

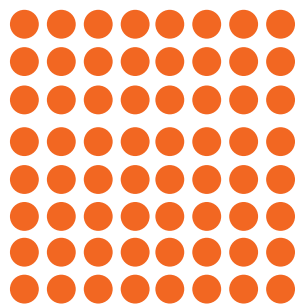
I CAN MULTIPLY BY 8

I WILL KNOW THAT I CAN DO IT WHEN:

- I can model problems.
- I can use different strategies.
- I can solve problems.
- I can tell problems.

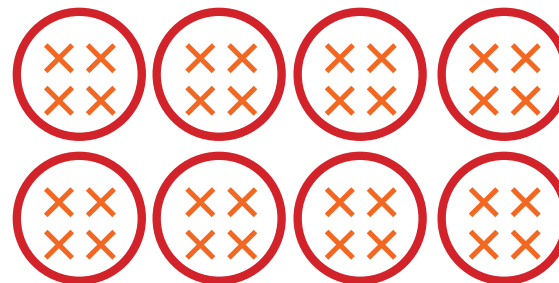
8×6

8×7



$8 \times 8 = 64$

$8 \times 4 = 32$



8×5

8×1

8×3

8×8

I AM LEARNING TO MULTIPLY BY 8

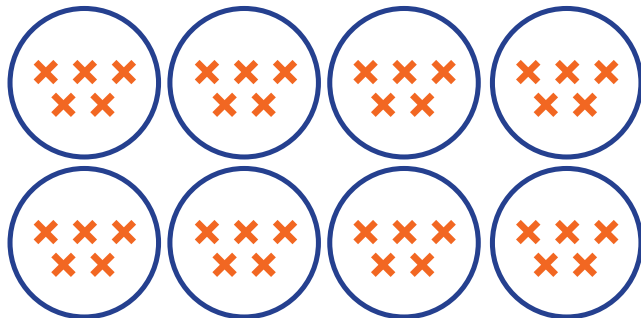
8×4

8×2

8×10

$8 \times 3 = 24$

$8 \times 5 = 40$



8×7

I CAN MULTIPLY BY 8

I WILL KNOW THAT I CAN DO IT WHEN:

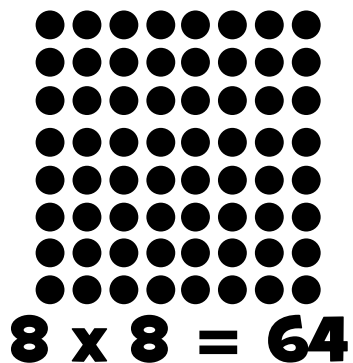
● I can model problems.

● I can use different strategies.

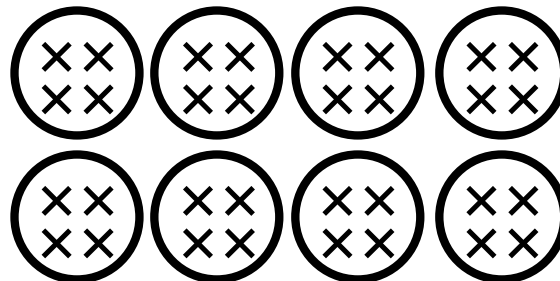
● I can solve problems.

● I can tell problems.

8×7



$8 \times 4 = 32$



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I AM LEARNING TO MULTIPLY BY 8

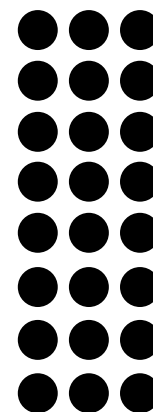
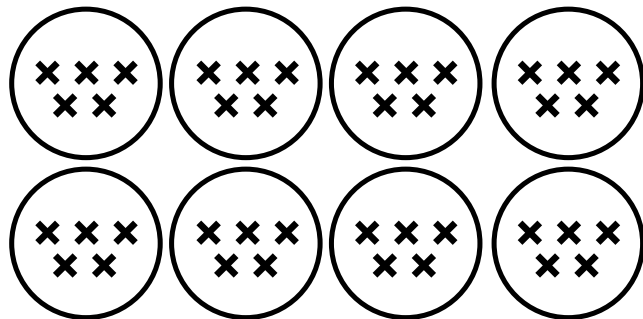
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