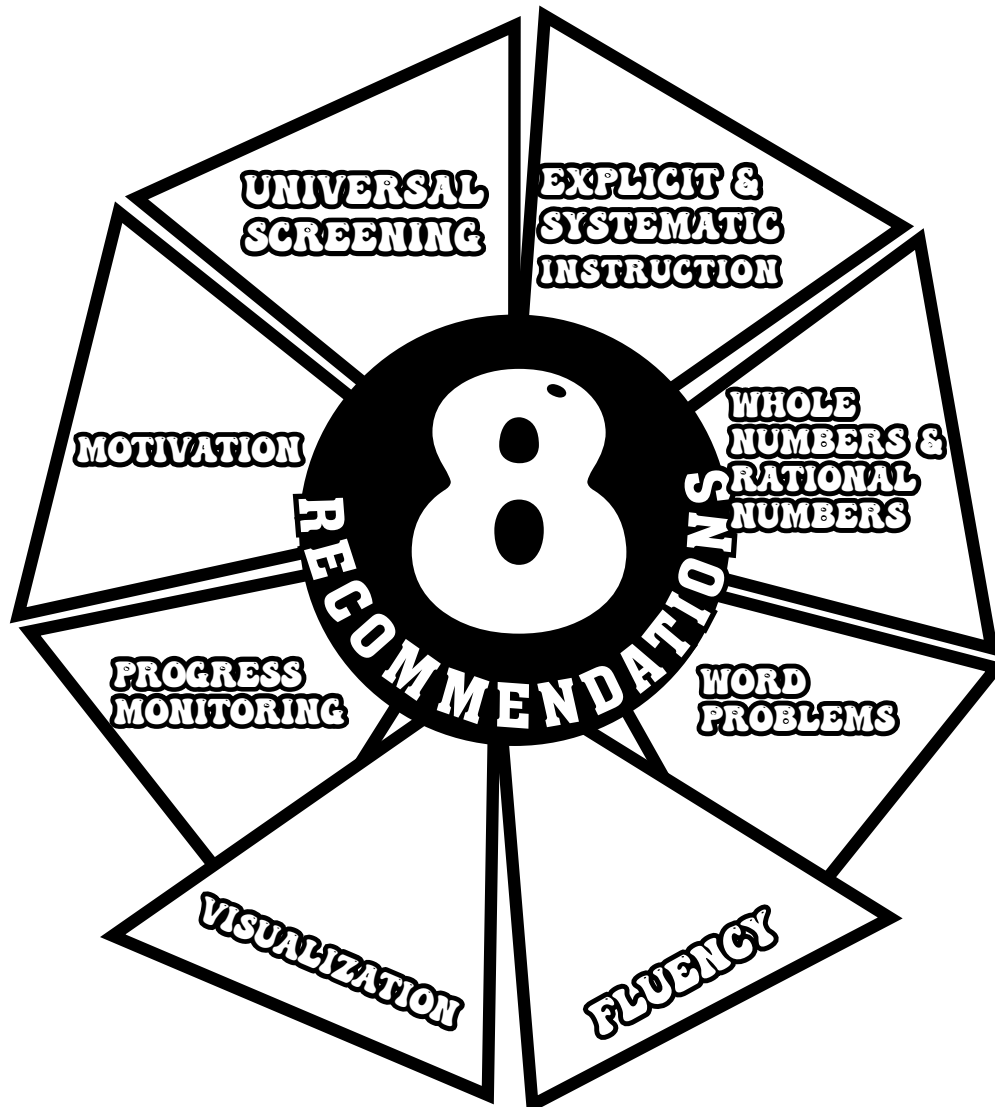


# MATH INTERVENTION

## A PRIMER

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IES 2009

*“Rather than viewing some children as “low” or “behind” or lacking in skills,” kidwatching teachers view all children as creative, capable learners on their way to “achieving control over the [conventions of math] – always ‘in process,’ always moving forward... (Flurkey, 1997, cited in Owocki & Goodman, 2002).”*