10 ÷ 10

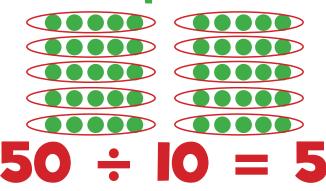
I CAN DIVIDE BY 10

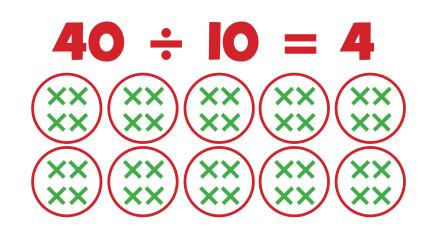
20 ÷ 10

30 ÷ 10

I WILL KNOW THAT I CAN DO IT WHEN:

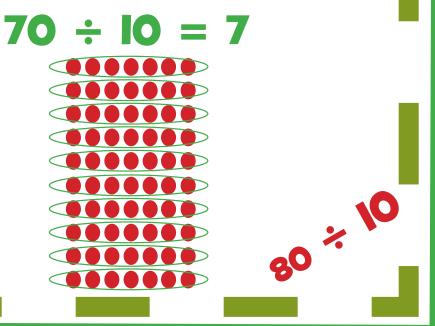
- I can model problems.
- Il can use different strategies.
- I can solve problems.
- I can tell problems.





I AM LEARNING TO DIVIDE BY 10

The bakery had 60 donuts. They put 6 in a box. How many boxes did they use?



10 ÷ 10

I CAN DIVIDE BY 10

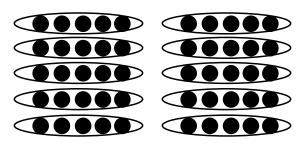
20 ÷ 10

I WILL KNOW THAT I CAN DO IT WHEN:

I can model problems.

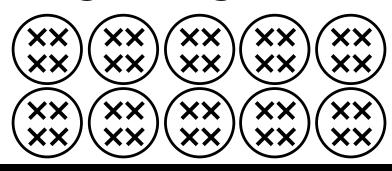
30 ÷ 10

- Il can use different strategies.
- I can solve problems.
- I can tell problems.



$$50 \div 10 = 5$$

$$40 \div 10 = 4$$

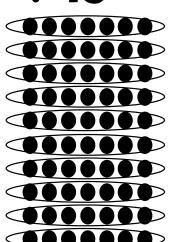


I AM LEARNING TO DIVIDE BY 10

The bakery had 60 donuts. They put 6 in a box. How many boxes did they use?

$$60 \div 10 = 6$$

$$70 \div 10 = 7$$



BO × 10