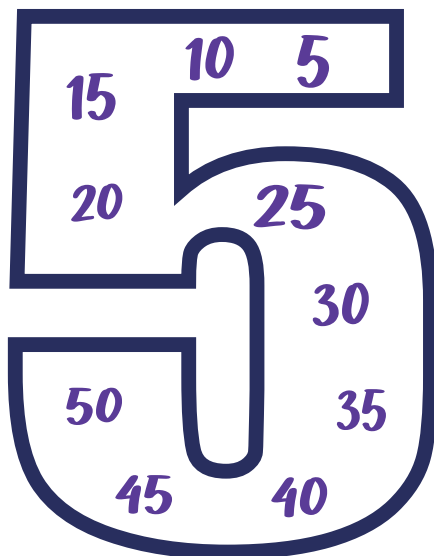


# MULTIPLYING by

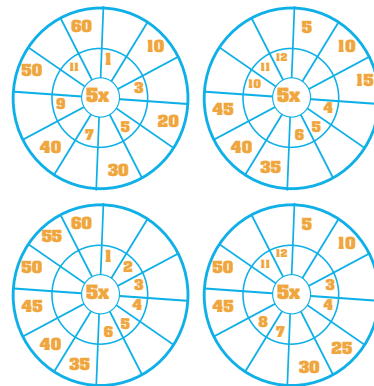
# 5

## WORK BOOKLET

### MULTIPLES OF 5

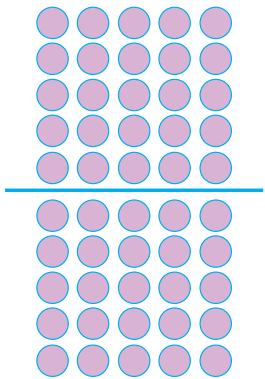


### MULTIPLICATION WHEELS



**5 x 6 is half of 10 x 6**

$$10 \times 6 = 60$$



**Hint: Half of 10 fact.**

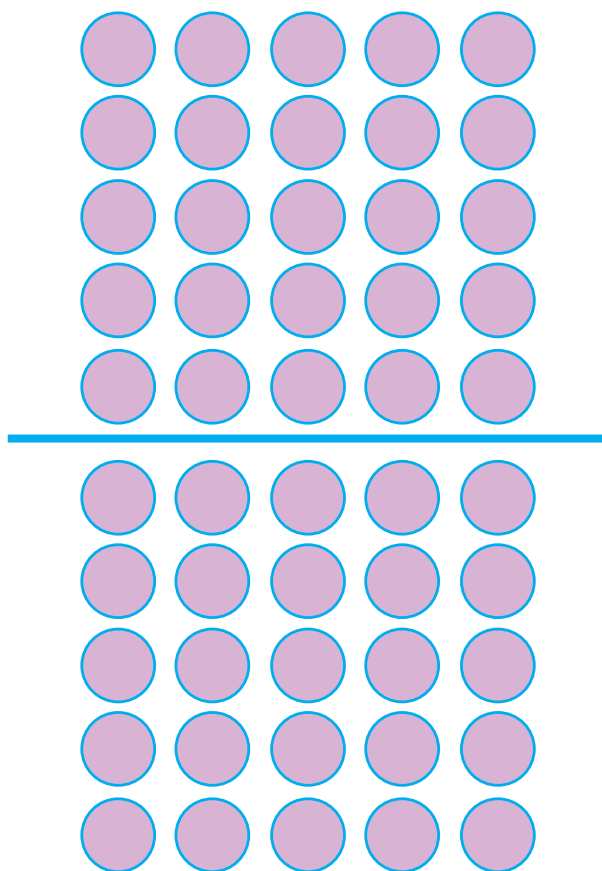
### MULTIPLES OF FIVE



# STRATEGY POSTER

When multiplying by **5**  
Half of 10 fact

**5 x 6 is half of 10 x 6**  
**10 x 6 = 60**



**Hint: Half of 10 fact.**

# MULTIPLICATION

$$5 \times 6 = 30$$



FACTOR



FACTOR



PRODUCT

# MULTIPLES OF FIVE

5



10



15



20



25



30



35



40



45



50



55

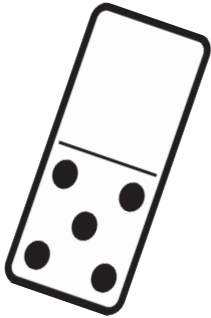


60

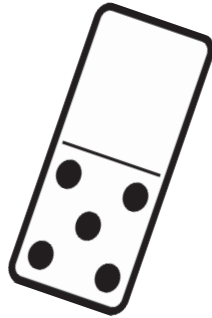


# MULTIPLES OF FIVE

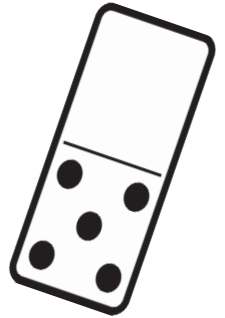
5



10



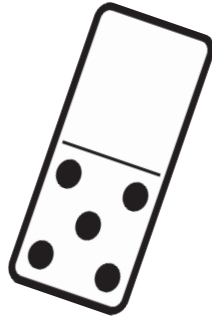
15



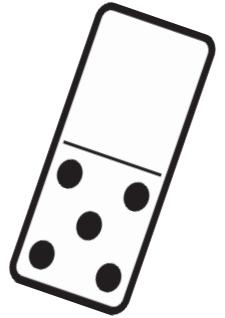
20



25



30



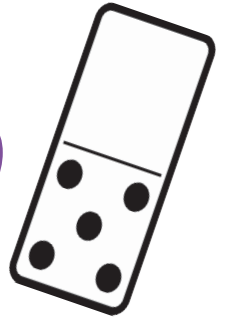
35



40



45



50








55



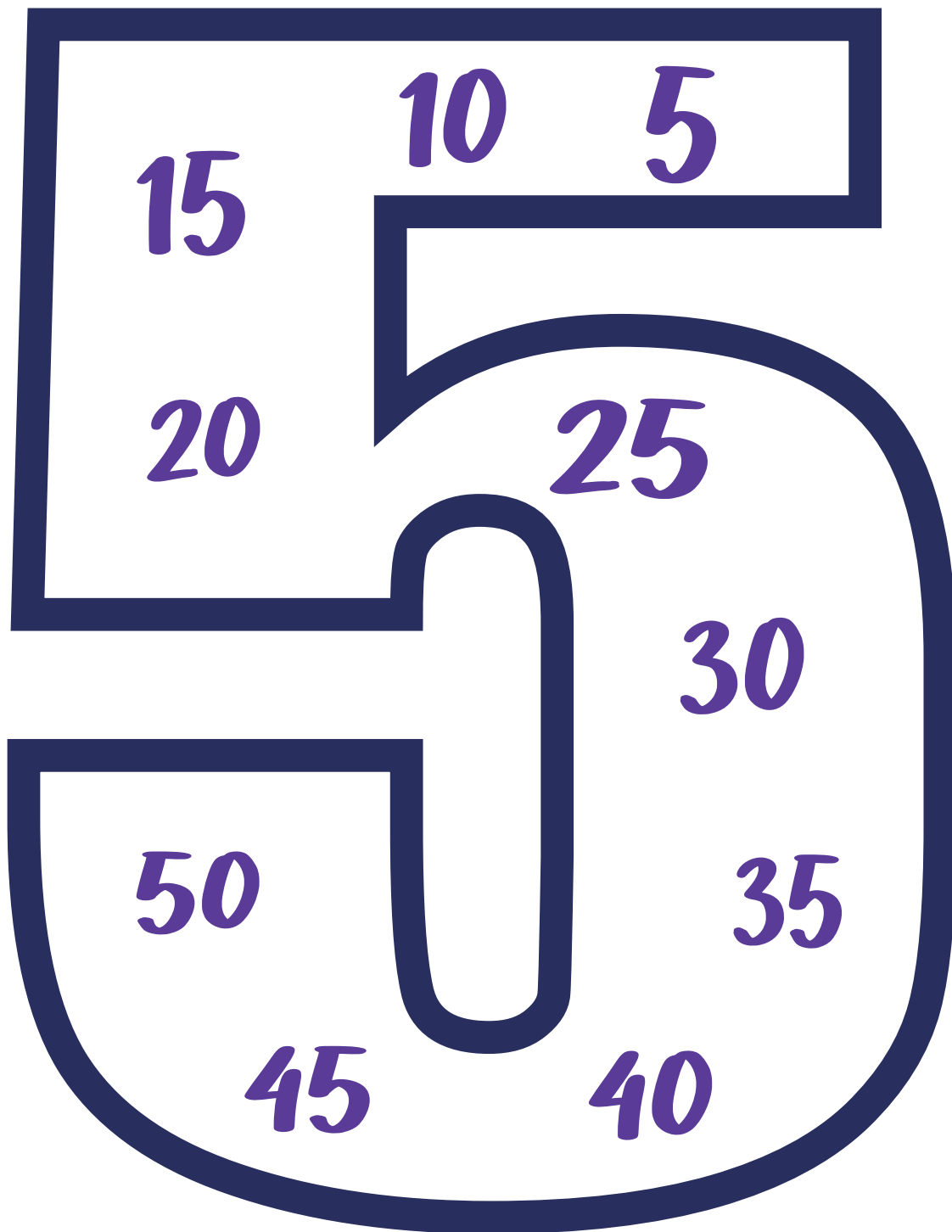
60



# PICTURING THE MATH

<b>GROUP</b> <b>THERE ARE 5 ARMS ON EACH STARFISH</b>	<b>COUNT BY</b> <b>SEQUENCE</b>	<b>MULTIPLICATION</b> <b>EQUATION</b>
<p>If you have 2 starfish, how many arms would you have?</p> 	<p><b>5, 10</b></p>	<p><b>5 x 2 = 10</b></p>
<p>If you have 6 starfish, how many arms would you have?</p> 	<p><b>5, 10, 15, 20, 25, 30</b></p>	<p><b>5 x 6 = 30</b></p>
<p>If you have 8 starfish, how many arms would you have?</p> 		
<p>If you have 4 starfish, how many arms would you have?</p> 		
<p>If you have 10 starfish, how many arms would you have?</p> 		

# MULTIPLES OF 5





# VOCABULARY

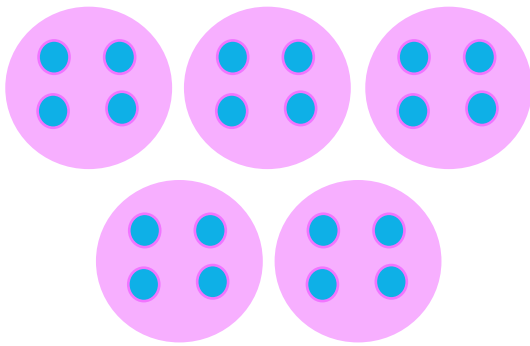


# COMMUTATIVE PROPERTY

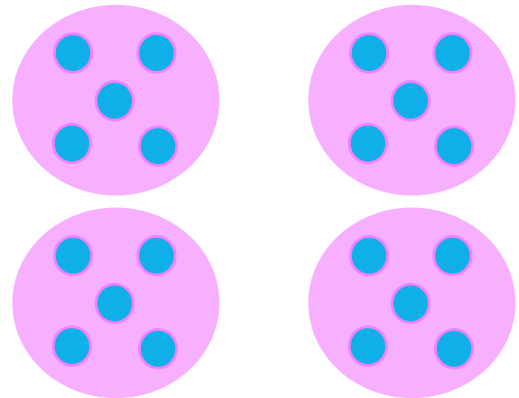
$$5 \times 4$$

=

$$4 \times 5$$



=



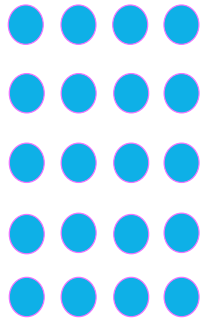
## MODEL THE FACTS

$$5 \times 7 = 7 \times 5$$

$$5 \times 1 = 1 \times 5$$

# DISTRIBUTIVE PROPERTY

$$5 \times 7$$



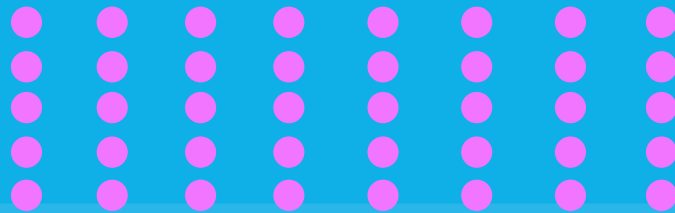
$$5 \times 4$$



$$5 \times 3$$

## MODEL THE FACTS

$$5 \times 8 = (\_ \times \_) + (\_ \times \_)$$



There are other to ways to model this as well.

# ASSOCIATIVE PROPERTY

$$5 \times 3 \times 2$$

$$5 \times 6 \text{ or } 3 \times 10$$

## MODEL THE FACTS

$$5 \times 1 \times 5 = \underline{\quad} \times \underline{\quad}$$

$$5 \times 5 \times 5 = \underline{\quad} \times \underline{\quad}$$

$$5 \times 2 \times 5 = \underline{\quad} \times \underline{\quad}$$

These are examples. There are other answers.

## FREE CHOICE

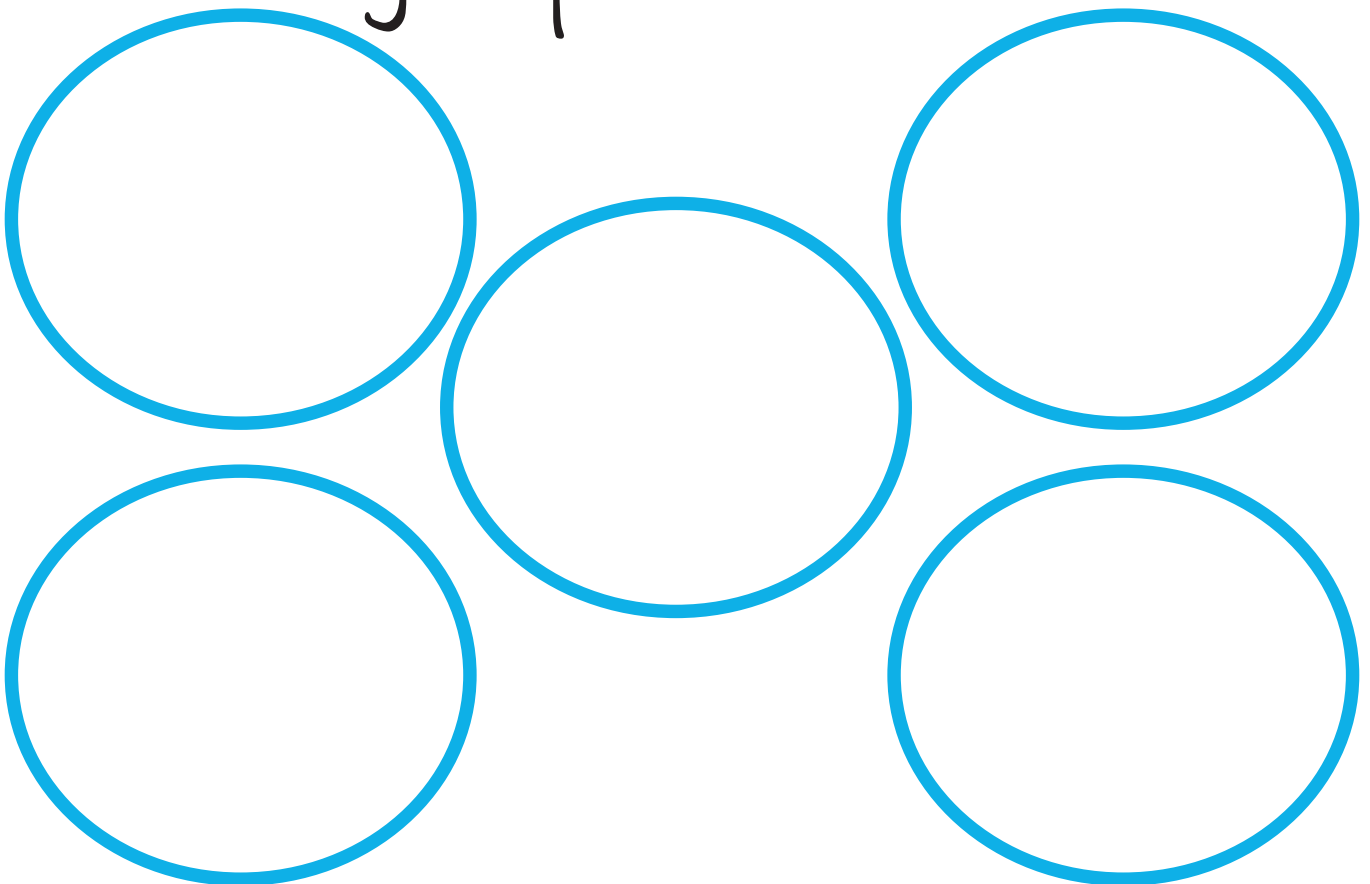
$$\underline{\quad} \times \underline{\quad} \times \underline{\quad} = \underline{\quad} \times \underline{\quad}$$

# ZERO PROPERTY

When you multiply  
by zero you get zero..

**Zero groups of anything is zero**

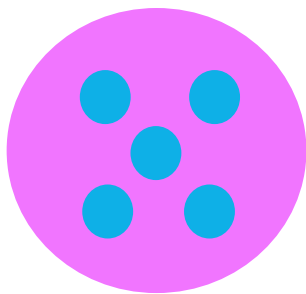
**5** groups of **0** is **0**



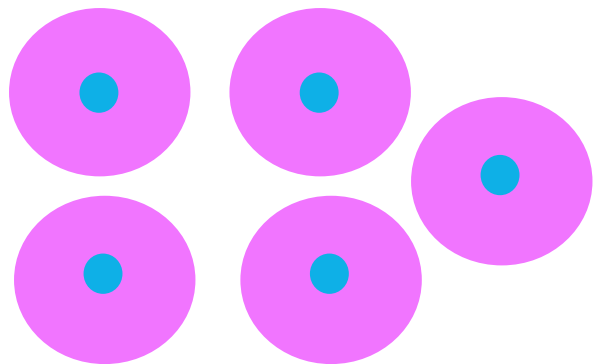
# IDENTITY PROPERTY

**When you multiply by 1...  
you get that number**

**1 group of  
5 is 5**

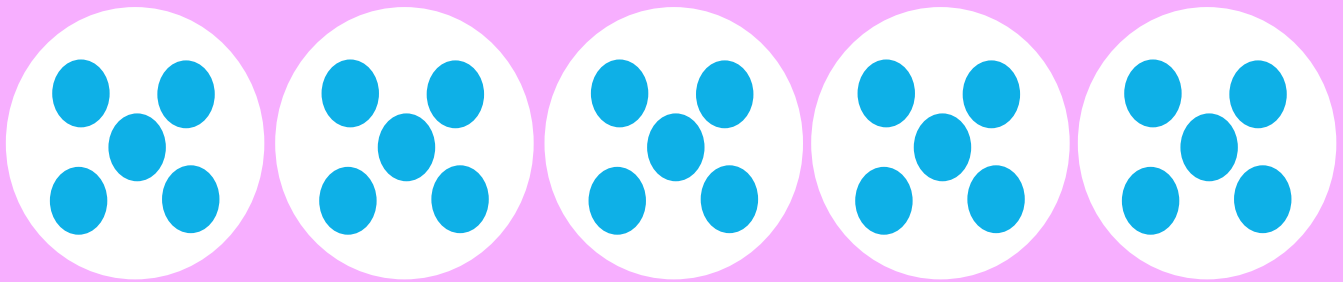


**5 groups  
of 1 is 5**



# Modeling Multiplication

**DRAW EQUAL GROUPS**



$$5 \times 5$$

$$5 \times 1$$

$$5 \times 2$$

$$5 \times 3$$

$$5 \times 4$$

# Modeling Multiplication

## DRAW EQUAL GROUPS

**5 X 5**

**5 X 6**

**5 X 7**

**5 X 8**

**5 X 9**

**5 X 10**

**FREE CHOICE**

**FREE CHOICE**

# Modeling Multiplication

## DRAW AN ARRAY

5 groups of 4

$$5 \times 4 = ?$$

●	●	●	●
●	●	●	●
●	●	●	●
●	●	●	●
●	●	●	●

## DRAW AN ARRAY

$$5 \times 1$$

$$5 \times 2$$

$$5 \times 3$$

$$5 \times 4$$



# Modeling Multiplication

## **DRAW AN ARRAY**

**5 x 5**

**5 x 6**

**5 x 7**

**5 x 8**

**5 x 9**

**5 x 10**

**FREE CHOICE**

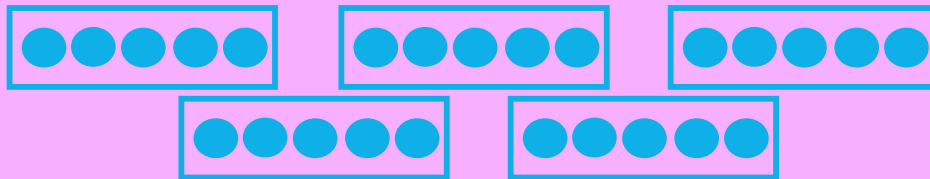
**FREE CHOICE**

# Multiplication strategies:

## REPEATED ADDITION

5 groups of 5

$$5 + 5 + 5 + 5 + 5 = 25$$



$$5 \times 5 = 25$$

MODEL THE REPEATED ADDITION  
SENTENCE

$$5 \times 1 =$$

$$1 + 1 + 1 + 1 + 1$$

$$5 \times 2 =$$

$$2 + 2 + 2 + 2 + 2$$

$$5 \times 3 =$$

$$3 + 3 + 3 + 3 + 3$$

$$5 \times 4 =$$

$$4 + 4 + 4 + 4 + 4$$

# Multiplication strategies:

## REPEATED ADDITION

$$5 \times 5 =$$

$$5 + 5 + 5 + 5 + 5$$

$$5 \times 6 =$$

$$6 + 6 + 6 + 6 + 6$$

$$5 \times 7 =$$

$$7 + 7 + 7 + 7 + 7$$

$$5 \times 8 =$$

$$8 + 8 + 8 + 8 + 8$$

$$5 \times 9 =$$

$$9 + 9 + 9 + 9 + 9$$

$$5 \times 10 =$$

$$10 + 10 + 10 + 10 + 10$$

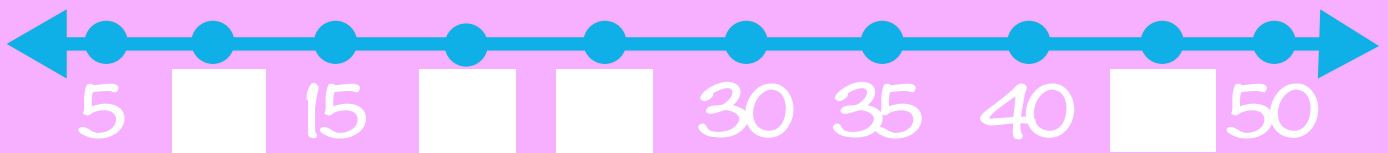
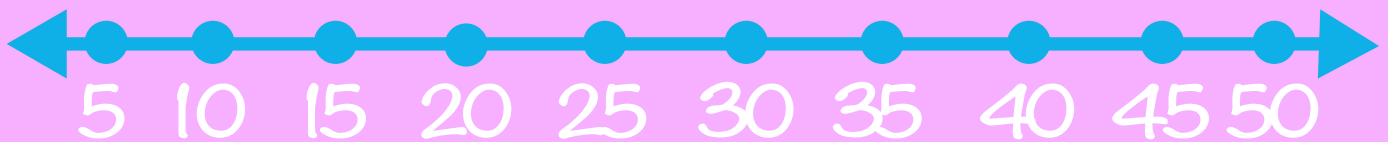
**FREE CHOICE**

**FREE CHOICE**

# Modeling Multiplication

## SKIP COUNTING

DRAW ON A NUMBER LINE



FILL IN THE MISSING NUMBERS



# Modeling Multiplication

## **SKIP COUNTING**

FILL IN THE MISSING NUMBERS

5		15		25		35			50
---	--	----	--	----	--	----	--	--	----

FILL IN THE MISSING NUMBERS

	10		20	25		35		45	
--	----	--	----	----	--	----	--	----	--

FILL IN THE MISSING NUMBERS

	10		20		30		40		50
--	----	--	----	--	----	--	----	--	----

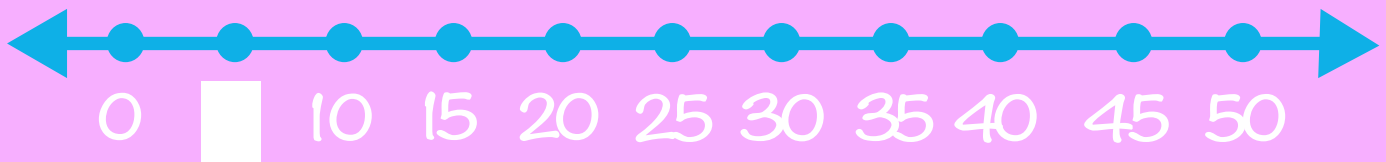
FILL IN THE MISSING NUMBERS

5		15		25		35		45	
---	--	----	--	----	--	----	--	----	--

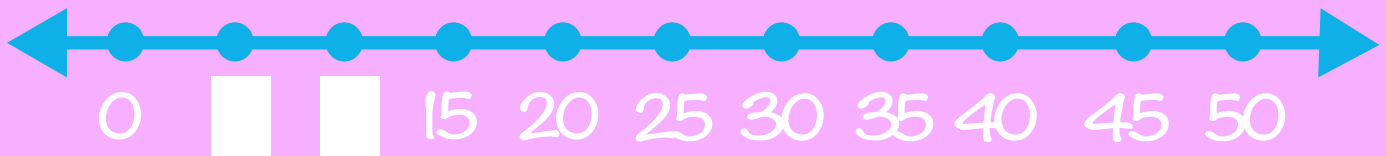
# Modeling Multiplication

## SKIP COUNTING

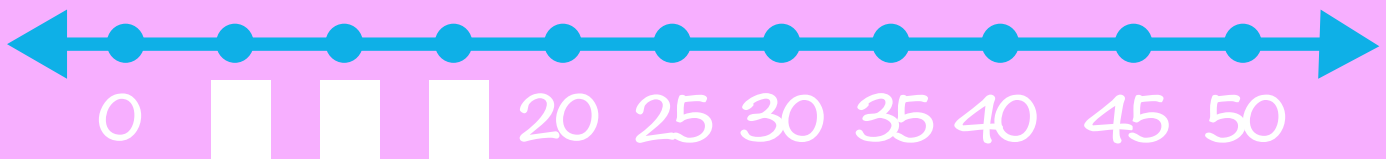
FILL IN THE MISSING NUMBERS. MODEL  $5 \times 1$  ON THE NUMBER LINE.



FILL IN THE MISSING NUMBERS. MODEL  $5 \times 2$  ON THE NUMBER LINE.



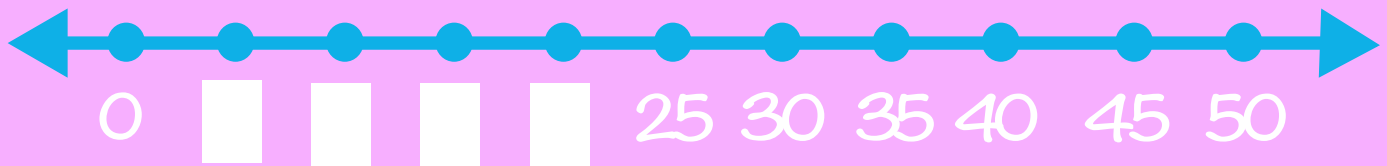
FILL IN THE MISSING NUMBERS. MODEL  $5 \times 3$  ON THE NUMBER LINE.



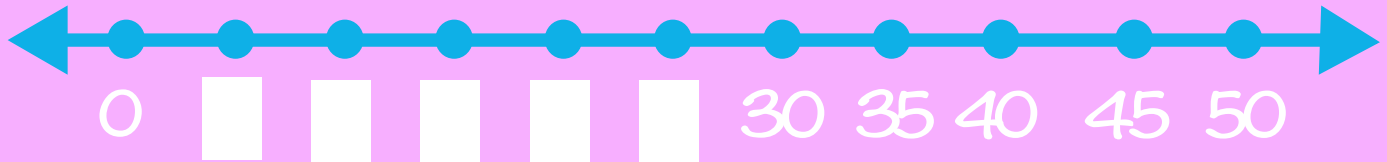
# Modeling Multiplication

## SKIP COUNTING

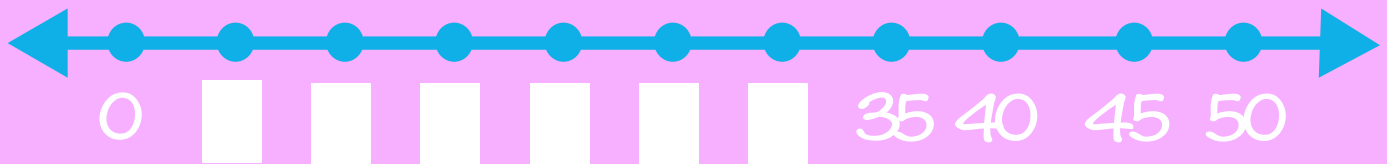
FILL IN THE MISSING NUMBERS. MODEL  $5 \times 4$  ON THE NUMBER LINE.



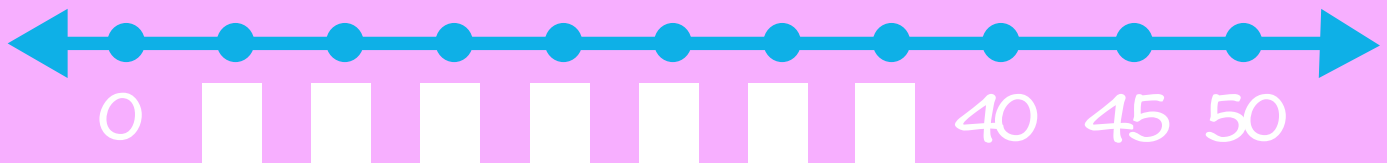
FILL IN THE MISSING NUMBERS. MODEL  $5 \times 5$  ON THE NUMBER LINE.



FILL IN THE MISSING NUMBERS. MODEL  $5 \times 6$  ON THE NUMBER LINE.



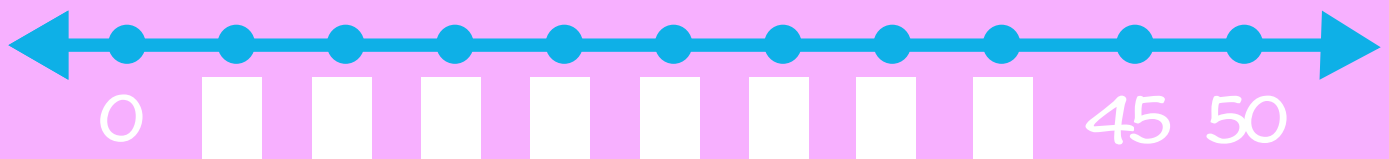
FILL IN THE MISSING NUMBERS. MODEL  $5 \times 7$  ON THE NUMBER LINE.



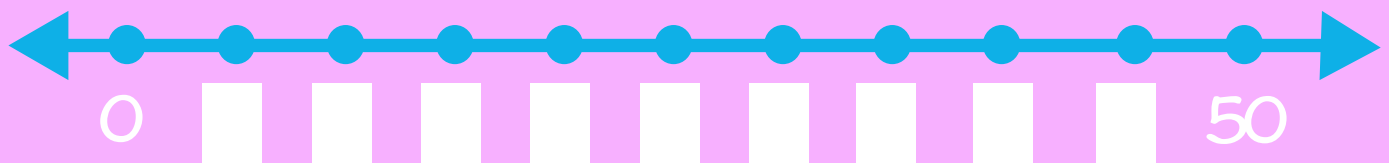
# Modeling Multiplication

## SKIP COUNTING

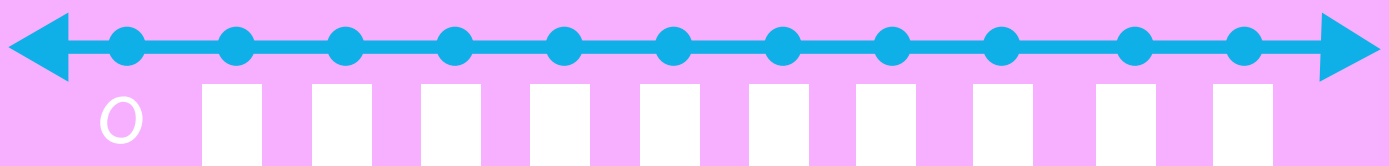
FILL IN THE MISSING NUMBERS. MODEL  $5 \times 8$  ON THE NUMBER LINE.



FILL IN THE MISSING NUMBERS. MODEL  $5 \times 9$  ON THE NUMBER LINE.



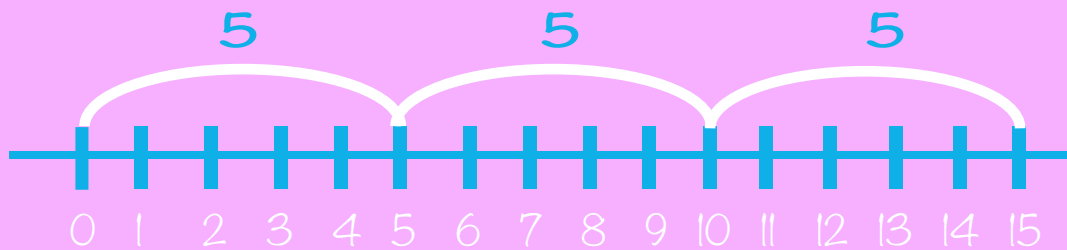
FILL IN THE MISSING NUMBERS. MODEL  $5 \times 10$  ON THE NUMBER LINE.





# Multiplication Strategies:

## SKIP COUNTING ON THE NUMBER LINE



$$5 \times 3$$

SOLVE THE PROBLEM ON THE NUMBER LINE

$$5 \times 2$$



$$5 \times 3$$



$$5 \times 4$$



$$5 \times 5$$



# SOLVE THE PROBLEM ON THE NUMBER LINE

$5 \times 6$



$5 \times 7$



$5 \times 8$



$5 \times 9$



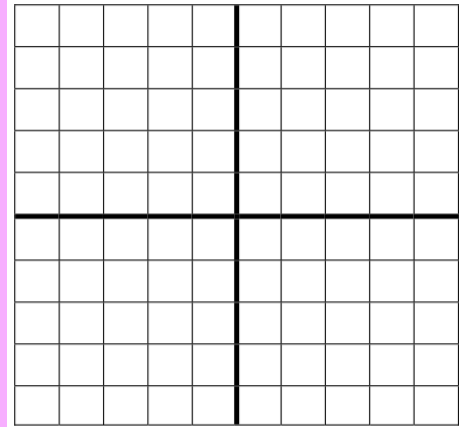
$5 \times 10$



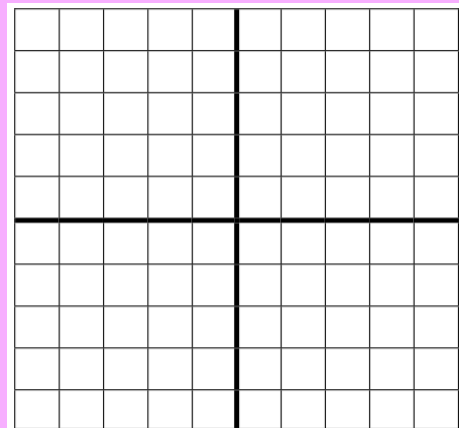
# Array Flashcards

**MODEL THE PROBLEMS ON THE GRIDS.**

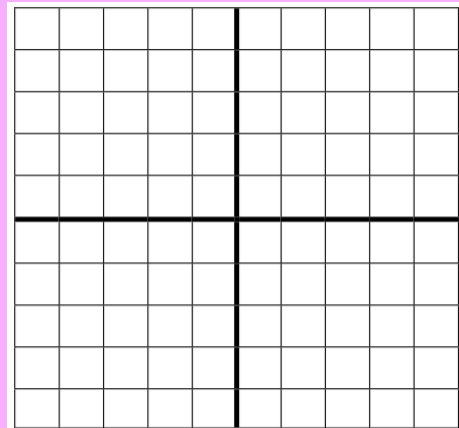
$$5 \times 1 = \underline{\quad}$$



$$5 \times 2 = \underline{\quad}$$



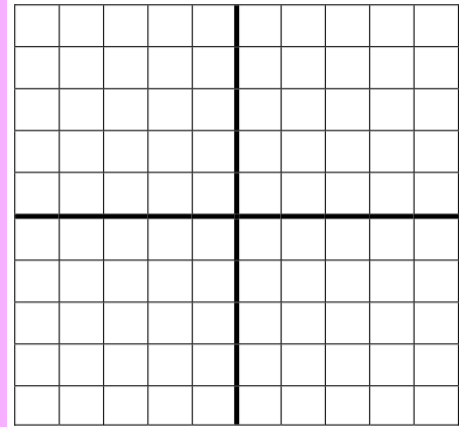
$$5 \times 3 = \underline{\quad}$$



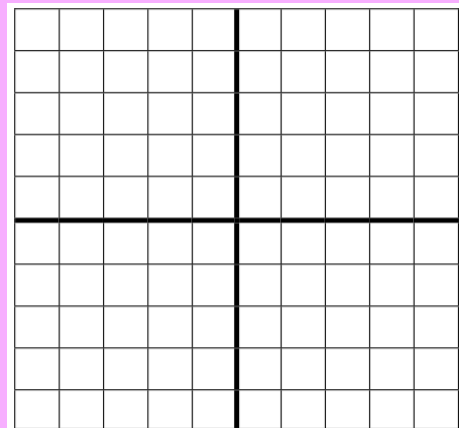
# Array Flashcards

**MODEL THE PROBLEMS ON THE GRIDS.**

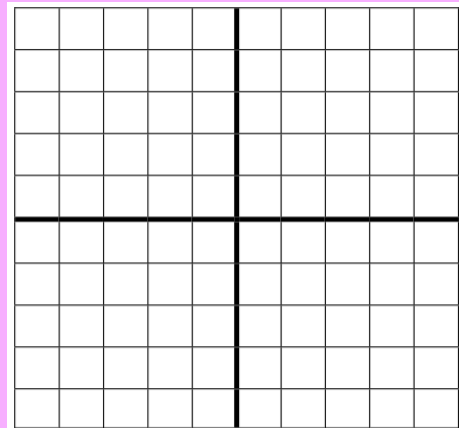
$$5 \times 4 = \underline{\quad}$$



$$5 \times 5 = \underline{\quad}$$



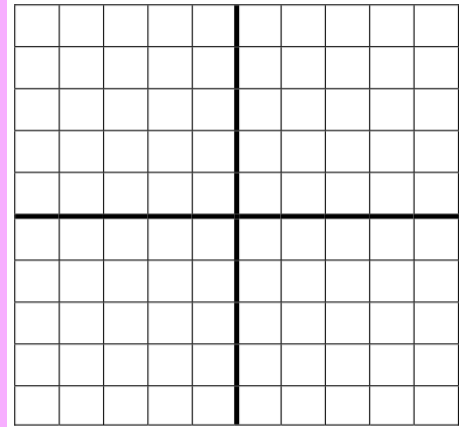
$$5 \times 6 = \underline{\quad}$$



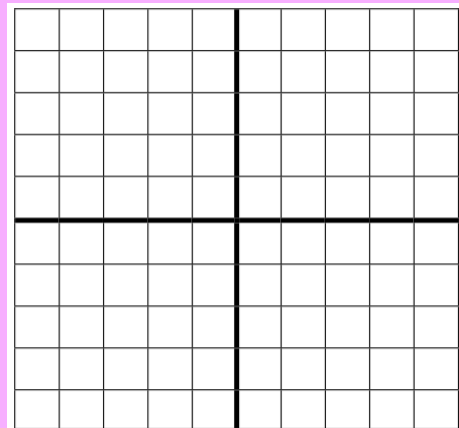
# Array Flashcards

**MODEL THE PROBLEMS ON THE GRIDS.**

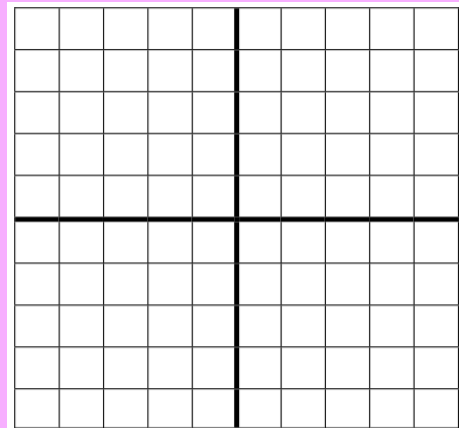
$$5 \times 7 = \underline{\quad}$$



$$5 \times 8 = \underline{\quad}$$



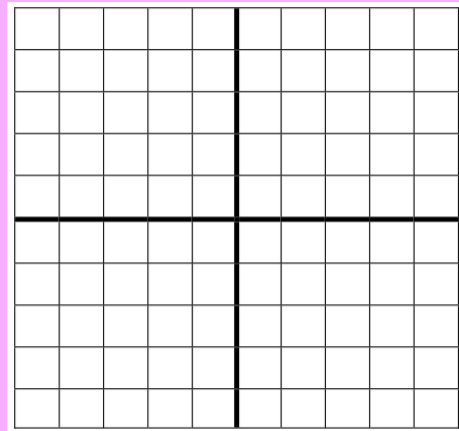
$$5 \times 9 = \underline{\quad}$$



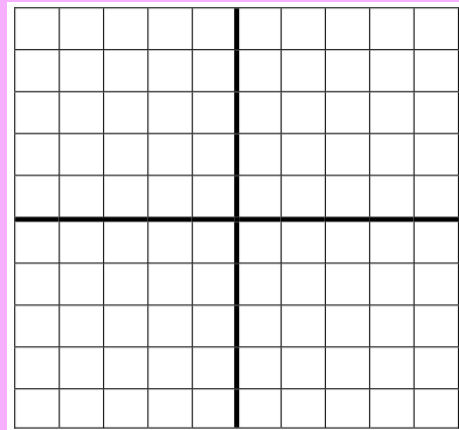
# Array Flashcards

**MODEL THE PROBLEMS ON THE GRIDS.**

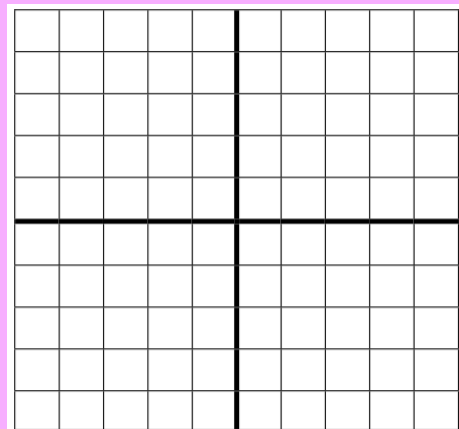
$$5 \times 10 = \underline{\quad}$$



**FREE CHOICE**



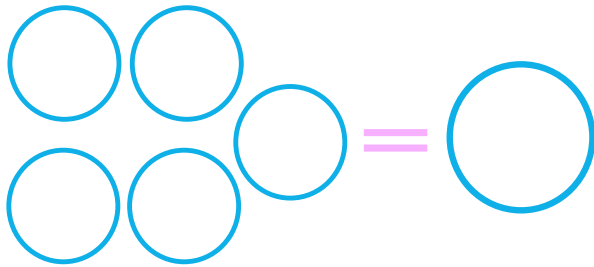
**FREE CHOICE**



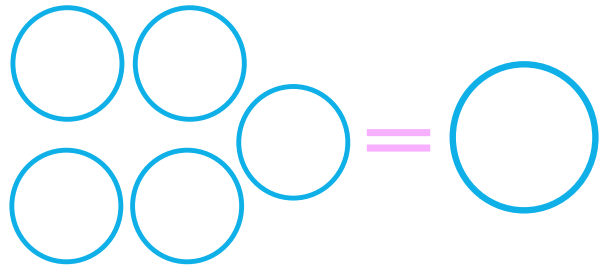
# Equal Group Flashcards

**MAKE YOUR OWN EQUAL GROUP FLASHCARDS. DRAW EQUAL GROUPS TO MODEL THE PROBLEM.**

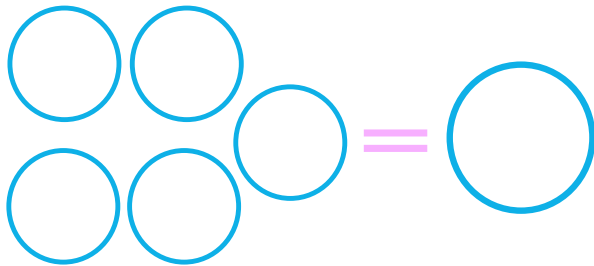
$$5 \times 0 = 0$$



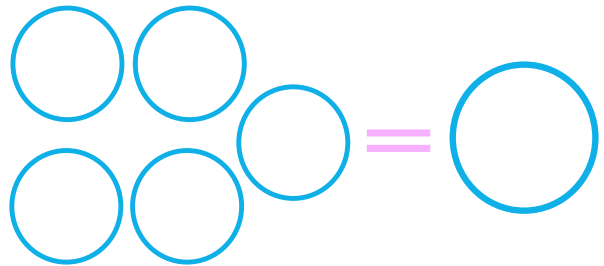
$$5 \times 1 = 5$$



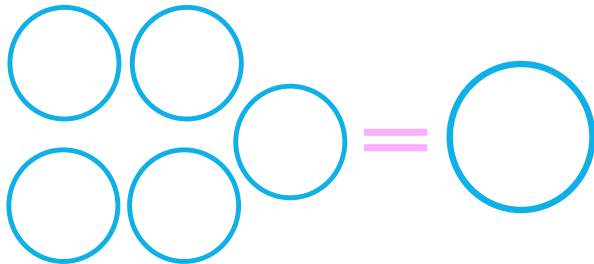
$$5 \times 2 = 10$$



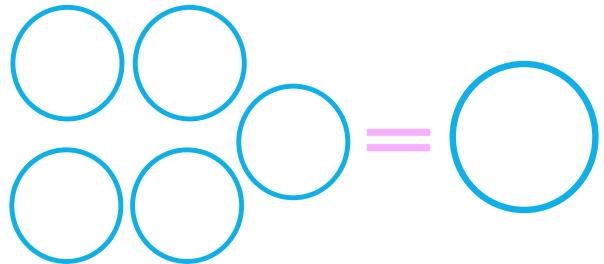
$$5 \times 3 = 15$$



$$5 \times 4 = 20$$



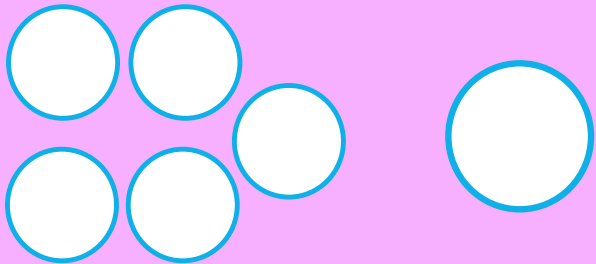
$$5 \times 5 = 25$$



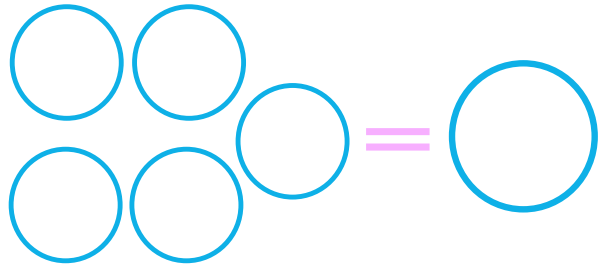
# Equal Group Flashcards

**MAKE YOUR OWN EQUAL GROUP FLASHCARDS. DRAW EQUAL GROUPS TO MODEL THE PROBLEM.**

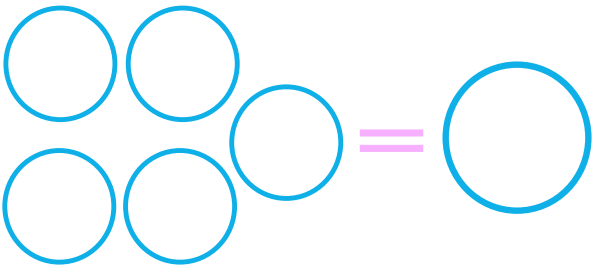
$$5 \times 6 = 30$$



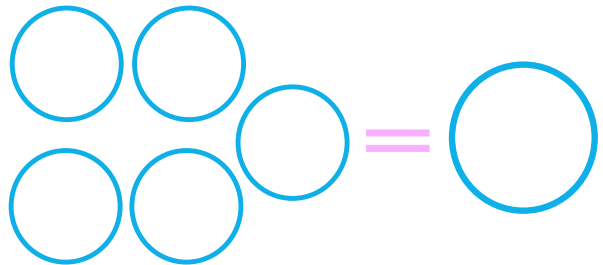
$$5 \times 7 = 35$$



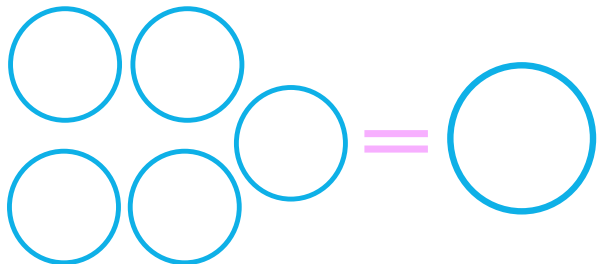
$$5 \times 8 = 40$$



$$5 \times 9 = 45$$



$$5 \times 10 = 50$$





# Regular Flashcards



A rectangular flashcard with a black border. The top portion is a solid black rectangle. Below it, the equation  $5 \times 1$  is written in a large, bold, black font.

$$5 \times 1$$



A rectangular flashcard with a black border. The top portion is a solid black rectangle. Below it, the equation  $5 \times 2$  is written in a large, bold, black font.

$$5 \times 2$$



A rectangular flashcard with a black border. The top portion is a solid black rectangle. Below it, the equation  $5 \times 3$  is written in a large, bold, black font.

$$5 \times 3$$



A rectangular flashcard with a black border. The top portion is a solid black rectangle. Below it, the equation  $5 \times 4$  is written in a large, bold, black font.

$$5 \times 4$$



A rectangular flashcard with a black border. The top portion is a solid black rectangle. Below it, the equation  $5 \times 5$  is written in a large, bold, black font.

$$5 \times 5$$



A rectangular flashcard with a black border. The top portion is a solid black rectangle. Below it, the equation  $5 \times 6$  is written in a large, bold, black font.

$$5 \times 6$$

# Regular Flashcards



**$5 \times 6$**



**$5 \times 7$**



**$5 \times 8$**



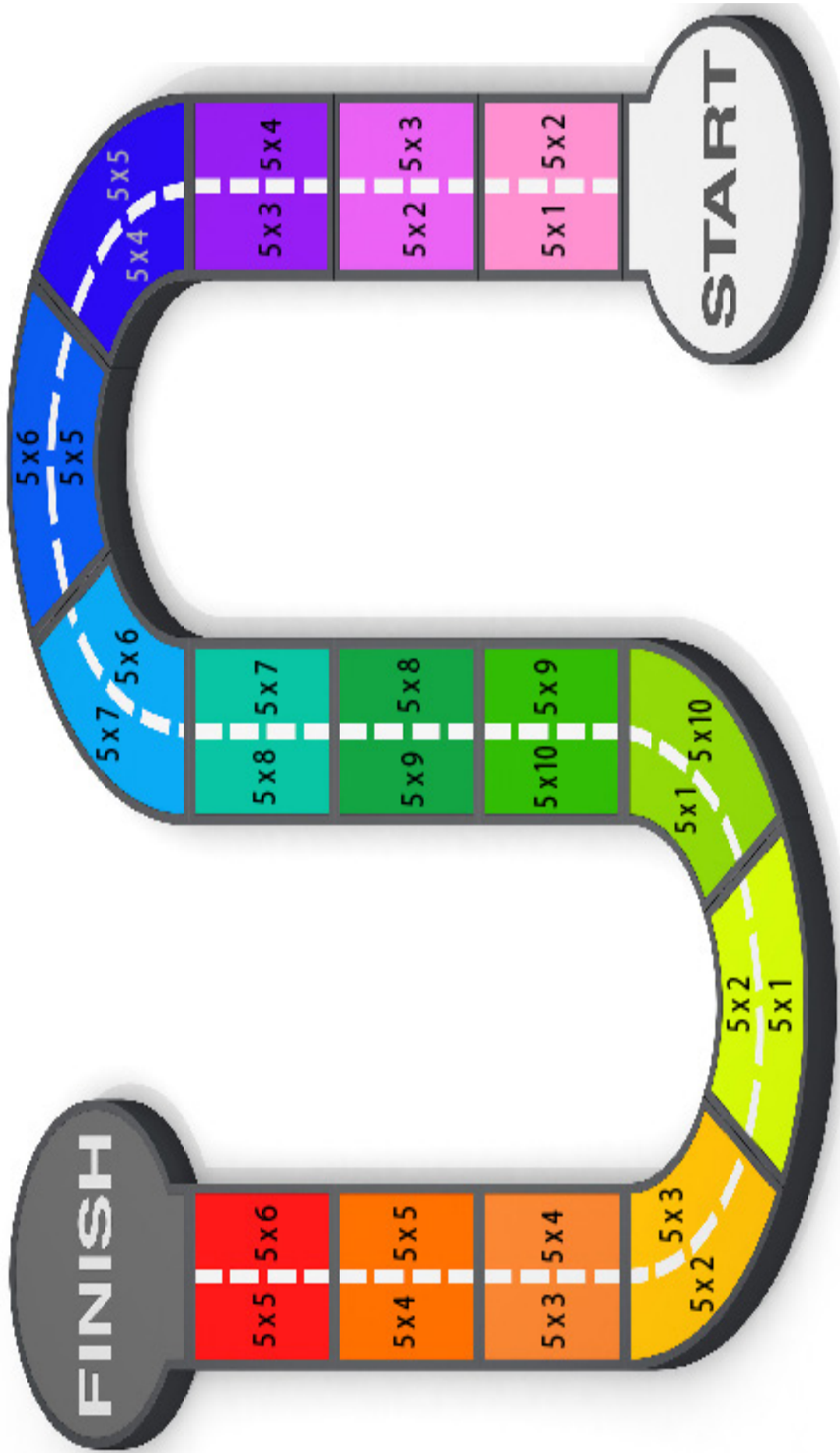
**$5 \times 9$**



**$5 \times 10$**

# MULTIPLICATION RACE

Directions: Play with a partner. Each player chooses a marker and a side. Decide who starts. Roll the die. Take turns moving. Player 1 says the product. Player 2 checks the answer using the bookmark. If it is correct, stay on the spot. If it is incorrect, move back one. Whoever reaches first wins.

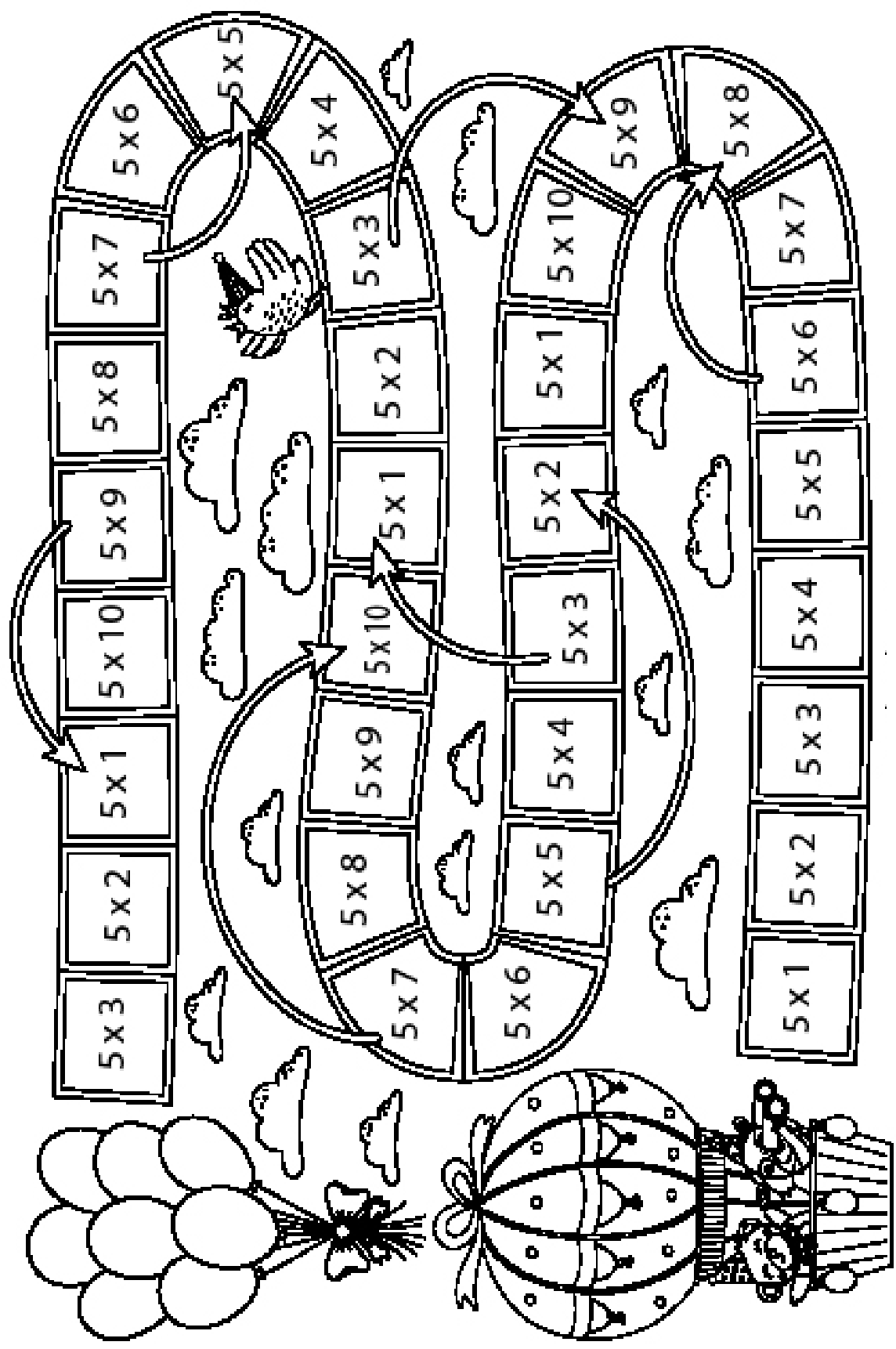




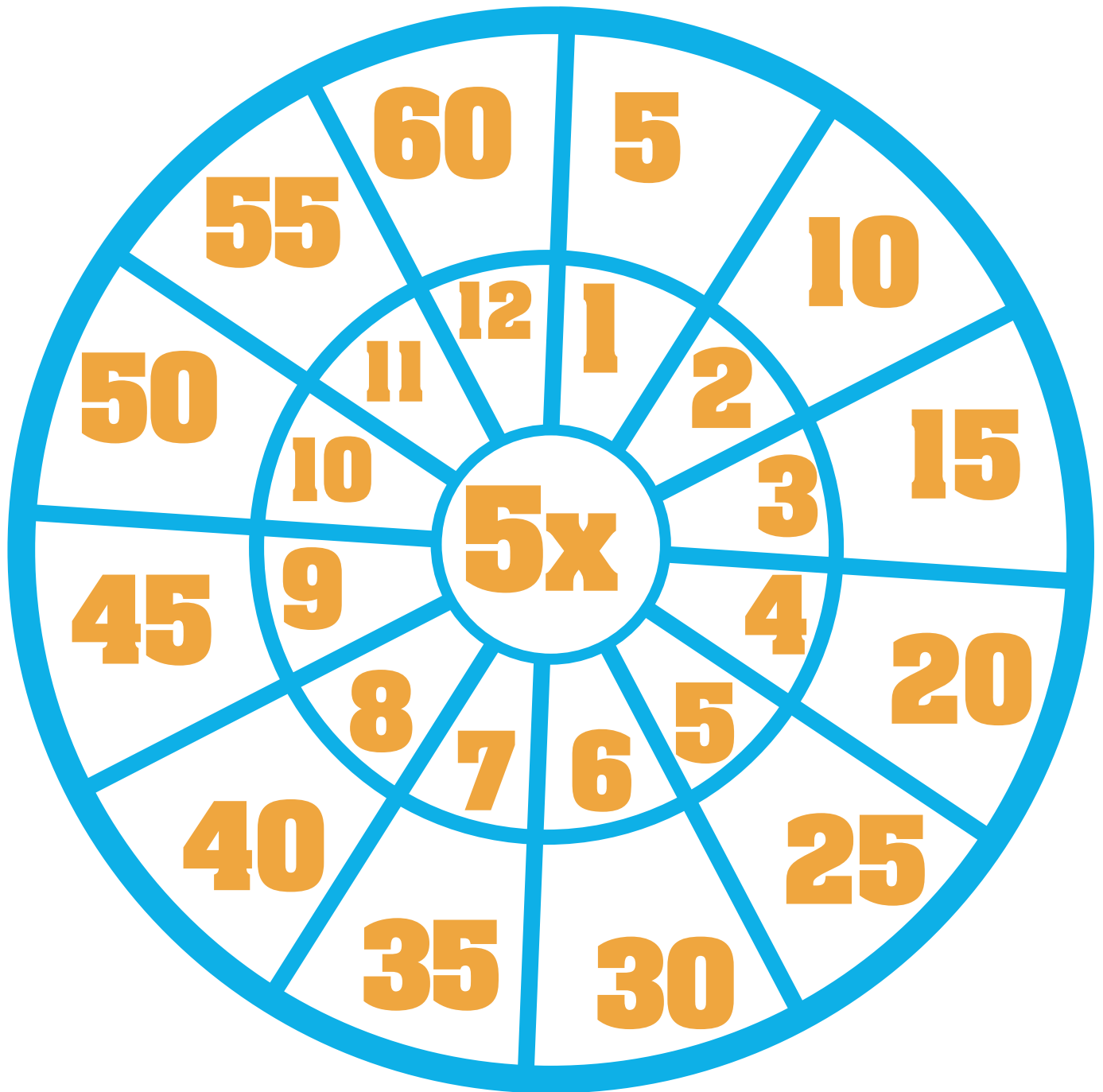
Help the animals get to the bunch of balloons



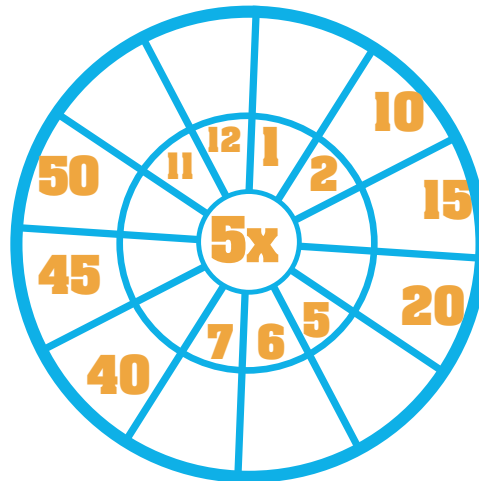
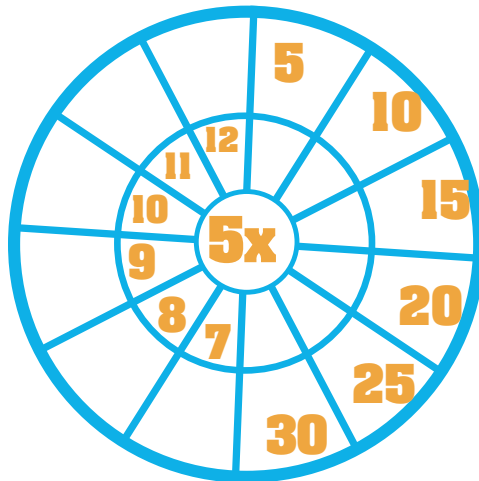
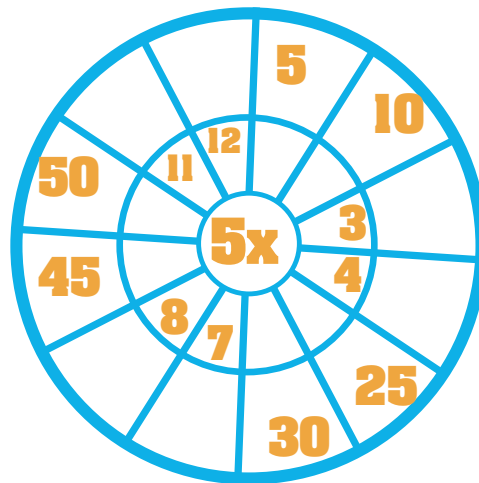
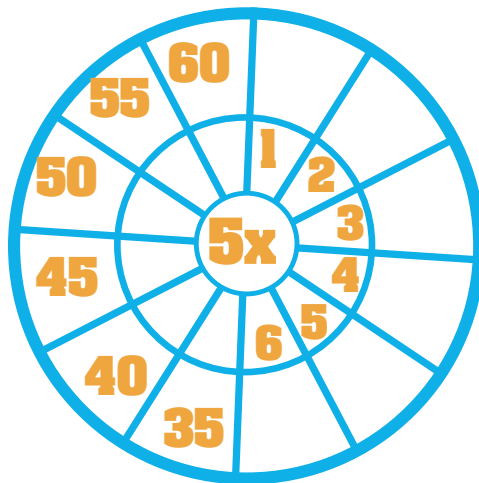
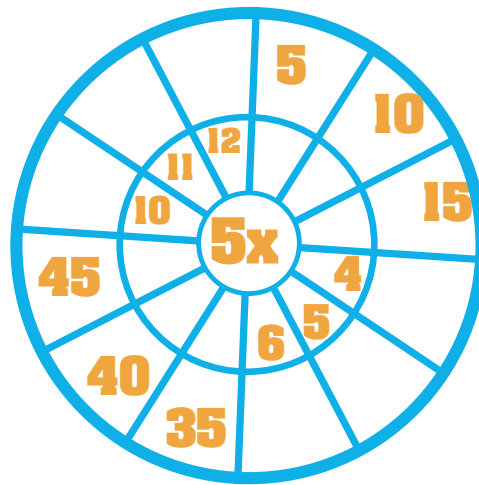
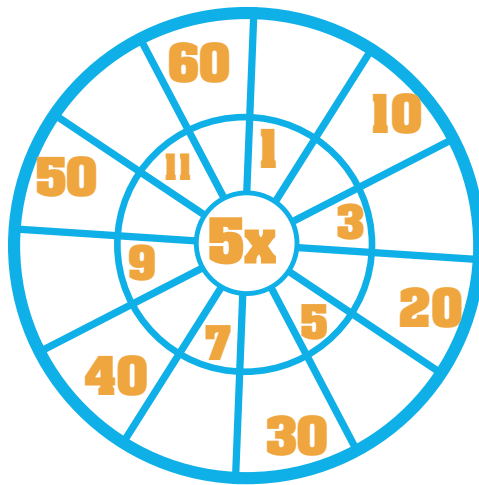
# BALLOON RACE



# MULTIPLICATION WHEELS



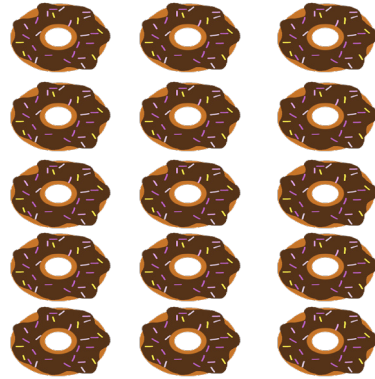
# MULTIPLICATION WHEELS



# PICTURE FACT FAMILY



$$\begin{array}{rcl} \underline{\hspace{1cm}} & \times & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \times & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \div & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \div & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \end{array}$$



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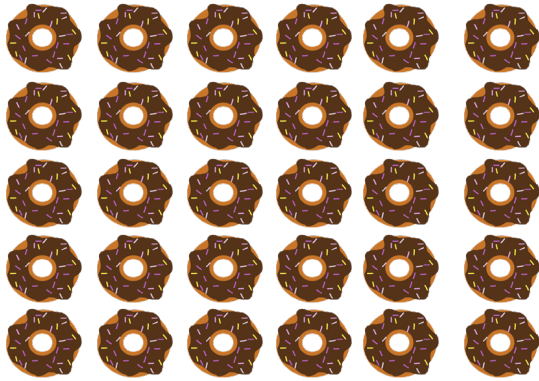


$$\begin{array}{rcl} \underline{\hspace{1cm}} & \times & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \times & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \div & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \div & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \end{array}$$

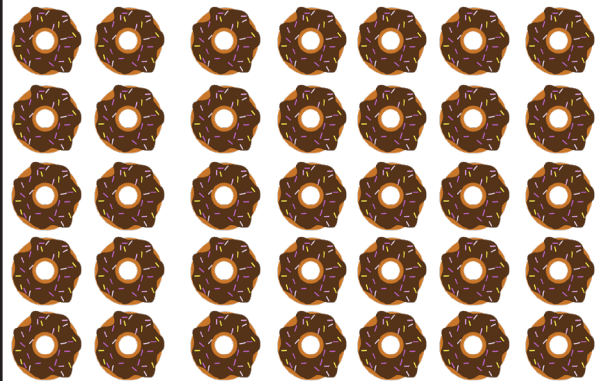


$$\begin{array}{rcl} \underline{\hspace{1cm}} & \times & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \times & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \div & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \div & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \end{array}$$

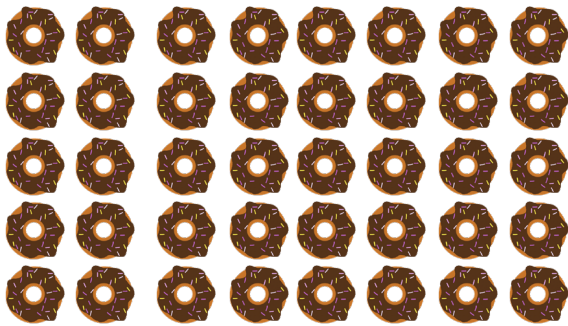
# PICTURE FACT FAMILY



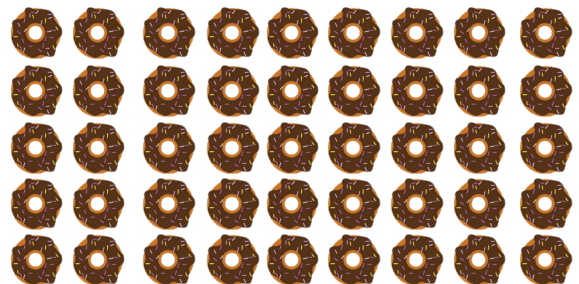
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$$\begin{array}{rcl} \underline{\hspace{1cm}} & \times & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \times & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \div & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \div & \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \end{array}$$



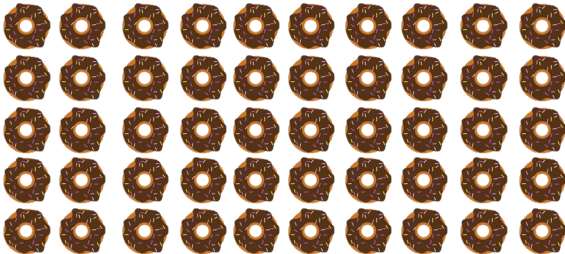
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# PICTURE FACT FAMILY

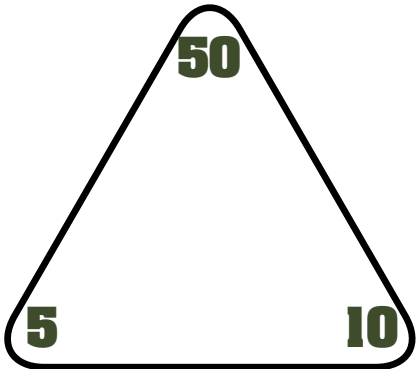


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## MAKE YOUR OWN

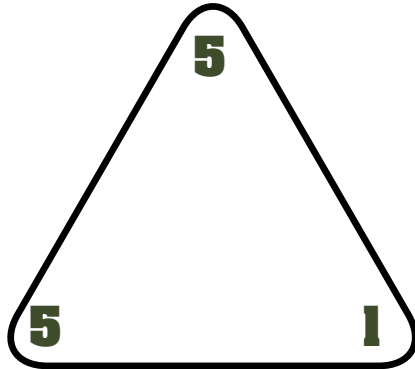
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# TRIANGLE FACT FAMILY



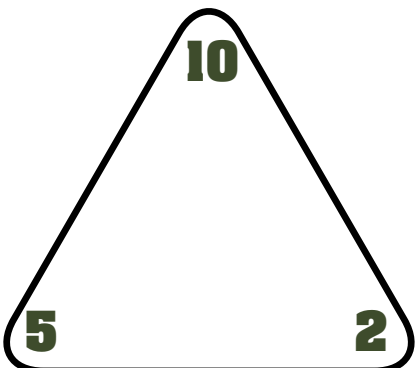
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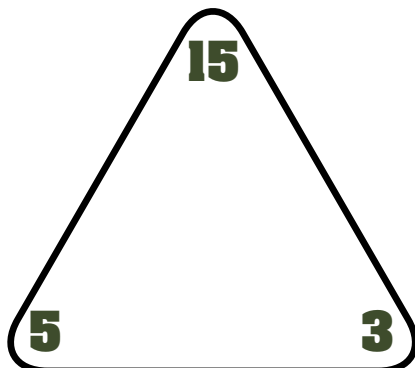
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10  
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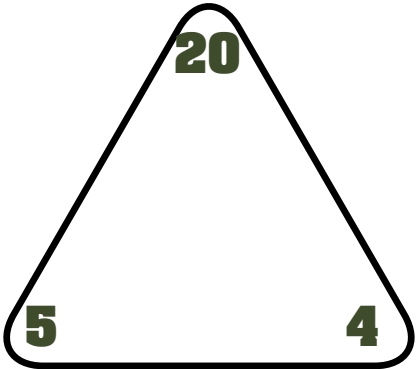
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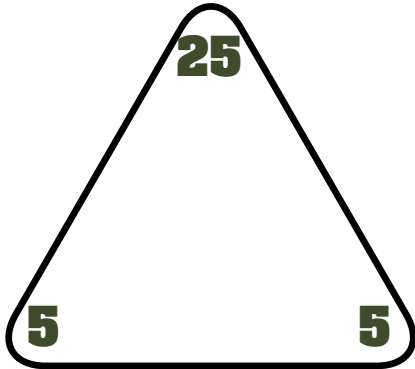
# TRIANGLE FACT FAMILY



20

5 4

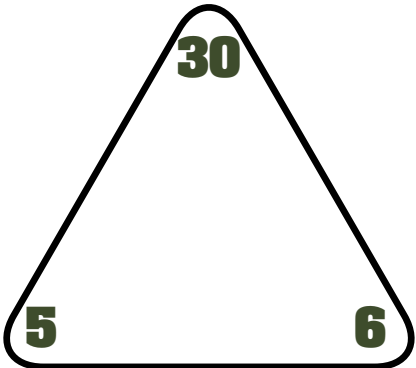
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25

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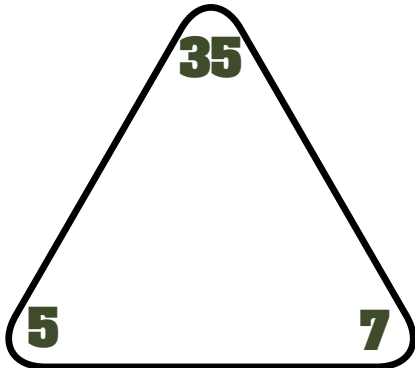
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30

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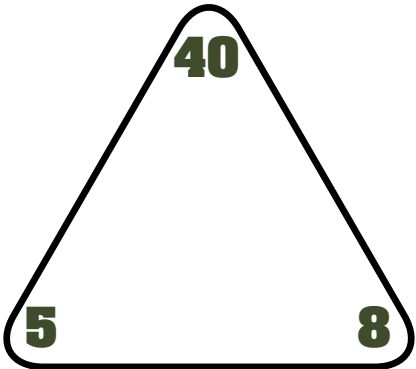


35

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# TRIANGLE FACT FAMILY



**40**

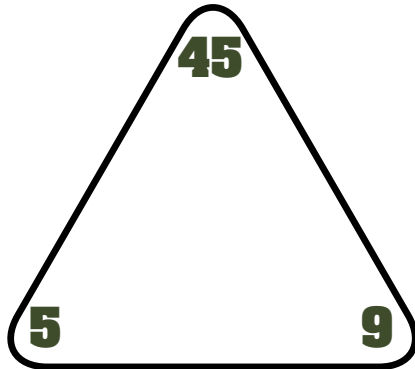
**5** **8**

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**45**

**5** **9**

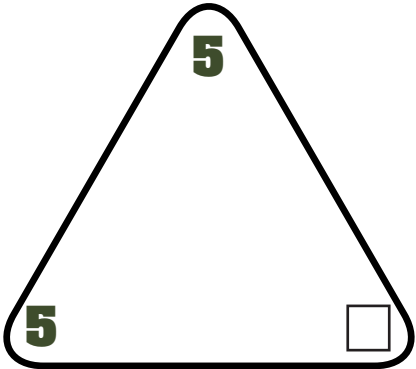
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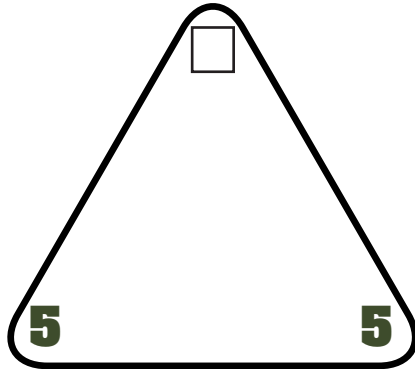
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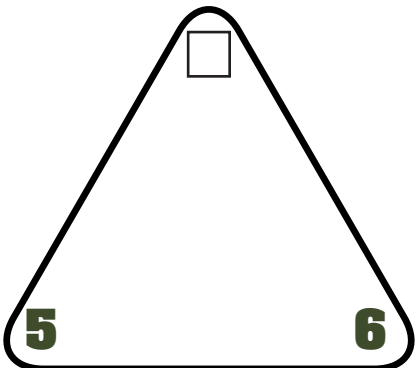
# TRIANGLE FACT FAMILY



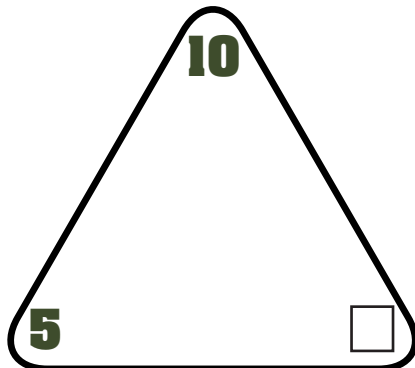
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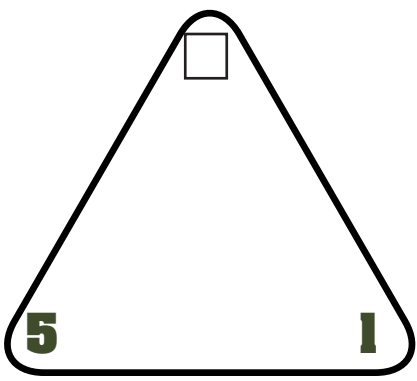


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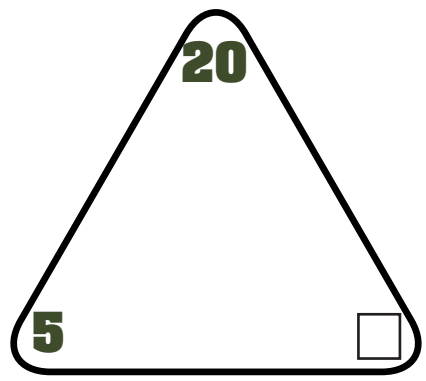


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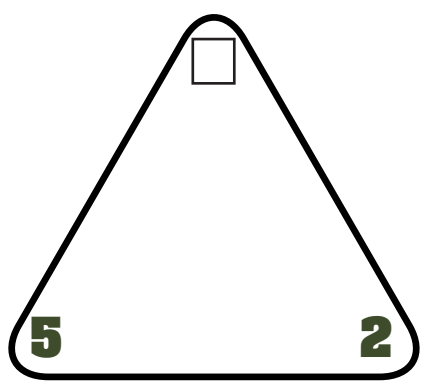
# TRIANGLE FACT FAMILY



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# WORD PROBLEM

MODEL YOUR THINKING AND SOLVE THE PROBLEM

THE BAKERY HAD 5 ROWS OF DONUTS. THERE WERE 6 DONUTS IN EACH ROW. HOW MANY DONUTS DID THEY HAVE ALTOGETHER?

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

THE BAKERY HAD 5 BOXES WITH 4 DONUTS IN EACH. HOW MANY DONUTS DID THEY HAVE?

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

THERE WERE 5 BAGS OF DONUTS IN THE BAKERY. EACH BAG HAD 3 DONUTS INSIDE. HOW MANY DONUTS WERE THERE ALTOGETHER?

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

THE BAKERY HAD 5 BOXES OF DONUTS WITH 9 DONUTS IN EACH BOX. HOW MANY DONUTS DID THEY HAVE ALTOGETHER?

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

# QUIZ

**WRITE A 5'S FACT IN EACH BOX. THEN FOLLOW THE INSTRUCTIONS IN EACH BOX TO MATCH THE FACT.**

**I CAN SKIP COUNT  
BY 5'S!**

**I CAN REPRESENT 5'S  
WITH EQUAL GROUPS!**

**I CAN REPRESENT 5'S  
WITH ARRAYS!**

**I CAN REPRESENT 5'S  
ON THE NUMBER LINE.**

**I CAN USE REPEATED  
ADDITION FOR MY 5'S.**

**MY STRATEGY FOR  
THINKING ABOUT 5'S IS...**



# CERTIFICATE



\_\_\_\_\_  
HAS SUCCESSFULLY PRACTICED THE  
5 TIMES TABLES!

**GREAT JOB!**

TEACHER: \_\_\_\_\_ DATE: \_\_\_\_\_

○  
**5**

## Multiplication

$$\begin{aligned}5 \times 1 &= 5 \\5 \times 2 &= 10 \\5 \times 3 &= 15 \\5 \times 4 &= 20 \\5 \times 5 &= 25 \\5 \times 6 &= 30 \\5 \times 7 &= 35 \\5 \times 8 &= 40 \\5 \times 9 &= 45 \\5 \times 10 &= 50\end{aligned}$$

Hint: Half of 10 facts

○  
**5**

## MULTIPLICATION

$$\begin{aligned}5 \times 1 &= 5 \\5 \times 2 &= 10 \\5 \times 3 &= 15 \\5 \times 4 &= 20 \\5 \times 5 &= 25 \\5 \times 6 &= 30 \\5 \times 7 &= 35 \\5 \times 8 &= 40 \\5 \times 9 &= 45 \\5 \times 10 &= 50\end{aligned}$$

Hint: Half of 10 facts

○  
**5**

## MULTIPLICATION

$$\begin{aligned}5 \times 1 &= 5 \\5 \times 2 &= 10 \\5 \times 3 &= 15 \\5 \times 4 &= 20 \\5 \times 5 &= 25 \\5 \times 6 &= 30 \\5 \times 7 &= 35 \\5 \times 8 &= 40 \\5 \times 9 &= 45 \\5 \times 10 &= 50\end{aligned}$$

Hint: Half of 10 facts