÷

X **=**

X **=**

÷ **=**

÷ **=**



5

5

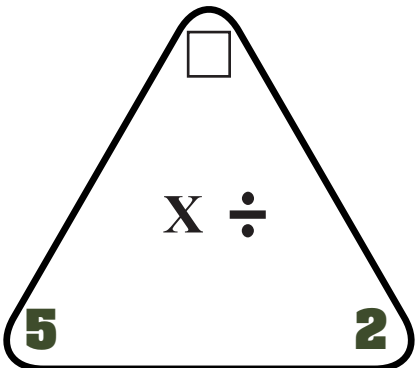
X ÷

X **=**

X **=**

÷ **=**

÷ **=**



5

2

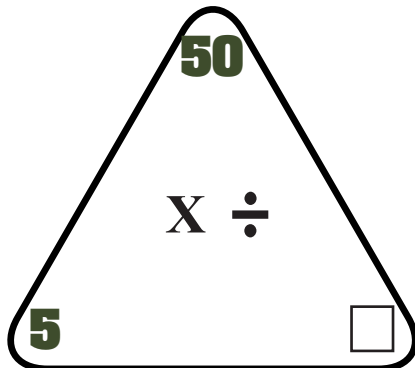
X ÷

X **=**

X **=**

÷ **=**

÷ **=**



50

5

X ÷

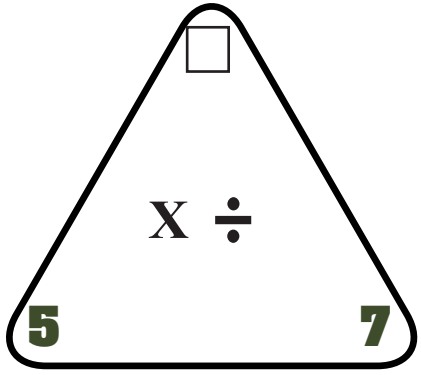
X **=**

X **=**

÷ **=**

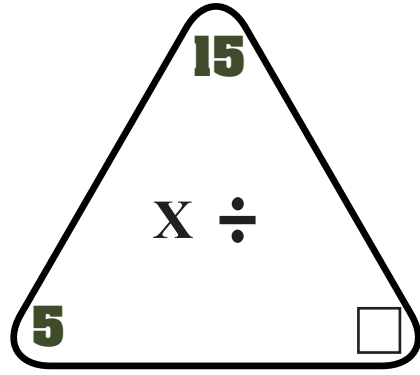
÷ **=**

TRIANGLE FACT FAMILY



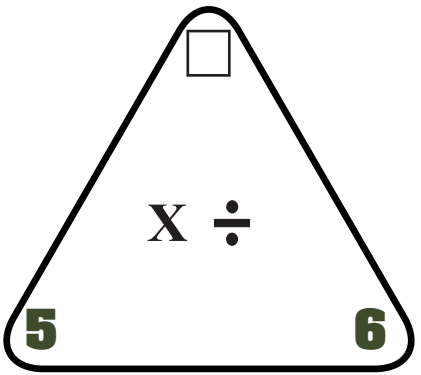
5 7

X ÷



5 15

X ÷



5 6

X ÷

WORD PROBLEM

MODEL YOUR THINKING AND SOLVE THE PROBLEM.

THE BAKERY HAD 20
DONUTS IN 5 ROWS.
THEY HAD THE SAME
AMOUNT IN EACH ROW.
HOW MANY WERE IN EACH
ROW?

$$\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

THE BAKERY HAD 25
DONUTS. THEY PUT 5 IN
A ROW. HOW MANY ROWS
DID THEY MAKE?

$$\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

THE BAKERY MADE 50
MUFFINS. THEY PACKED 5
IN A BOX. HOW MANY
BOXES DID THEY USE?

$$\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

THE BAKERY MADE 15 HAND
PIES. THEY USED 5
BOXES. THEY PUT THE
SAME AMOUNT OF PIES
IN EACH BOX. HOW MANY
HAND PIES DID THEY PUT
IN EACH BOX?

$$\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

QUIZ

Follow the directions in each box. Choose an equation to represent each problem.

**I CAN SKIP COUNT TO
DIVIDE BY 5'S!**

**I CAN USE EQUAL GROUPS
TO DIVIDE BY 5'S!**

**I CAN USE ARRAYS TO
MODEL DIVIDING BY 5'S!**

**I CAN MODEL DIVIDING BY
5'S ON THE NUMBER LINE!**

**I CAN USE REPEATED
SUBTRACTION TO DIVIDE BY
5'S.**

**MY STRATEGY FOR THINKING
ABOUT DIVIDING BY 5'S IS....**

CERTIFICATE

★ **GREAT MATH WORK!** ★

HAS SUCCESSFULLY PRACTICED DIVIDING

BY 5'S!

GREAT JOB!

TEACHER: _____ DATE: _____

Looking at the 5's

$$5 \div 5 = 1$$

$$10 \div 5 = 2$$

$$15 \div 5 = 3$$

$$20 \div 5 = 4$$

$$25 \div 5 = 5$$

$$30 \div 5 = 6$$

$$35 \div 5 = 7$$

$$40 \div 5 = 8$$

$$45 \div 5 = 9$$

$$50 \div 5 = 10$$

Bookmarks

5

Division

$$5 \div 5 = 1$$

$$10 \div 5 = 2$$

$$15 \div 5 = 3$$

$$20 \div 5 = 4$$

$$25 \div 5 = 5$$

$$30 \div 5 = 6$$

$$35 \div 5 = 7$$

$$40 \div 5 = 8$$

$$45 \div 5 = 9$$

$$50 \div 5 = 10$$

DIVIDING A NUMBER BY 5

Hint: Think Multiplication!

5 x ? = _

5

DIVISION

$$5 \div 5 = 1$$

$$10 \div 5 = 2$$

$$15 \div 5 = 3$$

$$20 \div 5 = 4$$

$$25 \div 5 = 5$$

$$30 \div 5 = 6$$

$$35 \div 5 = 7$$

$$40 \div 5 = 8$$

$$45 \div 5 = 9$$

$$50 \div 5 = 10$$

DIVIDING A NUMBER BY 5

Hint: Think Multiplication!

5 x ? = _

5

DIVISION

$$5 \div 5 = 1$$

$$10 \div 5 = 2$$

$$15 \div 5 = 3$$

$$20 \div 5 = 4$$

$$25 \div 5 = 5$$

$$30 \div 5 = 6$$

$$35 \div 5 = 7$$

$$40 \div 5 = 8$$

$$45 \div 5 = 9$$

$$50 \div 5 = 10$$

DIVIDING A NUMBER BY 5

Hint: Think Multiplication!

5 x ? = _