

# **THE JUMBO BOOK** **OF** **VISUAL DIVISION** **STRATEGY FLASHCARDS** **SAMPLER**

## **FLASHCARD GAMES INCLUDE**

- **FACT FAMILIES**
- **ARRAY IT!**
- **EQUAL GROUP IT!**
- **WHAT'S MISSING?**
- **CLIP IT!**
- **PICTURE IT!**



**MATH FACT FLUENCY PLAYGROUND, LLC.**

# **THE JUMBO BOOK OF VISUAL DIVISION STRATEGY FLASHCARDS**

**MATH FACT FLUENCY PLAYGROUND LLC  
BRIDGEPORT, CT**

Copyright © Dr. Nicki Newton

All rights reserved. This book may not be reproduced in whole or in part, in any form or any means, electronic or mechanical, including redistribution of the material in any digital form, or by any information storage system, without written permission from the publisher.

To contact the author for speaking workshops or ordering books in bulk, contact us at [info@mathfactfluencyplayground.com](mailto:info@mathfactfluencyplayground.com)

**\* ISBN NUMBER HERE WITH SPACES ABOVE AND BELOW\***

Published by  
Math Fact Fluency Playground LLC

Find more math activities at  
[www.mathfactfluencyplayground.com](http://www.mathfactfluencyplayground.com)

Flashcards created by  
Dr. Nicki Newton

# TABLE OF CONTENTS

<b>Marble Division.....</b>	<b>p. 5 - 11</b>
<b>Equal Group Partitive and Quotative Division.....</b>	<b>p. 12 - 61</b>
<b>Array Division.....</b>	<b>p. 62 - 67</b>
<b>Visual Fact Family Flashcards.....</b>	<b>p. 68 - 146</b>
<b>Clip Cards.....</b>	<b>p. 147 - 175</b>
<b>Regular Flashcards.....</b>	<b>p. 176 - 243</b>
<b>Missing Number.....</b>	<b>p. 244 - 299</b>
<b>Puzzle Flashcards.....</b>	<b>p. 300 - 313</b>

# **EXERCISING YOUR BRAIN!**

**THIS BOOK WILL HELP YOU PRACTICE YOUR MATH FACT FLUENCY! MATH FACT FLUENCY IS 3 THINGS:**

**1. GETTING THE CORRECT ANSWER AND KNOWING HOW TO EXPLAIN IT.**

**2. BEING ABLE TO THINK FLEXIBLY (KNOWING LOTS OF WAYS TO PLAY AROUND WITH THE NUMBERS).**

**3. BEING EFFICIENT (WHICH MEANS YOU CAN FIND A WAY TO DO IT THAT IS QUICK AND EASY)!**

**PRACTICING IN MANY DIFFERENT WAYS WILL HELP YOU TO BECOME AUTOMATIC! THIS MEANS YOU DON'T EVEN HAVE TO THINK ABOUT THE PROBLEM, YOU JUST KNOW IT!**

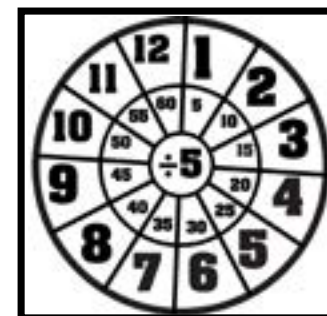
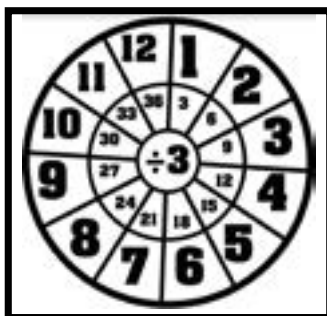
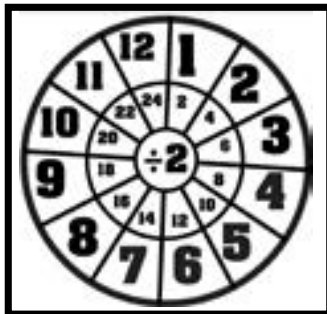
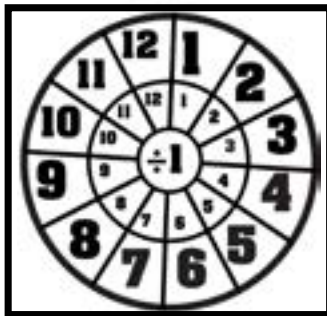
**THESE VISUAL MATH FLASHCARDS WILL DO ALL OF THE ABOVE.**

**HAPPY MATHING!**





**THIS PAGE HAS A FEW TOOLS TO HELP YOU SOLVE THE PROBLEMS. HERE ARE SOME DIVISION WHEELS AND DIVISION TABLES.**



÷DIVISION÷			
<b>÷1</b> $1 \div 1 = 1$ $2 \div 1 = 2$ $3 \div 1 = 3$ $4 \div 1 = 4$ $5 \div 1 = 5$ $6 \div 1 = 6$ $7 \div 1 = 7$ $8 \div 1 = 8$ $9 \div 1 = 9$ $10 \div 1 = 10$ $11 \div 1 = 11$ $12 \div 1 = 12$	<b>÷2</b> $2 \div 2 = 1$ $4 \div 2 = 2$ $6 \div 2 = 3$ $8 \div 2 = 4$ $10 \div 2 = 5$ $12 \div 2 = 6$ $14 \div 2 = 7$ $16 \div 2 = 8$ $18 \div 2 = 9$ $20 \div 2 = 10$ $22 \div 2 = 11$ $24 \div 2 = 12$	<b>÷3</b> $3 \div 3 = 1$ $6 \div 3 = 2$ $9 \div 3 = 3$ $12 \div 3 = 4$ $15 \div 3 = 5$ $18 \div 3 = 6$ $21 \div 3 = 7$ $24 \div 3 = 8$ $27 \div 3 = 9$ $30 \div 3 = 10$ $33 \div 3 = 11$ $36 \div 3 = 12$	<b>÷4</b> $4 \div 4 = 1$ $8 \div 4 = 2$ $12 \div 4 = 3$ $16 \div 4 = 4$ $20 \div 4 = 5$ $24 \div 4 = 6$ $28 \div 4 = 7$ $32 \div 4 = 8$ $36 \div 4 = 9$ $40 \div 4 = 10$ $44 \div 4 = 11$ $48 \div 4 = 12$
<b>÷5</b> $5 \div 5 = 1$ $10 \div 5 = 2$ $15 \div 5 = 3$ $20 \div 5 = 4$ $25 \div 5 = 5$ $30 \div 5 = 6$ $35 \div 5 = 7$ $40 \div 5 = 8$ $45 \div 5 = 9$ $50 \div 5 = 10$ $55 \div 5 = 11$ $60 \div 5 = 12$	<b>÷6</b> $6 \div 6 = 1$ $12 \div 6 = 2$ $18 \div 6 = 3$ $24 \div 6 = 4$ $30 \div 6 = 5$ $36 \div 6 = 6$ $42 \div 6 = 7$ $48 \div 6 = 8$ $54 \div 6 = 9$ $60 \div 6 = 10$ $66 \div 6 = 11$ $72 \div 6 = 12$	<b>÷7</b> $7 \div 7 = 1$ $14 \div 7 = 2$ $21 \div 7 = 3$ $28 \div 7 = 4$ $35 \div 7 = 5$ $42 \div 7 = 6$ $49 \div 7 = 7$ $56 \div 7 = 8$ $63 \div 7 = 9$ $70 \div 7 = 10$ $77 \div 7 = 11$ $84 \div 7 = 12$	<b>÷8</b> $8 \div 8 = 1$ $16 \div 8 = 2$ $24 \div 8 = 3$ $32 \div 8 = 4$ $40 \div 8 = 5$ $48 \div 8 = 6$ $56 \div 8 = 7$ $64 \div 8 = 8$ $72 \div 8 = 9$ $80 \div 8 = 10$ $88 \div 8 = 11$ $96 \div 8 = 12$
<b>÷9</b> $9 \div 9 = 1$ $18 \div 9 = 2$ $27 \div 9 = 3$ $36 \div 9 = 4$ $45 \div 9 = 5$ $54 \div 9 = 6$ $63 \div 9 = 7$ $72 \div 9 = 8$ $81 \div 9 = 9$ $90 \div 9 = 10$ $99 \div 9 = 11$ $108 \div 9 = 12$	<b>÷10</b> $10 \div 10 = 1$ $20 \div 10 = 2$ $30 \div 10 = 3$ $40 \div 10 = 4$ $50 \div 10 = 5$ $60 \div 10 = 6$ $70 \div 10 = 7$ $80 \div 10 = 8$ $90 \div 10 = 9$ $100 \div 10 = 10$ $110 \div 10 = 11$ $120 \div 10 = 12$	<b>÷11</b> $11 \div 11 = 1$ $22 \div 11 = 2$ $33 \div 11 = 3$ $44 \div 11 = 4$ $55 \div 11 = 5$ $66 \div 11 = 6$ $77 \div 11 = 7$ $88 \div 11 = 8$ $99 \div 11 = 9$ $110 \div 11 = 10$ $121 \div 11 = 11$ $132 \div 11 = 12$	<b>÷12</b> $12 \div 12 = 1$ $24 \div 12 = 2$ $36 \div 12 = 3$ $48 \div 12 = 4$ $60 \div 12 = 5$ $72 \div 12 = 6$ $84 \div 12 = 7$ $96 \div 12 = 8$ $108 \div 12 = 9$ $120 \div 12 = 10$ $132 \div 12 = 11$ $144 \div 12 = 12$

**FOR MORE MATH FACT FUN  
PRACTICE, VISIT US AT  
MATHFACTFLUENCYPLAYGROUND.COM.  
YOUR PARENTS AND  
TEACHERS CAN JOIN OUR FREE  
MEMBERSHIP AND GET PLENTY OF  
ACTIVITIES TO HELP  
YOU LEARN MORE.**



**FOR QUESTIONS AND CUSTOMER SERVICE,  
EMAIL US AT  
DRNICKI@MATHFACTFLUENCYPLAYGROUND.COM**

Math Fact Fluency Playground LLC. All rights reserved. No part of this publication may be reproduced, distributed, or transmitted, in any form or by any means, including photocopying, recording, or other electronic or mechanical methods, without prior written permission of the publisher, except in the case of brief quotations embodied in critical review and certain other noncommercial uses permitted by copyright law.

# PROGRESSION OF DIVISION

## RESEARCH NOTES

1 EQUAL GROUPS/ARRAYS  
LEVEL 1: DIVVYING UP BY 1  
LEVEL 2: DIVVYING UP BY MORE THAN 1

2 repeated subtraction

3 skip counting

4 using related multiplication facts

5 Properties

6 learned facts

\*I can model division with equal groups

\*I can model division with arrays

## FLUENCY IS

- 1 EFFICIENCY
- 2 ACCURACY
- 3 FLEXIBILITY

(NRC; Kilpatrick et al., 2001; NCTM 2000; NCTM, 2014).

JOURNEY TO FLUENCY

LEARNED FACTS

$$25 \div 5$$



UNDERSTANDING THE PROPERTIES

(DIVIDING BY 1; DIVIDING 0 BY A NUMBER; DIVIDING A NUMBER BY ITSELF; IMPOSSIBLE TO DIVIDE BY 0)

$$56 \div 7$$

FACT FAMILIES

$$\begin{array}{l} 8 \div 4 \\ 8 \div 2 \\ 2 \times 4 \\ 4 \times 2 \end{array}$$

DIVIDING A NUMBER BY ITS HALF

$$14 \div 7$$

USING MULTIPLICATION TO THINK ABOUT DIVISION

$$\begin{array}{l} 8 \div 2 \\ 2 \times ? = 8 \end{array}$$

EXPLORING EQUAL GROUPS AND ARRAYS

(DIVVYING UP BY BY MORE THAN 1)

$$12 \div 6$$

EXPLORING EQUAL GROUPS AND ARRAYS

(DIVVYING UP BY 1)

$$6 \div 3$$

**DIVIDING BY**  
2

$$8 \div 2$$

SET A GOAL. MAKE A PLAN. ACHIEVE YOUR GOAL!





# MARBLE DIVISION

These are visual flashcards that show what it means to divide by 2. Students should understand that when they are dividing by 2 that they are splitting the set in half.


# MARBLE DIVISION




  
 $0 \div 2$   
[www.mathfactfluencyplayground.com](http://www.mathfactfluencyplayground.com)

  
0  
[www.mathfactfluencyplayground.com](http://www.mathfactfluencyplayground.com)



  
 $2 \div 2$   
[www.mathfactfluencyplayground.com](http://www.mathfactfluencyplayground.com)

  
1  
[www.mathfactfluencyplayground.com](http://www.mathfactfluencyplayground.com)

# **EQUAL GROUP PARTITIVE AND QUOTATIVE DIVISION**

These cards are great for getting students to recognize that there are 2 types of division problems. They can be folded so they are back to back.

# EQUAL GROUP

## Equal Groups

$$10 \div 2 = ?$$

10 marbles divided between 2 kids. How many marbles does each kid get?



©iggletooth 2023

[www.mathfactfluencyplayground.com](http://www.mathfactfluencyplayground.com)

[www.mathfactfluencyplayground.com](http://www.mathfactfluencyplayground.com)

5

©iggletooth 2023

## Equal Groups

$$10 \div 2 = ?$$

10 marbles with 2 each in a box. How many boxes?



©iggletooth 2023

[www.mathfactfluencyplayground.com](http://www.mathfactfluencyplayground.com)

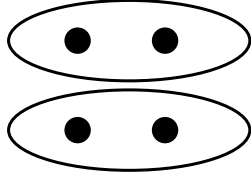
[www.mathfactfluencyplayground.com](http://www.mathfactfluencyplayground.com)

5

©iggletooth 2023

# **ARRAY DIVISION**

# ARRAY DIVISION

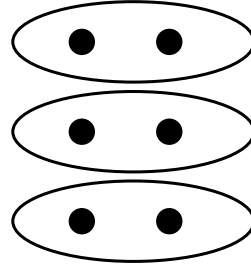


$$4 \div 2$$

[www.mathfactfluencyplayground.com](http://www.mathfactfluencyplayground.com)

2

[www.mathfactfluencyplayground.com](http://www.mathfactfluencyplayground.com)



$$6 \div 2$$

[www.mathfactfluencyplayground.com](http://www.mathfactfluencyplayground.com)

3

[www.mathfactfluencyplayground.com](http://www.mathfactfluencyplayground.com)



# CLIP CARDS

Clip cards are a great bridge between traditional flashcards and scaffolded ones. There is a small scaffold here because the students have a choice. They know that one of the answers is correct. It could serve to jog their memory. After students work with these cards they could then work with traditional cards with no scaffold.

# CLIP CARDS



DIVIDING BY 1

1 ÷ 1

2

1

3

www.mathfactfluencyplayground.com

Gigglenook 2022

www.mathfactfluencyplayground.com

Gigglenook 2022



DIVIDING BY 1

2 ÷ 1

3

1

2

www.mathfactfluencyplayground.com

Gigglenook 2022

www.mathfactfluencyplayground.com

Gigglenook 2022

# **REGULAR FLASHCARDS**

These are regular flashcards that work on concepts and the properties of division. It is important that students practice explaining what is happening when they are working with each of these problems.

# REGULAR FLASHCARDS



-

DIVIDING 0 BY A NUMBER

-

$0 \div 1 =$

©jagjenook 2021 jagjenook@gmail.com

[www.mathfactfluencyplayground.com](http://www.mathfactfluencyplayground.com)

-

DIVIDING 0 BY A NUMBER

-

$0 \div 1 = 0$

©jagjenook 2021 jagjenook@gmail.com

[www.mathfactfluencyplayground.com](http://www.mathfactfluencyplayground.com)



-

DIVIDING 0 BY A NUMBER

-

$0 \div 2 =$

©jagjenook 2021 jagjenook@gmail.com

[www.mathfactfluencyplayground.com](http://www.mathfactfluencyplayground.com)

-

DIVIDING 0 BY A NUMBER

-

$0 \div 2 = 0$

©jagjenook 2021 jagjenook@gmail.com

[www.mathfactfluencyplayground.com](http://www.mathfactfluencyplayground.com)

# **PUZZLE FLASHCARDS**

These are great cards because they push students to think and reason about numbers. Students have to find a way to pair the numbers so that the equation is balanced on both sides.

# PUZZLE FLASHCARDS

www.mathfactfluencyplayground.com

©igglemeek 2021

www.mathfactfluencyplayground.com

©igglemeek 2021

www.mathfactfluencyplayground.com

©igglemeek 2021

www.mathfactfluencyplayground.com

©igglemeek 2021



Fluency Doesn't Just Happen. It is a well planned journey!



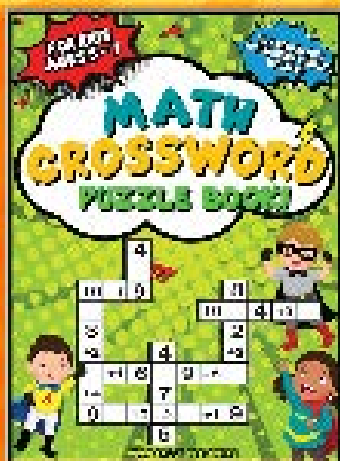
**BE SURE TO CHECK OUT OTHER  
FLUENCY ACTIVITIES AT  
[WWW.MATHFACTFLUENCYPLAYGROUND.COM](http://WWW.MATHFACTFLUENCYPLAYGROUND.COM)**



**!!!**

**THIS ACTIVITY BOOK WAS CREATED TO HELP STUDENTS WITH THEIR BASIC DIVISION FACTS. IT IS A FUN AND ENGAGING WAY FOR STUDENTS TO PRACTICE THEIR FOUNDATIONAL MATH FACTS. PURPOSEFUL, DELIBERATE PRACTICE OVERTIME HELPS STUDENTS TO LEARN THEIR FACTS.**

**CHECK OUT MORE MATHASTIC ACTIVITIES AT [WWW.MATHFACTFLUENCYPLAYGROUND.COM](http://WWW.MATHFACTFLUENCYPLAYGROUND.COM)**



**MATH FACT FLUENCY PLAYGROUND LLC**