

$20 \div 2$

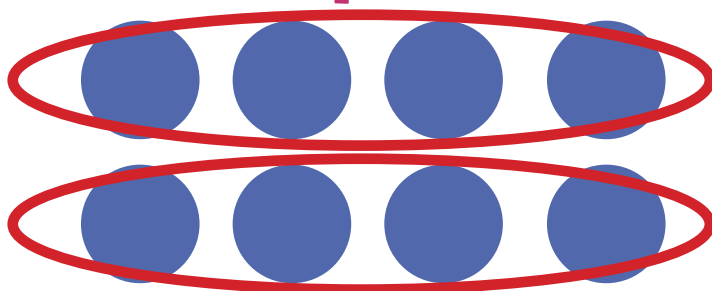
I CAN DIVIDE BY 2

$2 \div 2$

I WILL KNOW THAT I CAN DO IT WHEN:

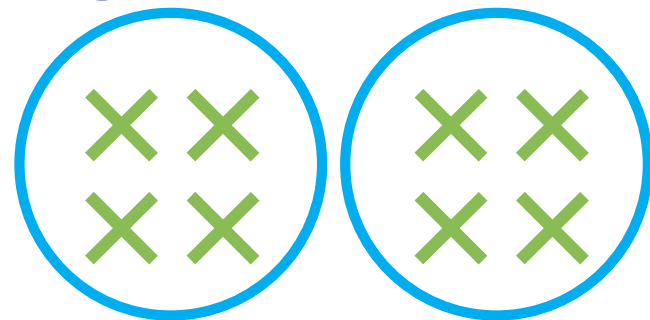
- I can model problems.
- I can use different strategies.
- I can solve problems.
- I can tell problems.

$16 \div 2$



$8 \div 2 = 4$

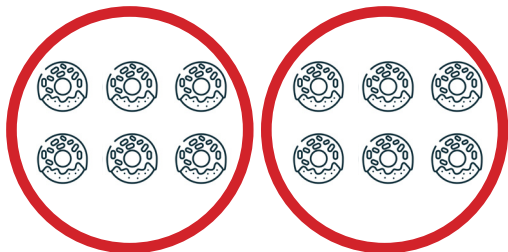
$8 \div 2 = 4$



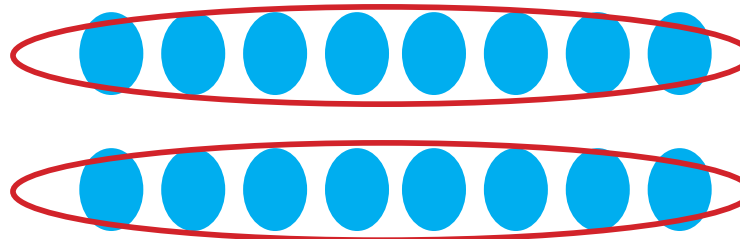
I AM LEARNING TO DIVIDE BY 2

The bakery had 12 donuts. They put 6 in a box. How many boxes did they use?

$$12 \div 2 = 6$$



$$16 \div 2 = 8$$



$$18 \div 2$$

$20 \div 2$

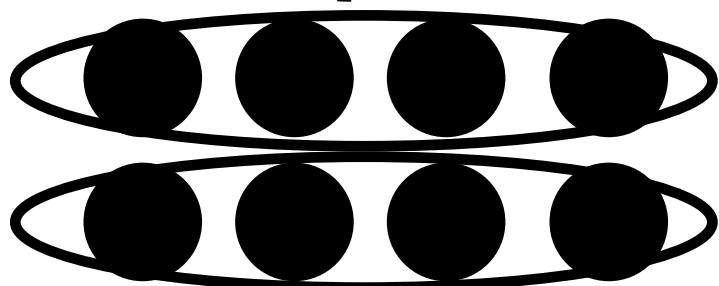
I CAN DIVIDE BY 2

$2 \div 2$

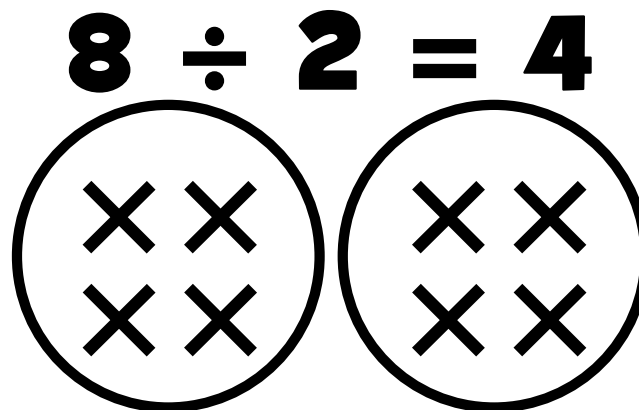
I WILL KNOW THAT I CAN DO IT WHEN:

- I can model problems.**
- I can use different strategies.**
- I can solve problems.**
- I can tell problems.**

$16 \div 2$



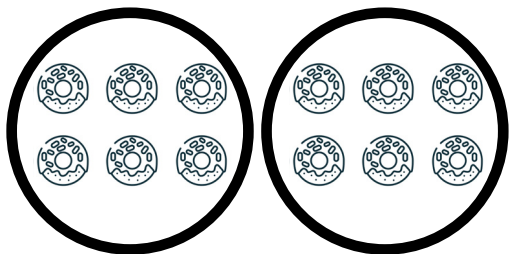
$8 \div 2 = 4$



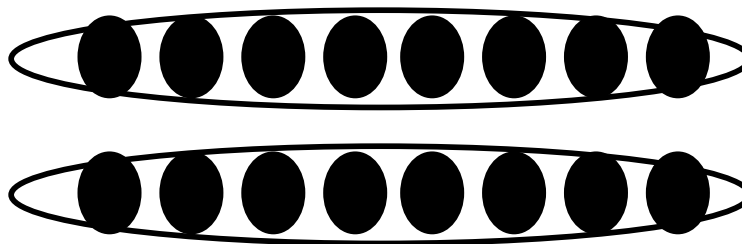
I AM LEARNING TO DIVIDE BY 2

The bakery had 12 donuts. They put 6 in a box. How many boxes did they use?

$$12 \div 2 = 6$$



$$16 \div 2 = 8$$



$$18 \div 2$$