63 ÷9

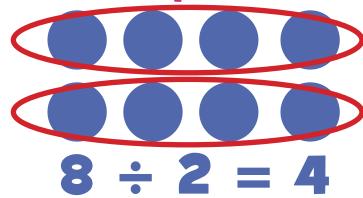
I CAN DIVIDE WITHIN 100

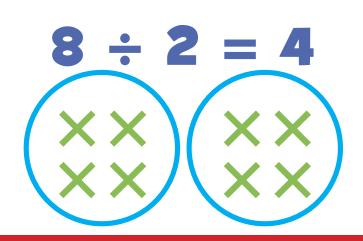
36 ÷6

24 ÷8

I WILL KNOW THAT I CAN DO IT WHEN:

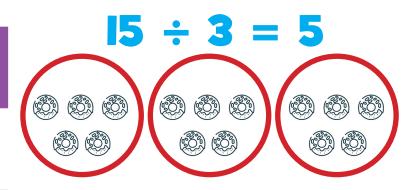
- 11 can model problems.
- Il can use different strategies.
- I can solve problems.
- 11 can tell problems.

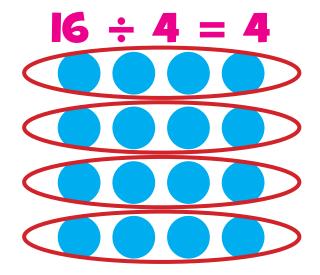




I AM LEARNING TO DIVIDE WITHIN 100

The bakery had 15 donuts. They put 5 in a box. How many boxes did they use?





63 +9

I CAN DIVIDE WITHIN 100

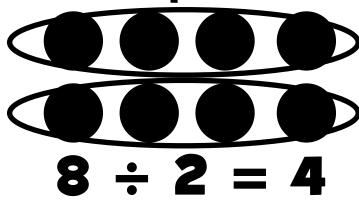
36 ÷6

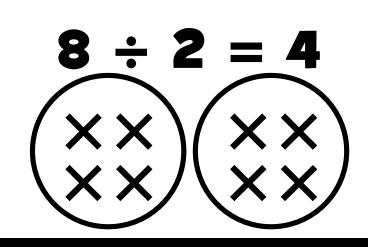
I WILL KNOW THAT I CAN DO IT WHEN:

Il can model problems.

24 ÷8

- Il can use different strategies.
- I can solve problems.
- 11 can tell problems.





I AM LEARNING TO DIVIDE WITHIN 100

The bakery had 15 donuts. They put 5 in a box. How many boxes did they use?

$$\begin{array}{c}
\mathbf{15} \div \mathbf{3} = \mathbf{5} \\
\times \times \times \\
\times \times \times
\end{array}$$

