

THE JUMBO BOOK OF VISUAL ADDITION STRATEGY FLASHCARDS (WITHIN 10)

MATH FACT FLUENCY PLAYGROUND LLC BRIDGEPORT, CT

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To contact the author the for speaking workshops or ordering books in bulk, contact us at info@mathfactfluencyplayground.com

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Flashcards created by Dr. Nicki Newton

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EXERCISING YOUR BRAIN!

THIS BOOK WILL HELP YOU PRACTICE YOUR MATH FACT FLUENCY! MATH FACT FLUENCY IS 3 THINGS:

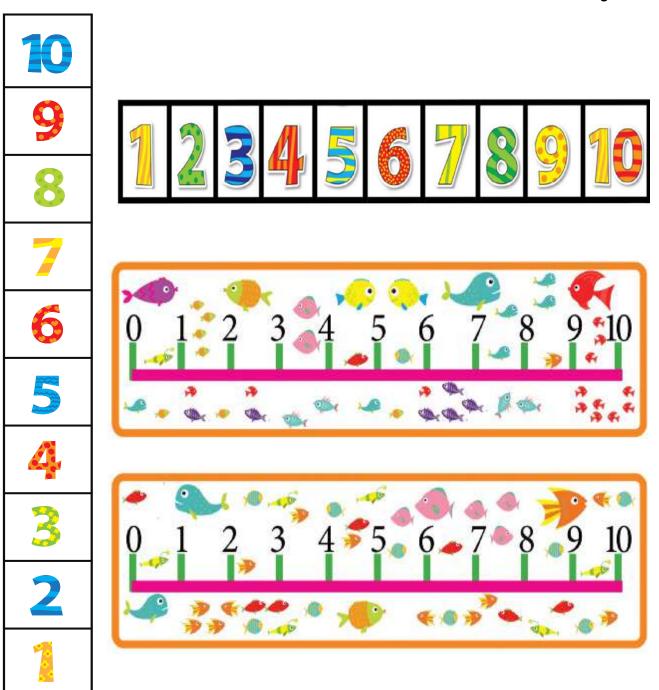
- 1. GETTING THE CORRECT ANSWER AND KNOWING HOW TO EXPLAIN IT.
- 2. BEING ABLE TO THINK FLEXIBLY (KNOWING LOTS OF WAYS TO PLAY AROUND WITH THE NUMBERS).
- 3, BEING EFFICIENT (WHICH MEANS YOU CAN FIND A WAY TO DO IT THAT IS QUICK AND EASY)!

PRACTICING IN MANY DIFFERENT WAYS WILL HELP YOU TO BECOME AUTOMATIC! THIS MEANS YOU DON'T EVEN HAVE TO THINK ABOUT THE PROBLEM, YOU JUST KNOW IT!

THESE VISUAL MATH FLASHCARDS WILL DO ALL OF THE ABOVE.

HAPPY MATHING!

THIS PAGE HAS A FEW TOOLS TO HELP YOU SOLVE THE PROBLEMS. THERE IS A NUMBER PATH, NUMBER LINE AND NUMBER LADDER. TO HELP YOU ACT OUT THE PROBLEMS! THERE IS AN ANSWER KEY IN THE BACK OF THE BOOK SO YOU CAN CHECK YOUR WORK AT THE END TOO!



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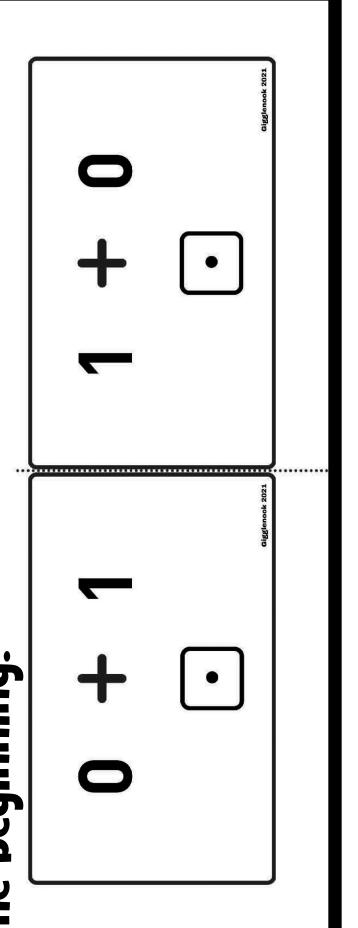


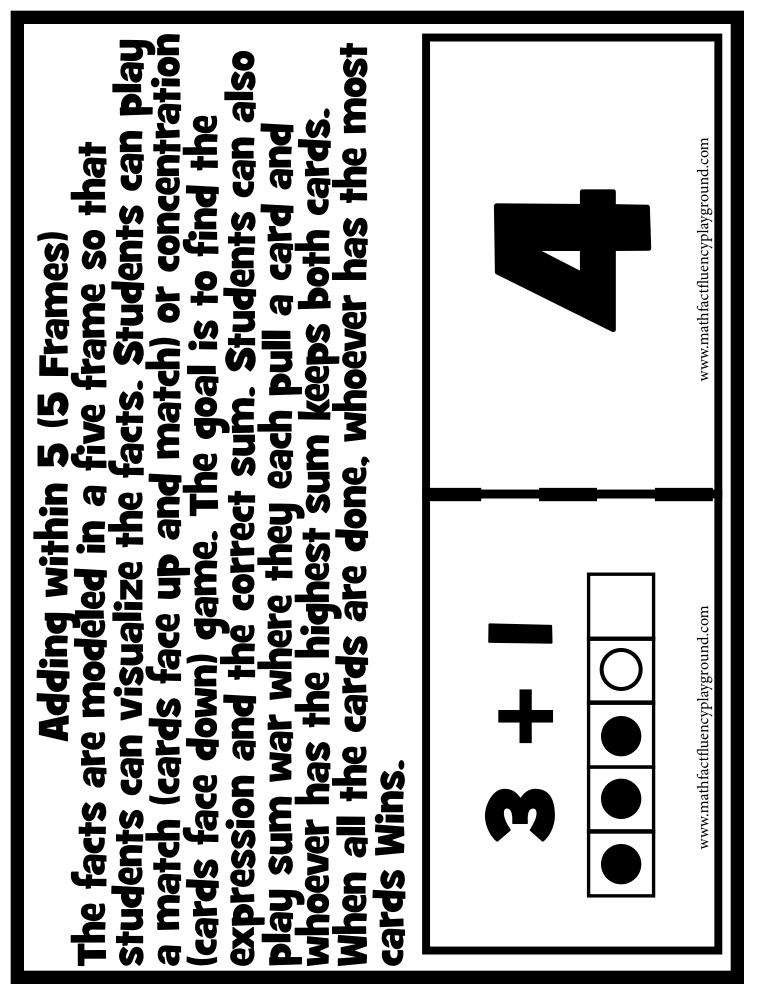
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Adding within 5 Dice

adding within 5. It is important to relate the "turn around facts" to each other. The cards are made to be used front to back. Students need to see the turn around facts. They should learn to think about properties from With these cards students will work on the beginning.

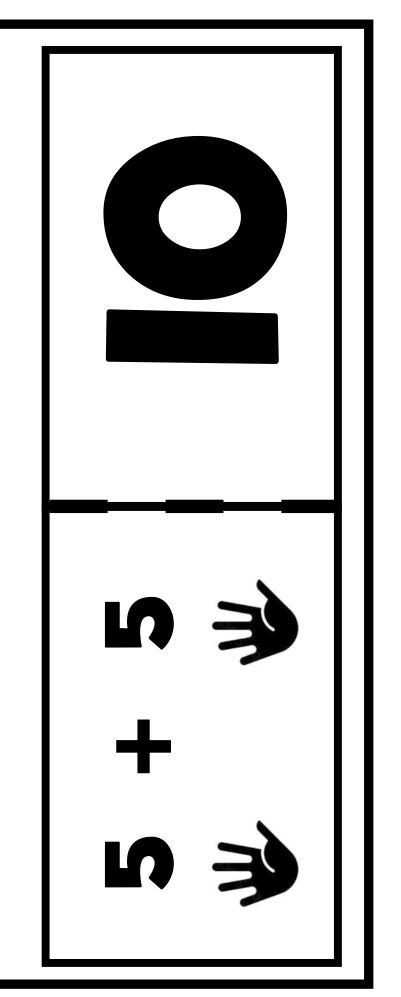


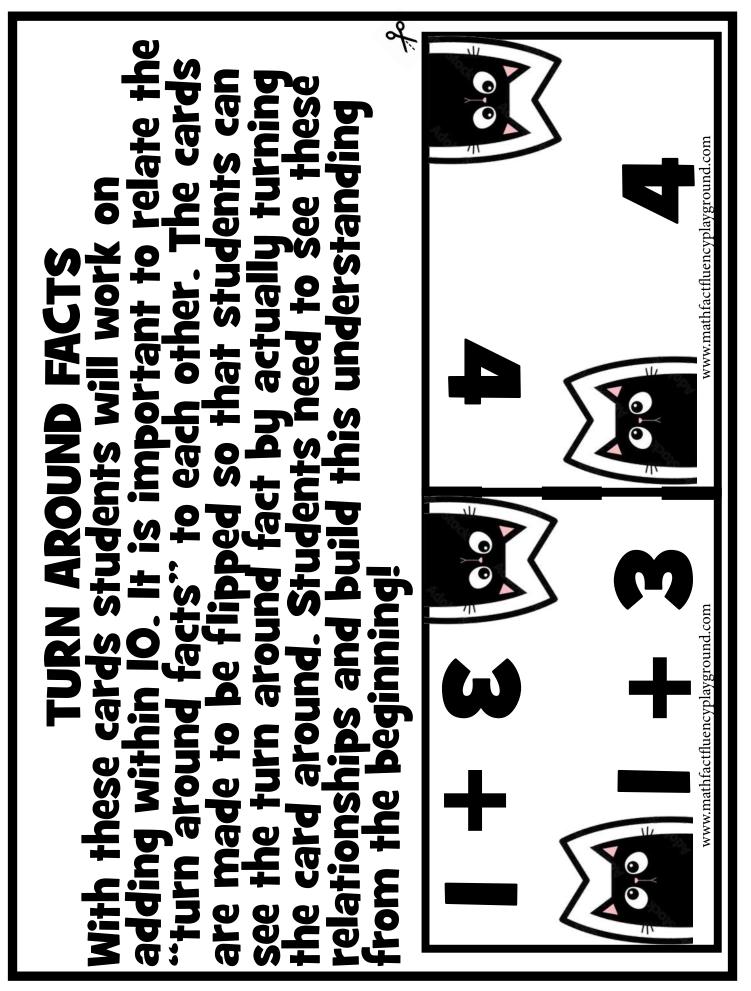


Missing Number Flashcards help students to work on thinking about and finding the missing number. We have scaffolded these flashcards with a number line to help students find the missing number back. www.mathfactfluencyplayground.com Missing Numbers to 10 0 1 2 3 4 5 6 7 8 9 10 *Look for doubles and make ten facts first www.mathfactfluencyplayground.com

Sign Language Add within 10

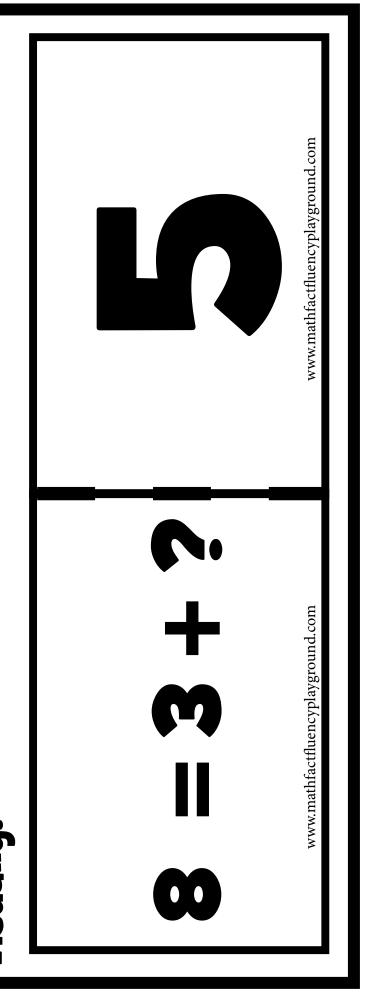
adding in sign language. They will have to With these cards students can practice be taught the number representations.





Addition Missing Number

These cards focus on the meaning of the equal sign. equal sign as "is the same as." You want students to read the equation and think about the numbers. They can also use 2 ten frames to see the problem We want students to be able to think about the visually.

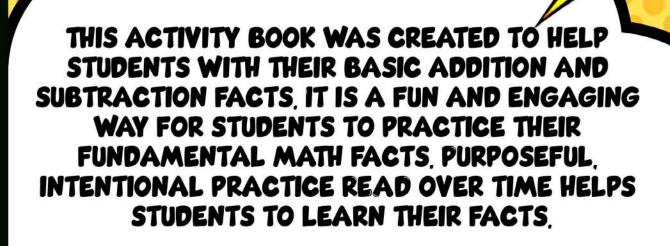




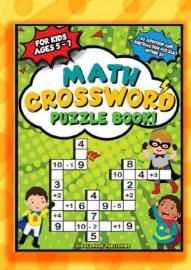
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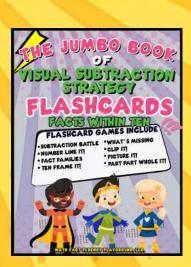




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