10 + 5

I CAN DIVIDE BY 5

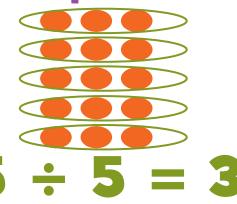
30 ÷ 5

I WILL KNOW THAT I CAN DO IT WHEN:

I can model problems.

25 ÷ 5

- Il can use different strategies.
- I can solve problems.
- I can tell problems.



$$20 \div 5 = 4$$



I AM LEARNING TO DIVIDE BY 5

The bakery had 40 donuts. They put 8 in a box. How many boxes did they use?

$$40 \div 5 = 8$$

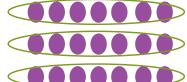


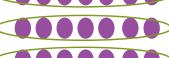














10 + 5

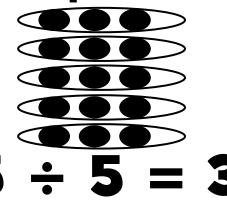
I CAN DIVIDE BY 5

30 ÷ 5

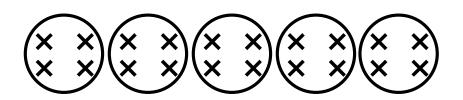
I WILL KNOW THAT I CAN DO IT WHEN:

I can model problems.

- Il can use different strategies.
- I can solve problems.
- I can tell problems.



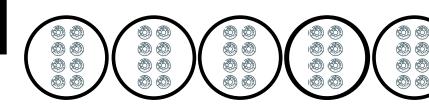
$$20 \div 5 = 4$$



I AM LEARNING TO DIVIDE BY 5

The bakery had 40 donuts. They put 8 in a box. How many boxes did they use?

$$40 \div 5 = 8$$



$$35 \div 5 = 7$$

